

Proficiency Scale for Objective: **Third Grade Math (3.6b) - use attributes to recognize rhombuses, parallelograms, trapezoids, rectangles, and squares as examples of quadrilaterals and draw examples of quadrilaterals that do not belong to any of these subcategories.**

Score 4.0	<p>Student will be able to correctly complete “sometimes/always/never” statements such as “a square is always a rectangle”.</p> <p>Student will be able to draw quadrilaterals given a list of attributes and correctly identify special quadrilaterals.</p>	
	Score 3.5	In addition to score 3.0 performance, partial success at score 4.0 content.
Score 3.0	<p>Student will be able to describe a shape using correct attributes.</p> <p>Student will be able to classify shapes based on attributes.</p> <p>Student will be able to draw examples of quadrilaterals that do not belong to special subcategories.</p>	
	Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.
Score 2.0	<p>Student will be able to recognize and recall vocabulary terms such as polygon, attribute, parallel, congruent, sides, angles.</p> <p>Student will be able to recognize and recall vocabulary terms such as quadrilateral, parallelogram, trapezoid, rectangle, square, rhombus.</p>	
	Score 1.5	Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content.
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content.	
	Score 0.5	With help, partial success at score 2.0 content, but not at score 3.0 content.
Score 0.0	Even with help, no success.	