

MATH 8 Data

All Students will score 65% or higher on the Unit 5 Test

Teacher	Student Total	# Passing-1	Cluster 1	# Passing-2	Cluster 2	# Passing-3	Cluster 3
1. Chung	65	27	41.5%	39	60.0%	32	49.2%
2. Heinrich	83	29	34.9%	45	54.2%	26	31.3%
3. Kilborn	98	28	28.6%	33	33.7%	40	40.8%
4. Xiong	80	36	45.0%	45	56.3%	39	48.8%
Total:	326	120	0.36809816	162	0.49693252	137	0.4202454
Goal Meet:	ALL		NO		NO		NO
Retake		37	48.2%	9	52.5%	0	42.0%

Teacher	Student Total	# Passing-1	Cluster 1	# Passing-2	Cluster 2	# Passing-3	Cluster 3
1. Chung	12	4	33.3%	6	50.0%	6	50.0%
2. Heinrich	14	4	28.6%	6	42.9%	4	28.6%
3. Kilborn	15	5	33.3%	8	53.3%	7	46.7%
4. Xiong	18	8	44.4%	8	44.4%	7	38.9%
Total:	59	21	35.6%	28	47.5%	24	40.7%
Goal Meet:	EL		NO		NO		NO
Retake		3	40.7%	0	47.5%	0	40.7%

Teacher	Student Total	# Passing-1	Cluster 1	# Passing-2	Cluster 2	# Passing-3	Cluster 3
1. Chung	20	8	40.0%	13	65.0%	9	45.0%
2. Heinrich	22	7	31.8%	11	50.0%	6	27.3%
3. Kilborn	34	18	52.9%	26	76.5%	16	47.1%
4. Xiong	17	14	82.4%	16	94.1%	13	76.5%
Total:	93	47	50.5%	66	71.0%	44	47.3%
Goal Meet:	RFEP		NO		YES		NO
Retake		10	61.3%	2	73.1%	0	47.3%

Teacher	Student Total	# Passing-1	Cluster 1	# Passing-2	Cluster 2	# Passing-3	Cluster 3
1. Chung	8	4	50.0%	3	37.5%	3	37.5%
2. Heinrich	5	3	60.0%	3	60.0%	2	40.0%
3. Kilborn	11	6	40.0%	7	60.0%	5	100.0%
4. Xiong	5	5	100.0%	5	100.0%	2	40.0%
Total:	29	18	62.1%	9	31.0%	12	41.4%
Goal Meet:	SPED		NO		NO		NO
Retake		2	69.0%	2	37.9%	0	41.4%

Strength of Passing Students	Errors of Non-Passing Students
Showed all work Completed Homework Assignments Helped with Learning Process such as Pair Sharing Followed Directions	Poor Homework scores Unproductive use of class time Excessive Absences

Individual Teacher Reflection:

Overall:	Action Plan (List Students non-proficient)
EL	<p><u>Afo Moasegi</u> (2) (A: 80/40/80) (B: 0/0/100) Strength: Very respectful Weakness: Easily Distracted</p> <p><u>Desiree Cordova</u> (2) (A: 100/100/70) Strength: Hard worker, Very productive and helpful to partners Weakness: Absences, been improving.</p> <p><u>Crystal Oregel</u> (2) (A: 20/0/60) (B: 40/20/60) Strength: Quiet Weakness: Does not work well in groups, still has excessive absences</p> <p><u>Gustavo Rodriguez</u> (2) (A: 30/20/20) (B: 20/0/20) Strength: Homework has improved. Weakness: Does not use group work wisely. Often oftask.</p> <p><u>Jessica Aquino</u> (3) (A: 20/80/100) Strength: Very capable Weakness: Came to class after cluster 1.</p> <p><u>Prety Bustillo</u> (3) (A: 80/120/80) (B: 100/100/100) Strength: Strong math student. Likes to help others and a nice student. Weakness: Poor homework, very chatty</p> <p><u>Antonia Cordero</u> (3) (A: 80, 110, 80) (B: 0, 0, 100) Strength: Does all her homework. Likes to help others. More focused now that she's up front. Weakness: Still talkative.</p> <p><u>Bob Dhillon</u> (3) (A: 100/110/60) (B: 0/0/100) Strength: Works hard and always asks questions Weakness: Math Facts</p> <p><u>Anthony Ledesma</u> (3) (A: 20/0/20) (B: 60/60/20) Strength: Consistently gets his homework done Weakness: Math Facts, Needs a lot of structure</p> <p><u>Vianey Ramos</u> (3) (A: 20/20/40) (B: 80/40/40) Strength: Nice and Quiet, work hard Weakness: Language barrier/Low Math Facts</p>

	<p><u>Anel Barrera</u> (4) (A: 60/60/20) (B: 80/60/100) Strength: Quiet and Hard worker Weakness: Absences</p> <p><u>Estrella Dela Cruz</u> (4) (A: 0/40/0) (B: 40/0/40) Strength: Nice and quiet Weakness: Math Basics/Language Barrier</p> <p><u>Jared Almaguer</u> (4) (A: 80/55/40) Strength: Very capable and respectful Weakness: Lacks focus and poor homework.</p> <p><u>Zeidi Diaz</u> (4) (A: 20/60/120) (B: 60/80/100) Strength: Hard working student Weakness: She lacks confidence</p> <p><u>Karla Esparza</u> (4) (A: 20/40/60) (B: 60/20/0) Strength: Nice person and works hard Weakness: Excessive Absences</p> <p><u>Tomas Garcia</u> (4) (A: 80/100/20) (B: 0/0/60) Strength: Motivated and wants to work well Weakness: Language barrier</p> <p><u>Moises Gonzalez</u> (4) (A: 40/80/40) (B: 60/0/100) Strength: Wants to do well and cooperative Weakness: Low math skills/following directions</p> <p><u>Juan Gonzalez</u> (4) (A: 80/120/80) (B: 100/0/80) Strength: Bright and Hard worker Weakness: Language Barrier</p> <p><u>Jaime Silva</u> (4) (A: 20/100/20) (B: 40/20/40) Strength: Weakness: Lacks basic math skills/cannot focus</p>
RFEP	<p><u>Yahaira Caballero</u> (2) (A: 80/110/80) Strength: Good student, hard worker, works well in groups Weakness: Absences</p> <p><u>Jacob Martinez</u> (2) (A: 100/80/80) (B: 80/60/60) Strength: Great math student Weakness: Absences</p> <p><u>Mith Gavey</u> (2) (A: 100/100/100) Strength: Awesome student Weakness: None</p> <p><u>Diego Moreno</u> (2) (A: 60/40/40) (B: 60/60/40) Strength: Nice student/asks questions Weakness: Poor homework scores/distracted</p> <p><u>Carlos Salazar</u> (2) (A: 100/60/40) (B: 0/100/100) Strength: Can grasp concepts easily Weakness: Poor homework, distracts others</p> <p><u>Erica Staton</u> (2) (A: 100/120/80) Strength: Positive and likes to help others</p>

	<p>Weakness: Staying positive when times are pressing <u>Jesse Tabares</u> (2) (A: 0/120/20) (B: 60/60/80) Strength: Very capable Weakness: Excessive absence/unmotivated <u>Blanca Cardenas</u> (3) (A: 100/110/80) (B: 0/0/100) Strength: Very Bright and works hard Weakness: Language barrier (word problems) <u>Kylie Garcia</u> (3) (A: 40/80/100) Strength: Very capable Weakness: Easily distracted and very talkative <u>Cristian Lemus</u> (3) (A: 80/80/80) Strength: Very capable and respectful Weakness: Showing Work <u>Jasmin Mata</u> (3) (A: 80/120/70) Strength: Very Bright Weakness: Language Barrier <u>Melissa Velazquez</u> (3) (A: 100/90/80) Strength: Nice and Helpful Weakness: Needs to be more helpful with group members not students around her. <u>Zeidi Diaz</u> (4) (A: 60/120/100) (B: 60/80/100) Strength: Works hard, does all her assignments Weakness: Confidence herself and word problems <u>Raul Jacobo</u> (4) (A: 80/100/80) Strength: Extremely strong math student Weakness: Poor Homework (gotten better) <u>Ix Chel Leon</u> (4) (A: 80/60/80) (B: 60/60/100) Strength: Polite, works well in groups Weakness: Word Problems</p>
SPED	<p><u>Jeremiah Christensen</u> (2) (A: 100/100/100) Strength: Very bright Weakness: Loses temper easily <u>Ramon Contreras</u> (2) (A: 40/70/50) (B: 100/80/80) Strength: Very capable, hard worker Weakness: Absences <u>Genesis Rameriz</u> (2) (B: 80/110/100) Strength: Perfectionist, works hard Weakness: Talks a long time to complete task, poor absences <u>Anel Barrera</u> (4) (A: 60/60/20) (B: 80/60/100) Strength: Quiet and Hard worker Weakness: Absences <u>Juan Gonzalez</u> (4) (A: 80/120/80) (B: 100/0/80) Strength: Bright and Hard worker Weakness: Language Barrier</p>

	<p><u>Ix Chel Leon (4) (A: 80/60/80) (B: 60/60/100)</u> Strength: Polite, works well in groups Weakness: Word Problems</p>
<p>Focus Student</p>	<p>Period 2—Yahaira Caballero (RFEP), Erica Staton (RFEP), Giselle Munoz (RFEP), Hardi Palma (RFEP) Period 3—Blanca Cardenas (RFEP), Bob Dhillon (EL), Melissa Velazquez (RFEP), Jasmin Mata (RFEP) Period 4—Zeidi Diaz (EL), Alessandra Sanchez (RFEP), Anel Barrera (EL/RSP), Ix Chel (EL/RSP)</p>