Read each question carefully. C	Circle the correct
answer.	
I. 60 tens = hundreds	2. 100 ones = tens
A. 600	F. I
B. 60	G. 10
C. 16	H. 100
D. 6	I. 1,000
3. 300 + 20 + 4 =	4. 200 + 40 + 3 =
A. 423	F. 243
B. 342	G. 324
C. 324	H. 432
D. 243	I. 423
have?	eds. How many hundreds does she undreds

7. Stephanie writes this number: 2 hundreds, 6 tens, and 3 ones. What number did she write? _____

8. Write the number 155 in words.

9. Write the missing numbers in the counting pattern.

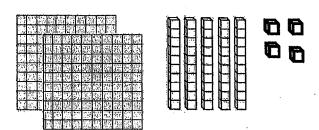
245, 345, ____, 545, ____

10. What is the value of the underlined digit in 432?

11. Draw a model of the number 384 using base-ten blocks.

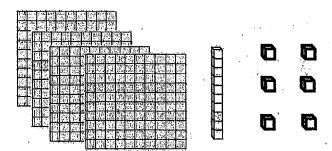
Write how many hundreds, tens, and ones. Then write the number.

12.



a. ___hundreds _____ tens ____ ones b. _____

13.



a. ____hundreds ____tens ___ones b. ____

N 1					
Name:	 	 		 	

Put the following numbers in order from least to greate	Put	the	following	numbers	in	order	from	least	to	greate
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A. 147, 58,

963 358,

169

B. 442, 807, 357, 117, 78

Put the following numbers in order from greatest to least.

C. 632,

642,

741.

362,

501

D. 769, 808, 541, 697, 976

Use comparison symbols (<, >, =) to make the following number sentences true.

E. 785 241

G. 68 ____ 86

I. 613 ____ 421

F. 401 104

H. 584 ____ 584

325 305 J.

K. The students were to bring in buttons for a math assignment in Mrs. Williams' class. Logan brought in 754 Legos. Elizabeth brought in 321 Legos. Nicole has 174 Legos and Matt brought in 495 Legos. Put the number of Legos in order from greatest to least.