2nd grade CFA Math Data 2019-2020

2nd Grade SMART GOAL is 90% of students will meet the essential math standards as assessed in Common Formative Assessments.

CFA	% met	% not met	Reteach	Post reteach test
			strategies/teacher	# met/# not met
Addition to 10	99%	1%	Bradford-student 1 struggles with basic number awareness	Student went from 0% to 70%
2 digit addition no regroup	93%	7%	Lining up numbers, drawing place value lines to separate tens and ones, circling the (+) Summers-reteach K-reteach Burkett-reteach	3/10 scored meets after reteach
2 digit subtraction no regroup	96%	4%	Line up numbers, draw place value lines, circle the (-) Bradford-reteach Watson-reteach	3/5 scored meets after reteach
2 digit addition w/regroup	91%	9%	Write the number to the side of the problem, underline the ones digit and draw a line, circle the tens digit, send it up and over Summers-reteach K-reteach Dills-reteach	4/12 scored meets after reteach
3 digit addition with regroup	83%	17%	Write the number to the side of the problem, underline the ones digit and draw a line, circle the tens digit, send it up and over Summers and K-switch and reteach Dills and Watson-switch and reteach Bradford, Evans	15/24 scored meets after reteach

2 digit subtraction with regrouping	90%	10%	Burkett-switch and reteach Summers and K-switch and reteach Dills and Watson-switch and reteach Bradford, Evans Burkett-switch and reteach	7/15 scored meets after reteach
2 digit place value	Tens Model E. form and ones 96% 97% 89%	Tens Model E. form and ones 4% 3% 11%	Build base 10 models with manipulatives and base ten blocks with given numbers Summers and K-switch and reteach Dills and Watson-switch and reteach Bradford, Evans Burkett-switch and reteach	Tens and Model E. form ones 4/6 meet meet meet 10/17 increased from an original score of 0
3 digit place value	Tens Model E. form and ones 98% 94% 92%	Tens Model E. form and ones 2% 6% 8%	Build base 10 models with manipulatives and base ten blocks with given numbers Summers and K-switch and reteach Dills and Watson-switch and reteach Bradford, Evans Burkett-switch and reteach	Tens and Model E. form ones 0/3 meet 7/15 6/15 meet meet