

2nd Grade UNIT 5 BIG Picture 2021-2022

1/3/22 No School	1/4/21 PDH	1/5/21 REVIEW UNIT 5 ASSESSMENTS	1/6/21 Reteach/Enrich As Needed	1/7/21 2.8A I can identify 2-dimensional shapes when given attributes.
2.8A 1/10/22 I can create 2-dimensional shapes when given attributes.	2.8C 1/11/22 I can identify polygons.	2.8C 1/12/22 I can classify and sort polygons according to their attributes.	2.8C 1/13/22 I can classify and sort polygons according to their sides.	2.8C 1/14/22 I can classify and sort polygons according to their vertices.
1/17/22 MLK Holiday	2.8C 1/18/22 CFA 2.8C I can classify and sort polygons according to their attributes.	2.8D 1/19/22 I can compose two dimensional shapes when given the number of sides. Re-engage	2.8D 1/20/22 I can compose two dimensional shapes when given the number of vertices.	2.8D 1/21/22 I can compose two dimensional shapes when given the number of edges.
2.8E 1/24/22 I can decompose two dimensional shapes such as a square from a rectangle.	2.8E 1/25/22 I can partition a rectangle into identical triangles.ra two dimensional shapes.	2.8E 1/26/22 I can decompose a two dimensional shape and identify the resulting shapes. CFA 2.8D, E	2.3A 1/27/22 I can identify equal parts and name the parts including halves and fourths using words. Re-engage	2.3A 1/28/22 I can identify equal parts and name the parts including eighths using words
2.3D 1/31/22 I can identify examples and nonexamples of halves and fourths.	2.3D 2/1/22 I can identify examples and nonexamples of halves, fourths and eighths.	2.3B 2/2/22 I can use models to explain how the more fractional parts used to make a whole, the smaller the part' and the fewer the	2.3B 2/3/22 I can use models to explain how the more fractional parts used to make a whole, the smaller the part' and the fewer the fractional parts,	2.3B 2/4/22 I can use models to explain how the more fractional parts used to make a whole, the smaller the part' and the fewer the fractional parts,

		fractional parts, the larger the part.	the larger the part.	the larger the part.
2.3B 2/7/22 I can use models to explain how the more fractional parts used to make a whole, the smaller the part' and the fewer the fractional parts, the larger the part. CFA 2.3B	2.3C 2/8/22 I can use models to count fractional parts. Students use models to count fractional parts beyond one. Re-engage	2.3C 2/9/22 I can use models to count fractional parts beyond one whole using words.	2.8B 2/10/22 Students will classify and sort three-dimensional shapes' faces using formal geometric language.	2.8B 2/11/22 Students will classify and sort three-dimensional shapes' vertices using formal geometric language.

2.8B 2/14/22 Students will classify and sort three-dimensional shapes' edges using formal geometric language.	2.8B 2/15/22 Students will classify and sort three-dimensional shapes using formal geometric language.	2.8B 2/16/22 Students will classify and sort three-dimensional shapes using formal geometric language.	2.8B 2/17/22 Students will classify and sort three-dimensional shapes using formal geometric language.	2.8D 2/18/22 Students will compose three-dimensional solids with given properties or attributes, including line(s) of symmetry.
2.8D 2/19/22 Students will compose three-dimensional solids with given properties or attributes.	2/20/22 Unit 5 Assessment			