

## Unpacking TEKS Into Learning Targets

Standard (In words): Relate decimals to fractions that name tenths and hundredths.

TEKS: 4.2G

<b>Content (Nouns)</b> What students need to know	<b>Skills (Verbs)</b> What students need to be able to do	<b>DOK</b>
Decimals fractions Tenths hundredths	Relate name	2 1

### Learning Targets:

I can name a number as a fraction to the tenths.  
 I can name a number as a fraction to the hundredths.

I can name a number as a decimal to the tenths.  
 I can name a number as a decimal to the hundredths.

I can name a decimal as the related fraction.  
 I can name a fraction as the related decimal.

<b>Level of Progression</b> Developing [1] Approaching [2] Meets [3] Exceeds [4]	<b>Student Learning Targets (I can statements to reach goal):</b>  <b>Learning Progression</b> (From bottom to top)	<b>Assessments</b> (CFAs, SAs)
<b>4</b>	Students can relate decimals to fractions that name tenths and hundredths in multiple forms. They can use these various forms in real world applications and can create various representations of each model.	
<b>3</b>	Students can relate decimals to fractions that name tenths and hundredths.	
<b>2</b>	Students can model and describe fractions such as halves, fourths, eighths. Students can write money (dollars/cents) amounts using decimals.	
<b>1</b>	Students can recognize that a whole can be broken into equal parts (fair shares).	