

Building SMART Goals			
	Learning Opportunity #1 ELA/BUILDING SMART GOAL	Learning Opportunity #1 MATH/BUILDING SMART GOAL	Learning Opportunity #1 WRITING/ BUILDING SMART GOAL
Year Long	Year Long Goal– Out of the students who scored basic at the end of the 2021–2022 school year 15% of those students will score proficient by the end of the 2022–2023 school year.	Year Long Goal– MAP Goal Math– South will see an increase in MPI score building wide in the area of mathematics. 1.2 Math achievement MPI will rise from 292.1 to 298.2 2.2 Math achievement MPI will rise from 265 to 269.9 This will continue to be a goal with the implementation of Envision 2020. The hope is that we will continue to see an increase as the consistency of the program.	Year Long Goal–
Kindergarten SMART Goals			
	Learning Opportunity #1 ELA KSMART Goal	Learning Opportunity #1 MATH/KSMART GOAL	Learning Opportunity #1 WRITING/ K SMART GOAL
Quarter 1	The percentage of kindergarten students that can proficiently identify uppercase letters will increase by 10%.	The percentage of kindergarten students that can proficiently identify numbers 0–10 will increase by 10%.	The percentage of kindergarten students that can increase their writing one step (from BB to B, B to P, P to A) will increase by 15% by the MOY benchmark.
Quarter 2	The percentage of kindergarten students that can proficiently identify lowercase letters will increase by 10%.	The percentage of kindergarten students that can proficiently compare groups of objects 0-10 will increase by 10%.	The percentage of kindergarten students that can increase their writing one step (from BB to B, B to P, P to A) will increase by 15% by the MOY benchmark.
Quarter 3	From the second administration to the final diagnostic, the overall number of students scoring K.RF.3.A.b sight words domain will increase by at least 15%.	From the second administration to the final diagnostic, the overall number of students scoring K.NBT.A.1 compose and decompose number 11-19 domain will increase by at least 15%.	
Quarter 4	From the second administration to the final diagnostic, the overall number of students scoring K.RF.3.A.b sight words domain will increase by at least 15%.	From the second administration to the final diagnostic, the overall number of students scoring K.NBT.A.1 compose and decompose number 11-19 domain will increase by at least 15%.	
First Grade SMART Goals			
	Learning Opportunity #1 ELA/1st SMART GOAL	Learning Opportunity #1 MATH/1st SMART GOAL	Learning Opportunity #1 WRITING/ 1st SMART GOAL
Quarter 1	From the first administration of the iReady diagnostic to the second, the overall number of students scoring proficient on the High Frequency words domain will increase by at least 15%. As a grade level, student scores will increase from 15% proficient to at least 30% proficient.	From the first administration of the iReady diagnostic to the second, the overall number of students scoring proficient on the Numbers and Operations domain will increase by at least 15%. As a grade level, student scores will increase from 4% proficient to at least 19% proficient.	
Quarter 2	I can understand a fiction text. By the end of second quarter, 25% of first grade students will be proficient on the standard "understanding a fiction text." This is a 25% increase from the pretest. Smart goal will be measured using a pre and post test.	I can add and subtract within 20 using strategies. By the end of second quarter, 75% of students will be proficient in adding within 20 using strategies. This is a 12% increase from the pretest. Smart goal will be measured using a pre (P-63%) and post test.	I can write a narrative. By the end of second quarter, 25% of first grade students will increase their writing benchmark score by one level. This will be measured using the district level writing benchmark in December.

Quarter 3	I can understand a nonfiction text. By the end of 3rd quarter, 25% of first grade students will be proficient on the standard "understanding a nonfiction text." This is a 25% increase from the pretest. Smart goal will be measured using a pre and post test.	I can demonstrate understanding and use numbers up to 120. By the end of third quarter, 70% of students will be proficient in number sense. Smart goal will be measured using the grade level assessment done orally.	I can write an informative piece. By the end of second quarter, 25% of first grade students will increase their writing piece score by one level. This will be measured using the writing rubrics for first grade.
Quarter 4	I can understand a fiction text. By the end of fourth quarter, 55% of first grade students will be proficient on the standard "understanding a fiction text." This is a 15% increase from the pretest. Smart goal will be measured using a pre and post test.	I can use place value understanding to add and subtract. By the end of fourth quarter, 65% of students will be proficient in using place value to add and subtract. Smart goals will be measured using grade level assessments.	I can write a narrative. By the end of fourth quarter, 15% of first grade students will increase their writing benchmark score by one level. This will be measured using the district level writing benchmark in December.
Second Grade SMART Goals			
	Learning Opportunity #1 ELA/2nd SMART GOAL	Learning Opportunity #1 MATH/2nd SMART GOAL	Learning Opportunity #1 WRITING/ 2nd SMART GOAL
Quarter 1	The percentage of 2nd grade students scoring 85% or lower on understanding key details in a fiction text will increase 10% by the end of 1st quarter as measured by pre/post test administered at the beginning and end of the quarter.	The percentage of 2nd grade students scoring 85% or lower on demonstrating an understanding of place value to add within 100 will increase 25% by the end of 1st quarter as measured pre/post test administered at beginning and end of the quarter.	The percentage of 2nd grade students scoring basic or below on the writing benchmark (personal narrative) will increase by 20% by the end of 1st quarter as measured by the pre/post test administered at the beginning and end of the quarter. (Pre: BOY Writing Benchmark / Post: Published Narrative Writing Piece)
Quarter 2	The percentage of 2nd grade students scoring 85% or lower on determining the central message, lesson or moral in a fiction text will increase 10% by the end of 1st quarter as measured by pre/post test administered at the beginning and end of the quarter.	The percentage of 2nd grade students scoring 85% or lower on add up to four two-digit numbers with regrouping will increase 25% by the end of 1st quarter as measured pre/post test administered at beginning and end of the quarter.u	The percentage of 2nd grade students scoring basic or below on the writing benchmark (personal narrative) will increase by 20% by the end of 2nd quarter as measured by the pre/post test administered at the beginning and end of the quarter. (Pre: BOY Writing Benchmark / Post: Published Narrative Writing Piece)

Quarter 3	The percentage of 2nd grade students scoring 85% or lower on understanding key details in a nonfiction text will increase 10% by the end of 3rd quarter as measured by pre/post test administered at the beginning and end of the quarter.	The percentage of 2nd grade students scoring 85% or lower on demonstrating an understanding of each digit in a three-digit number using hundreds, tens, and ones will increase 10% by the end of 3rd quarter as measured pre/post test administered at beginning and end of the quarter.	The percentage of 2nd grade students scoring basic or below on the writing benchmark (personal narrative) will increase by 20% by the end of 4th quarter as measured by the pre/post test administered at the beginning and end of the quarter. (Pre: BOY Writing Benchmark / Post: Published Narrative Writing Piece)
Quarter 4	The percentage of 2nd grade students scoring 85% or lower on identifying the main idea of sections of text and distinguish from the topic will increase 10% by the end of 4th quarter as measured by pre/post test administered at the beginning and end of the quarter.	The percentage of 2nd grade students scoring 85% or lower on representing and interpreting data will increase 10% by the end of 4th quarter measured by pre/post test administered at beginning and end of the quarter.	The percentage of 2nd grade students scoring basic or below on the writing benchmark (personal narrative) will increase by 20% by the end of 4th quarter as measured by the pre/post test administered at the beginning and end of the quarter. (Pre: BOY Writing Benchmark / Post: Published Narrative Writing Piece)
Third Grade SMART Goals			
	Learning Opportunity #1 ELA/3rd SMART GOAL	Learning Opportunity #1 MATH/3rd SMART GOAL	Learning Opportunity #1 WRITING/ 3rd SMART GOAL
Quarter 1	3.R.1.A.C DETERMINING A STORY'S CENTRAL MESSAGE, LESSON OR MORAL The percentage of third grade students that can proficiently identify the theme, lesson, and moral of the text is 16% (8 students). By the end of 1st quarter as measured by pre/post test administered at the beginning and end of the quarter we will have 50% (26 students) that can proficiently identify the theme, lesson, and moral of the text for that standard/skill. (Pre: iReady Data / Post: iReady Data)	3.RA.C.7 MULTIPLY AND DIVIDE WITH NUMBERS AND RESULTS WITHIN 100 USING STRATEGIES SUCH AS THE RELATIONSHIP BETWEEN MULTIPLICATION AND DIVISION ... The percentage of third grade students that can proficiently multiply and divide within 100 is 10% (5 students). By the end of 1st quarter as measured by a pre/post test administered at the beginning and the end of the quarter we will have 50% (26 students) that can proficiently multiply and divide within 100. (Pre:iReady Data/Post:iReady Data)	PERSONAL NARRATIVE Third grade has 2% (1 student) students in third grade that proficiently could write a personal narrative. By the end of 1st quarter as measured by the pre/post test administered at the beginning and end of the quarter we will have 25% (13 students) that can proficiently write a personal narrative. (Pre: BOY Writing Benchmark / Post: Published Narrative Writing Piece)

<p>Quarter 2</p>	<p>3.R.3.A.C USE TEXT AND GRAPHIC FEATURES TO LOCATE INFORMATION AND TO MAKE AND VERIFY PREDICTIONS...The percentage of third grade students that can proficiently identify and use text features is 1% (1 student) By the end of 2nd quarter as measured by pre/post test administered at the beginning and end of the quarter we will have 50% (26 students) that can proficiently identify the theme, lesson, and moral of the text that standard/skill. (Pre: iReady Data/ Post: iReady Data)</p>	<p>3.RA.C.7 MULTIPLY AND DIVIDE WITH NUMBERS AND RESULTS WITHIN 100 USING STRATEGIES SUCH AS THE RELATIONSHIP BETWEEN MULTIPLICATION AND DIVISION . . .</p> <p>The percentage of third grade students that can proficiently multiply and divide within 100 is 10% (5 students). By the end of 2nd quarter as measured by a pre/post test administered at the beginning and the end of the quarter we will have 75% (39 students) that can proficiently multiply and divide within 100. (Pre:iReady Data/Post:iReady Data)</p>	<p>INFORMATIONAL WRITING: 3.R.3.C.C USE INFORMATION GAINED FROM ILLUSTRATIONS AND WORDS TO DEMONSTRATE UNDERSTANDING OF THE TEXT... Third grade has 3%(2 students) students in third grade that proficiently could demonstrate understanding from illustrations and information given in a nonfiction text. By the end of third quarter as measured by the pre/post test administered at the beginning and end of the quarter we will have 25% (13 students) that can proficiently write an informational text. (Pre: I-Ready/ Post: Published Informational Writing Piece)</p>	
<p>Quarter 3</p>	<p>3.R.3.A.C USE TEXT AND GRAPHIC FEATURES TO LOCATE INFORMATION AND TO MAKE AND VERIFY PREDICTIONS...The percentage of third grade students that can proficiently identify and use text features is 4% (2 student) By the end of 3rd quarter as measured by pre/post test administered at the beginning and end of the quarter we will have 50% (26 students) that can proficiently identify the theme, lesson, and moral of the text that standard/skill. (Pre: iReady Data/ Post: iReady Data)</p>	<p>3.RA.C.7 MULTIPLY AND DIVIDE WITH NUMBERS AND RESULTS WITHIN 100 USING STRATEGIES SUCH AS THE RELATIONSHIP BETWEEN MULTIPLICATION AND DIVISION . . .</p> <p>The percentage of third grade students that can proficiently multiply and divide within 100 is 35% (18 students). By the end of 3rd quarter as measured by a pre/post test administered at the beginning and the end of the quarter we will have 75% (38 students) that can proficiently multiply and divide within 100. (Pre:iReady Data/Post:iReady Data)</p>	<p>INFORMATIONAL WRITING: 3.R.3.C.C USE INFORMATION GAINED FROM ILLUSTRATIONS AND WORDS TO DEMONSTRATE UNDERSTANDING OF THE TEXT... Third grade has 6% (3 students) students in third grade that proficiently could demonstrate understanding from illustrations and information given in a nonfiction text. By the end of third quarter as measured by the pre/post test administered at the beginning and end of the quarter we will have 25% (13 students) that can proficiently write an informational text. (Pre: I-Ready/ Post: Published Informational Writing Piece)</p>	<p>THIRD GRADE UPDATED THE DATA, BUT ARE CONTINUING THE SAME SMART GOALS DUE TO THE LACK OF GROWTH.</p>

Quarter 4	3.R.1.A.C DETERMINING A STORY'S CENTRAL MESSAGE, LESSON OR MORAL... The percentage of third grade students that can proficiently identify the theme, lesson, and moral of the text is 20% (10 students). By the end of 4th quarter as measured by pre/post test administered at the beginning and end of the quarter we will have 50% (26 students) that can proficiently identify the theme, lesson, and moral of the text for that standard/skill. (Pre: iReady Data / Post: iReady Data)	3.NF.A.1 UNDERSTAND WHAT IS A FRACTION (PARTS AND A WHOLE)... The percentage of third grade students that can proficiently Identify Parts and Whole Fractions is 26% (13 students). By the end of 4th quarter as measured by a pre/post test administered at the beginning and the end of the quarter we will have 75% (38 students) that can proficiently multiply and divide within 100. (Pre:iReady Data/Post:iReady Data)	OPINION WRITING: 3.R.3.B.B Third grade has 10% (5 students) students in third grade that proficiently distinguish fact and opinion from each other. By the end of third quarter as measured by the pre/post test administered at the beginning and end of the quarter we will have 25% (13 students) that can proficiently write an informational text. (Pre: I-Ready/ Post: Published Opinion Writing Piece)
Fourth Grade SMART Goals			
	Learning Opportunity #1 ELA/4th SMART GOAL	Learning Opportunity #1 MATH/4th SMART GOAL	Learning Opportunity #1 WRITING/ 4th SMART GOAL
Over all Yearly Goal			
Quarter 1	4.R.2.A.a Summarize and sequence the events the events/plot, explain how past events impact future events, and identify a theme. By the end of first quarter students who can proficiently summarize will increase by 15% (7).	4.NBT.A.2: Read, write and identify multi-digit whole numbers up to one million using number names, base ten numerals and expanded form. 4.NBT.A.4: Understand that in a multi-digit whole number, a digit represents 10 times what it would represents in the place to its right. By the end of the first quarter, students that can identify and understand place value proficiently will grow by 15% (7 students).	4.W.1.B Develop a draft from prewriting By the end of 1st quarter, students who can proficiently draft a story from prewriting will increase by 15% (7 students).
Quarter 2	4.R.1.A.a-3 Main idea and key details By the end of second quarter, students who can proficiently summarize with main idea and key details will increase by 15% (7).	4.NBT.A.7 Divide with strategies. By the end of second quarter, students who can proficiently divide with strategies will increase by 15% (7).	4.W.1.C Reread, revise and edit with assistance By the end of second quarter, students will increase in revising/editing skills by 15% (7).
Quarter 3	4.R.2.A.b-Character Traits By the end of quarter 3, students who can identify character traits and changes will increase by 15% (7).	4.NFB.4 Understand addition and subtraction of fractions as joining/composing and separating/decomposing parts referring to the same whole. By the end of quarter 3, students who can proficiently add and subtract fractions will increase by 15% (7).	4.W.2.B.c use specific, relevant, and accurate words that are suited to the topic, audience, and purpose By the end of the third quarter, students who can proficiently use academic and sensory language will increase by 15% (7).
Quarter 4	4.R.3.C.d-Firsthand and Secondhand Accounts- By the end of 4th quarter, students who can compare firsthand and secondhand accounts will increase by 15% (7).	4.GM.B.4 Identify and estimate angles and their measure. By the end of quarter 4, students who can proficiently identify and estimate angle measures will increase by 15% (7).	4.L.1.B.b punctuate a dialogue between two or more characters By the end of fourth quarter, students who can proficiently punctuate dialogue will increase by 15% (7).