

- Norms:  
 1. Stay positive  
 2. Be prepared  
 3. Be open minded and flexible  
 4. Share ideas  
 5. Be supportive  
 6. Stay on task and solution-focused

**MATH**

Date/Time: Monday, 1:15-2:15

	Agenda Items	Intended Outcome	Materials Needed	Links	Notes	Action/Next Steps
Celebrations/ Team Builder	Celebrations					
Target(s)						
Data: CLEAR & UDIP	U6 UDIP	Discuss differentiation instructional strategies based on U6 pre data	Computer U6 pre tests (do not need to be graded)	<a href="#">Tri 3 UDIP</a>	-#: need just 1 reason, but must have specific shape attributes (sides, vertices, angles, ) -2.G.1 - To extend kids need 2 similarities/2 differences. If they have only 1 they could get a 3.5	
Planning	U6 Module 1	If time, plan Module 1 differentiation activities	U6 Binder		-Introduce a shape a day as warm up. Create a book - 1 shape per page that has a drawing, name of shape, # of sides, vertices, angles, etc. -Match mine with book on geoboard app or rally quiz -Shape family team builder: each person is responsible for a shape person. (higher kids can add irregular polygons)	
Upcoming Common Assessments						
Anything needed from Bob or Kim?						
Anything needed from coaches?					**Check on post test date - need to teach sandwich problem before giving post test	
Plan for Next Meeting						
Parking Lot/Need More Info						