 <u>To-Do/Reminders:</u> Myers shares SPED collaboration idea 	M eeting Agenda	Attendance:PrSabrina Gooden:	Present	Others: Tom Webb Chrissy Wiggs
	Date: Tues., Oct. 23, 2018 For: 4 th Grade Time: 2:20 p.m. – 3:15 p.m. Place: CIS (Katie Groves' Room)			

What do we expect our students to learn?	How do we know when they are learning it?	How do we respond when they do not learn?	How do we respond when they have already learned?
		 Share common mistakes found on Benchmark week 2 formative—discuss strategies to address before summative Sequencing questions are still a struggle Katie created a reading log to give additional practice for this skill this week 	
 Decide on Ch. 2 Summative date (refer to scope \$ sequence to make up lost time if possible) Summative date 11/9 		• Share common mistakes found on Go Math 2.3-2.4 formative—share teaching strategies to address each	
• Summary questions match PARCC and grade level progression expectations so we will stay the course	• Which rubric are we using to assess instructional fairy tales? (Benchmark or teacher-created)		

 Use Benchmark rubric that matches instruction Discuss Unit 2 Summative given Fri. 10/26 Give Ist text w/ questions f grammar → Brain break → 2nd text w/ questions writing prompts 	
	 Are we ready to switch WIN groups next week? New win groups have been assigned—begin Mon.

Action Item	Person Responsible	Due Date
Edgington	Send out writing rubric for #22	tomorrow
	on Unit 2 Summative	