

DEER VALLEY UNIFIED SCHOOL DISTRICT
 Providing extraordinary educational opportunities to EVERY learner
UNWRAP A STANDARD: WHAT DO STUDENTS HAVE TO KNOW AND BE ABLE TO DO?

COPY/PASTE THE STANDARD AND THE ACHIEVEMENT LEVEL DESCRIPTOR FOR PROFICIENCY

- Underline the nouns.
- *Circle or italicize* the verbs.

Compare and contrast the most important points and key details presented in two texts on the same topic.

ESSENTIAL KNOWLEDGE/CONCEPTS

What Do Students Need to Know/Understand?

List the underlined nouns

Important points
key details
topic

ESSENTIAL SKILLS

What Do Students Need to Be Able to Do?

List the circled (or italicized) verbs

Compare
Contrast

DEPTH OF KNOWLEDGE

Highlight the DOK level of the standard ([see resource](#))

- o DOK 1 – Recall/Reproduction
- o DOK 2 – Skill/Concept
- o **DOK 3 – Strategic Thinking**
- o DOK 4 – Extended Thinking

ESSENTIAL VOCABULARY

What Do Students Need to Comprehend?

List all key vocabulary

Compare
Contrast
Topic
Key Details

EVIDENCE OF STUDENT MASTERY?

How will we know when they know it?

Emerging (1)	Developing (2)	Proficient (3)	Distinguished (4)
identifies the most important points and key details presented in a text.	describes the most important points and key details presented in two texts on the same topic.	compares and contrasts the most important points and key details presented in two texts on the same topic.	compares and contrasts the most important points and key details presented in two texts on the same topic and provides textual evidence to support these comparisons.

LEARNING PROGRESSION: LEARNING OBJECTIVES ALIGNED TO THE STANDARD

What 'I can' statement(s) will clarify the objective for students?

ESSENTIAL LEARNING PROGRESSION: COMPARING DETAILS IN TWO TEXTS.

I CAN... COMPARE DETAILS IN TWO TEXTS BY WRITING THE DETAILS IN A DOUBLE BUBBLE MAP.

I CAN...COMPARE DETAILS IN TWO TEXTS BY HIGHLIGHTING THE SIMILAR KEY DETAILS.

I CAN... CONTRAST THE KEY DETAILS OF TWO TEXTS BY LISTING THE DIFFERENCES IN A DOUBLE BUBBLE MAP.

I CAN...CONTRAST DETAILS IN TWO TEXTS BY HIGHLIGHTING THE DIFFERENT KEY DETAILS.

ESSENTIAL LEARNING PROGRESSION: COMPARE THE MAIN IDEAS OF TWO DIFFERENT TEXTS.

I CAN... IDENTIFY THE MAIN IDEAS OF TWO DIFFERENT TEXTS ABOUT THE SAME TOPIC

I CAN...DESCRIBE THE KEY DETAILS THAT SUPPORT THE MAIN IDEA OF EACH TEXT BY LISTING THEM (ORALLY OR WRITTEN)

I CAN...COMPARE AND CONTRAST THE MAIN IDEAS OF EACH TEXT BY PROVIDING TEXTUAL EVIDENCE

I CAN...

ESSENTIAL LEARNING PROGRESSION:

I CAN...

I CAN...

I CAN...

I CAN...

ESSENTIAL LEARNING PROGRESSION:

I CAN...

I CAN...

I CAN...

I CAN...