How will we provide that time and support?

During RTI instruction (8:15 - 8:45) we will be targeting specific skills as listed above. We will work with students in small groups as the schedule shows below:

Week 1 - Comparing Number Inequalities

Week 2 - Multiplying by Ten

Week 3 - Writing Numbers in Words and Expanded Form

Week 4 - Rounding

- It is important that students master these specific skills since these standards are considered Major Work of the grade-level (green standards).

- Standards being addressed:
  - CCSS.MATH.CONTENT.4.NBT.A.1 Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. *For example, recognize that 700 ÷ 70 = 10 by applying concepts of place value and division.*
  - CCSS.MATH.CONTENT.4.NBT.A.2 Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
  - CCSS.MATH.CONTENT.4.NBT.A.3 Use place value understanding to round multi-digit whole numbers to any place.

2. What is our plan to enrich and extend the learning for students who are highly proficient?

Students that have mastered these standards will be given task type problems on these exact standards which will enrich and further their learning.

The following sites will be used to pull takes on each standard being addressed:

- http://www.insidemathematics.org/common-core-resources/mathematical-content-standards/standards-by-grade/4th-grade
- http://3-5cctask.ncdpi.wikispaces.net/Fourth+Grade+Tasks