Data Driven Dialogue

	What do you see? (Facts Only)	What does the data suggest? What assumptions can we make about student learning?	What are some next steps to address the data? Lead4Ward
Highest Questions	#1 (92%) - 8.10C	Students know urbanization. Students had multiple opportunities to practice - stimulus practice, assignment and review	Keep using different stimuli each time students practice. More charts
	#14 (91%) - 8.23E	Students know Lowell Mill girls. Got to practice with the information a lot with stimuli, readings and review	
Lowest Questions	#19 (38.6%) - 8.27A (most picked wrong answer was C 48.5)	Steamboat effect question. Not understanding that shipping goods via steamboat is now cheaper because it is cheaper.	During Manifest Destiny bring back the idea of railroads, and the price of goods/shipping. Next year perhaps switch IR and Jackson
	#16 (49%) - 8.27B	Noticing a trend that students do not understand the idea of shipping goods with newer technology is easier so the cost is cheaper.	
	#3 (58%) - 8.13B	Notice typos in question. Fixed. But This is an urbanization lead to more labor question.	Can hit in STAAR Review forgein move to cities for jobs

Materials Needed	Prep Work
● Data broken down by question/TEKS ● Data Driven Dialogue page ● Lead4Ward document?	● Individually look over data ● Individually complete column #1 and bring ideas to discuss for column #2

Question:	TEK	% of Correct	Stimulus
1	8.10C	91	Chart/table with %s
2	8.11B	61.7	Bullet points
3	8.13B	59.7	Chart
4	8.28B	79.4	Bullet points
5	8.10B	59.8	
6	8.10C	63.6	
7	8.28A	86	Two boxes of info
8	8.12B	67.3	
9	8.14B	80.4	Bullet points
10	8.11C	85	
11	8.13B	70.1	
12	8.27B	84.1	
13	8.23A	69.2	
14	8.23E	90.7	
15	8.27A	80.4	Bullet points longer
16	8.27B	49.5	
17	8.13B	90.7	Chart/Table with %
18	8.27A	63.6	Image
19	8.27A	38.3	
20	8.27B	74.8	

Re-Teach Plans:
- Manifest Destiny reteaching cost of transportation goes down because the inventions make it easier.
- During Great Reformer/Civil War talk about that foreigners/immigrants moving cities for jobs (North)
- STAAR Review:
  - They did well, need to just review inventions effect with stimuli

Positives:
- Happy with stimulus lessons, plan to do more group discussion and practice.
  - Good to see students doing better with charts and graphs.
- Free Enterprise went well, masters level. Happy with the lesson.