



Grade Level PLC Agenda

1. What do we want students to learn?
2. How will we know they have learned?
3. How will we engage students in relevant learning?
4. How will we respond if they do/don't learn?

W.A.M.S. ...Where Learning Matters!

Team: 8th grade science

Date: February 18, 2015

Members Present:

Sandy Ensley

Craig Jones

Brianne Sorensen

	Times	Items						
Norms Review	1 min	<ul style="list-style-type: none"> • Hold meetings in a timely fashion • All participate • Vision Statement: Students will collaboratively solve scientific problems in a caring environment through literacy and critical thinking, while encouraged by high expectations 						
Celebrations	3 min	<ul style="list-style-type: none"> • Everyone 						
PLC Questions	20 min	<ul style="list-style-type: none"> • Discuss plans for "Gravity" activity for an observation lesson <i>Shared idea/plan with Jimmy and Holly and waiting to finalize observation date and book IPADs as lesson is NGSS with technology piece.</i> • Practice simulation <i>Jones to share with PLC in order to come up with any essential questions and/or problems.</i> • Review worksheet before it is sent to the print shop • Reteach after astronomy test. <i>8th grade concerns: Solar System Exam</i> <ol style="list-style-type: none"> 1) Reteach or deploy <i>-if reteach, how do we manage doing 2 things at once in classes that impacted EL's, SPED, and large numbers with modified and honors.</i> 2) Issues with giving up 1 day out of 90 to reteach less than 20% 3) Will not attempt a reteach unless IPADs can be locked onto one site and denying access to photoshop, movies, iphoto, etc., and we have assistance in our rooms to support doing two things at once. Please keep in mind that the support needs to be all day for 3 teachers for 2 days. <i>- Would like to meet with an ELA or Math teacher to discuss strategies for doing 2 things at once in class (ie. Reteach while 3/4 of class are doing an unmonitored enrichment activity).</i> 4) Concern with deployment include: 200+ students/teacher; seeing students every other day; 1/3 of our classes could not be done due to honors and modified (3B and 5A). 5) How do we justify with our A, B & C student's parents that we use class time to accommodate a tiny population that needs remediation denying their student access teacher generated/monitored curriculum. 						
	5 min	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Action/To Do Before Next PLC</th> <th style="width: 20%;">By Whom</th> <th style="width: 20%;">By When</th> </tr> </thead> <tbody> <tr> <td>Gravity worksheet to print shop</td> <td>Ensley</td> <td>Asap</td> </tr> </tbody> </table>	Action/To Do Before Next PLC	By Whom	By When	Gravity worksheet to print shop	Ensley	Asap
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