PLC Agenda Template

Members Present: (role) Dr. Golding Mrs. Fleming Mrs. Welborn Mrs. Evans Mrs. Brown	Date of Meeting: 11/8

Focus It:
What is on the agenda today?
What do the students need to know?
☐ Annotate Lesson 15, 16, 17 IReady Book
☐ Discuss pacing for Lesson 15,16, 17. We have planned 1 week for this, and we need to make sure that is enough time to reach NF.3 a, b, c, d.
☐ Set a smart goal for the OA.3/NF.1 Test
    Brown- 65%
    Evans- 70%
    Welborn- 70%
☐ Possibly allowing kids to be included in making our smart goal? This would be an encouragement to them to try their best!
☐ Discuss shuffling items on test, instead of grouped by standard
☐ Task List Considerations for Lesson Plans
        ☐ Current Learning (NF.3)
        Gr 4 NF 1-3 ?
        ☐ Spiral Review (OA.5)
        OA 5
        ☐ Growth Mindset (NF.2)
        NC Task
         Who is on the Bus? (Page 36)
☐ IReady Teacher Assigned Lessons (**Only 2 per week**)
     -Add Fractions with Like Denominators
    -Subtract Fractions with Like Denominators
    -Add and Subtract Fractions
    -Practice: Add and Subtract Fractions
    -Add Mixed Numbers with Like Denominators
    -Subtract Mixed Numbers with Like Denominators
	Do it:
	Notes from the agenda today.
	-Annotate IReady Lesson 15
	-Set Smart goals with class
	-Incentives are welcome.
	-Shuffle items on test

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-Practice: Add and Subtract Mixed Numbers

How will we know that they have learned it?

Learning Outcome (Standard)	Success Criteria (Golden Ticket)	Obstacles (Misconceptions)
4.NF.3a Understand a fraction a/b with a > 1 as a sum of fractions 1/b. a. Understand addition and subtraction of fractions as joining and separating parts referring to the same whole.	**A student should be able to do** • Plot and label a fraction on a number line. • Decompose a fraction into its sufficient number of unit fractions. • Compose a fraction by combining unit fractions. • Add and subtract fractions with like denominators. • Convert a mixed number to a fraction by representing the whole number as an equivalent fraction and finding their sum. • Decompose a fraction into a sum of a whole number and a number less than 1 in order to convert to a mixed number.	-May add or subtract denominators instead of numerators -May interpret units on the number line incorrectly -May count parts of a whole incorrectly -May add or subtract whole numbers incorrectly.

☐ Vet Test for November Nov 16 (Brown created)
  NF 2-3 OA 4-5 Test
☐ If time, Vet test for November 30 (Evans created)
  NF 1-4 Test

How will we respond when students do not learn?

How will we extend learning for those who are proficient?

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Review it: What are our next steps? -Work on annotating our IReady books for each lesson	**Considerations for the next meeting:** -Glow and Grow Standards -Did we meet smart goals from OA.3/NF.1 test? -Vet both test -Brown: -Evans: -Welborn: