Beginning of the Year

RENAISSANCE **Star Screening Report**
Star Reading Enterprise Assessment (English)

Generated Mar 3, 2023, 5:01 PM

School	Teachers	Screening Period	Demographics	Scale	Benchmark Type
Valley Springs Elementary	Three Teachers	09/06/22–09/30/22	All Demographics	Star Unified Scale	School
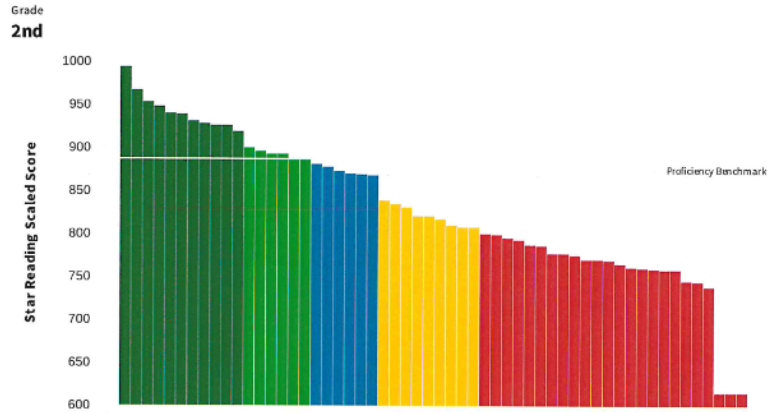
Grade 2nd

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ Above Benchmark	At/Above 906 SS	At/Above 60 PR	11	20%
■ At Benchmark	At/Above 887 SS	At/Above 50 PR	6	11%
Category Total			17	30%
Below Benchmark				
■ On Watch	Below 887 SS	At/Below 49 PR	6	11%
■ Intervention	Below 845 SS	At/Below 29 PR	9	16%
■ Urgent Intervention	Below 807 SS	At/Below 14 PR	24	43%
Category Total			39	70%
Students Tested			56	
Students Not Tested			9	
Total Students			65	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent

Middle of the Year

RENAISSANCE **Star Screening Report**
Star Reading Enterprise Assessment (English)

Generated Mar 3, 2023, 5:01 PM

School	Teachers	Screening Period	Demographics	Scale	Benchmark Type
Valley Springs Elementary	Three Teachers	01/02/23–01/27/23	All Demographics	Star Unified Scale	School
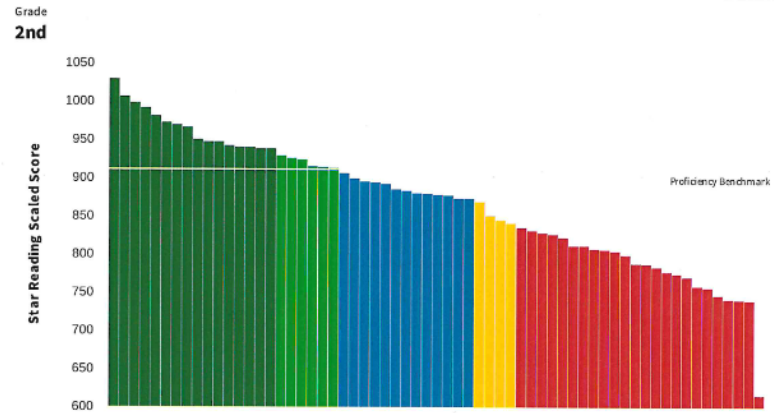
Grade 2nd

Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ Above Benchmark	At/Above 930 SS	At/Above 60 PR	16	25%
■ At Benchmark	At/Above 911 SS	At/Above 50 PR	6	10%
Category Total			22	35%
Below Benchmark				
■ On Watch	Below 911 SS	At/Below 49 PR	13	21%
■ Intervention	Below 873 SS	At/Below 29 PR	4	6%
■ Urgent Intervention	Below 835 SS	At/Below 14 PR	24	38%
Category Total			41	65%
Students Tested			63	
Students Not Tested			2	
Total Students			65	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent