Grade 3 RLI.1	
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** **The student is able to:** ● Infer (in-depth) and synthesize information from multiple text sources
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Score 3.0	**The student will independently:** **Ask and answer questions (verbally or written) to demonstrate understanding of grade-appropriate text, referring explicitly to the text as the basis for the answers (RL.3.1; RI.3.1)** ● Ask relevant questions about the text (wonderings, clarifications) ● Answer questions accurately about the text, referring explicitly to the text
2.5	No major errors or omissions regarding 2.0 performance and partial knowledge of the 3.0 content.
Score 2.0	**The students will understand specific vocabulary, such as:** ● Understand, comprehend, connections, sequence, text evidence, key detail, passage, evidence, character, setting, problem, solution, event, inference **The student will perform basic processes, such as:** ● Make a relevant comment about the text ● Ask and answer non-text dependent questions ● Answer Right There Questions ● Use text evidence vs. background knowledge to answer questions. ● Make a claim based on provided evidence ● Give evidence for provided claim ● Apply level 3.0 skill with below grade-level text **However, the student exhibits major errors or omissions regarding the more complex ideas and processes.**
1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
Score	**With help, a partial understanding of some of the simpler details and processes and some of the more complex**

1.0	ideas and processes.