

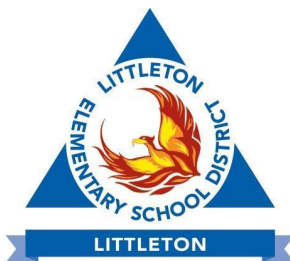


Eric Atuahene, Principal
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What is it we expect students to learn?

Grade: 2	Subject: ELA	Quarter: 1	Team Members: Valdez, Hauck, Moreno		
Description of Standard	Example of Rigor	Prerequisite Skills	When Taught	Common Summative Assessment	Extension Standards
What is the essential standard to be learned? Described in student friendly vocabulary.	What does proficient student work look like? Provide an example or description.	What prior knowledge, skills or vocabulary are needed for a student to master this standard?	When will this standard be taught?	What assessments will be used to measure student mastery?	What will we do when students have already learned this standard?
2.RL.1: -Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Graphic organizer with 5W questions	<ul style="list-style-type: none"> • Story Elements <ul style="list-style-type: none"> ○ characters ○ setting ○ plot ○ problem/solution • Question meaning • Statement/Question 	Quarter 1 (first 4 weeks?)	<ul style="list-style-type: none"> • Graphic organizer • 	Students will create questions to ask classmates of their reading. Student can write a short story incorporating the 5'ws
Notes: <ul style="list-style-type: none"> • DOK questions <ul style="list-style-type: none"> ○ Amount of questions ○ Asses reasoning or if they can do it ○ Quarter 1: DOK 1 & 2 ○ Quarter 2: DOK 2 & 3 • Breaking it apart 			Other information: <ul style="list-style-type: none"> • For how long are we going to teach it? • How are you going to involve students in their own learning? • What best practices are you planning to use? Why did you pick these? • Create at least one DOK 2 or DOK 3 questions to pose during the lessons. 		



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<ul style="list-style-type: none"> ○ Answer ? ○ Ask ? ○ Key details 			<p>** think of these questions for each standard</p>		
<p>2.RL.3: Describe how characters in a story respond to major events and challenges.</p>		<ul style="list-style-type: none"> ● Story Elements ● Characters ● What is means to respond 	<p>Quarter 1 (2 weeks?)</p>		<p>Students will create their own story incorporating a major event with a character change</p>
<p>Notes:</p> <ul style="list-style-type: none"> ● 			<p>Other information:</p>		
<p>2.RI.1 & 6 (Informative) Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>6:Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>		<ul style="list-style-type: none"> ● 			



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NOTES:

Do this during 1st Quarter

- Context clues
- Inference
 - Highlighting
 - Show your work
- Collaborative conversations
 - Peer talk
- Writing
 - How to write a sentence
 - Capital letter and punctuation
- Vertical conversations with other grade levels
 - What are they doing well? What are they still working on?
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