

*Our Collective Commitment as a Professional Learning Community...*

*We will ensure all students learn at high levels in a culture of collaboration with a focus on results.*

**SS Goal 1: All students will read on grade level** according to AISD EOY Lexile expectations.

**SS Goal 2: STAAR scores will be at 90% Approaches, 60% Meets, and 30% Masters.**


**Team Goal:** Current Reality: Students are below grade level. / Focus to Improve Learning: Phonics, Phonemic Awareness

**80% of second graders will meet or exceed the target score of 181-190 RIT on the MAP growth reading test.**

Action Steps: Systematic and explicit instruction using Saxon phonics, Tools 4 Reading, and Reading Academy.

Who will be responsible? All members of 2nd grade team. / Time Frame: Monthly checks with progress monitoring

Expected Outcomes: Growth of 10 points every quarter / Evidence: Progress monitoring, BOY, MOY, EOY. Data collected/Intervention.

<b>2nd Grade</b> / Date / Subject:		
Members Present:		
Members Absent:		
<b>Roles</b>	<ul style="list-style-type: none"> <li>● Facilitator - guides discussion -</li> <li>● Recorder - records minutes -</li> <li>● Time Keeper - monitors time -</li> </ul>	
<b>Norms</b>	<ul style="list-style-type: none"> <li>● Bring TEK Charts, Chromebooks with assessment tracker, and ideas to share.</li> <li>● Agree to disagree, but always leave a PLC by discussing thoughts/feelings.</li> <li>● Pass out papers on Fridays.</li> <li>● Every team member comes up with at least one instructional strategy per subject to share.</li> <li>● Communicate! Ask for help!</li> </ul>	

Review formative assessment data. How well did students perform on last week's TEKS and when will we reteach?

What are students expected to know and be able to do? (PLC Q1 / Learning Target)

How will we know if they learned it? (PLC Q2 / Assess)

How will we respond if they don't learn it? (PLC Q3 / Intervene)

How will we extend learning for students who already know it? (PLC Q4 / Extend)