TH.

TRACKER

NAME_____TEACHER_____

ELA Quarter 1

4.4.R.2 th My Goal is: 4.2.R.3 th My Goal is:	T				Evidence			
	Objective	Evidence 1	Evidence 2	Evidence 3				Final Score
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
4.4.R.2	I can use context clues to clarify the meaning of words.	1	1	1	1	1	1	1
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
4.2.R.3	I can summarize and sequence the important events of a story.	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	I can compose simple and compound declarative,	2	2	2	2	2	2	2
i	interrogative, imperative, and exclamatory sentences.	1	1	1	1	1	1	1
My Goal is:	· · · · · · · · · · · · · · · · · · ·							

ELA Quarter 2

a. 1 1	o				Evidence			
Standard	Objective	Evidence 1	Evidence 2	Evidence 3				Final Score
	I can compare texts to distinguish various genres. I can use nouns, verbs, adjectives, prepositions, and advertbs to add clarity and variety to my writing. I can write an opinion essay: -introduces a topic and states a opinion - organizes relevant, text-based evidence to support the opinion - uses sentence variety and word choice. Students will find textual evidence of literary devices: metaphor, idiom, personification, hyperbole,	4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
4.2.R.1		1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
4.2.R.2	I can compare texts to distinguish various genres.	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	adjectives, prepositions, and	2	2	2	2	2	2	2
4.5.W.2	advertbs to add clarity and variety to my writing.	1	1	1	1	1	1	1
My Goal is:		·						
		4	4	4	4	4	4	4
	introduces a topic and states an	3	3	3	3	3	3	3
	text-based evidence to support	2	2	2	2	2	2	2
4.3.W.3	the opinion - uses sentence variety and word choice.	1	1	1	1	1	1	1
My Goal is:	4	1						
		4	4	4	4	4	4	4
	evidence of literary devices:	3	3	3	3	3	3	3
	personification, hyperbole,	2	2	2	2	2	2	2
4.3.R.4	simile, alliteration, onomatopoeia.	1	1	1	1	1	1	1
My Goal is:		L	1	<u> </u>	1			

ELA Quarter 3

TIME &	W 101 0					
G: 1	1 01 : .:				Evidence	
Standard	l Objective	Evidence 1	Evidence 2	Evidence 3		Final Score

		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	I can distinguish the structures of a text: cause/effect,	2	2	2	2	2	2	2
4.3.R.7	problem/solution, description, sequential.	1	1	1	1	1	1	1
My Goal is	s:							
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	I can summarize facts and details	2	2	2	2	2	2	2
4.2.R.4	from a nonfiction/informational text.	1	1	1	1	1	1	1
My Goal is	s:							
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	I can use word parts (affixes, Latin roots, stems) to define and	2	2	2	2	2	2	2
4.4.R.3	determine the meaning of new words.	1	1	1	1	1	1	1
My Goal is	s:							
		4	4	4	4	4	4	44
		3	3	3	3	3	3	3
	I can answer inferential	2	2	2	2	2	2	2
4.3.R.5	questions using evidence from one or more texts.	1	1	1	1	1	1	. 1
My Goal i	s:							
		4	4	4	4	4	4	4
	I can write an informative essay: - introduces a topic -	3	3	3	3	3	3	3
	incorporates evidence - maintains an organized structure	2	2	2	2	2	2	2
4.3.W.2	- uses sentence variety and word choice.	1	1	1	1	1	1	1
My Goal i	S:							
· · · · · · · · · · · · · · · · · · ·								

ELA Quarter 4

C. 1	Old				Evidence			
Standard	conflict, characters, and characterization. Goal is: I can determine whether a text narrated in first or third person point of view.	Evidence 1	Evidence 2	Evidence 3				Final Score
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	literary elements: setting, plot,	2	2	2	2	2	2	2
4.3.R.3	conflict, characters, and characterization.	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	I can determine whether a text is	2	2	2	2	2	2	2
4.3.R.2	narrated in first or third person	1	1	1	1	1	1	1
My Goal is:			<u> </u>					
		4	4	4	4	4	4	4
	I can write a narrative reflecting	3	3	3	3	3	3	3
	real or imagine experiences that includes characters, plot, setting,	2	2	2	2	2	2	2
4.3.W.1	point of view, conflict, and dialogue.	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	I can use correct spelling when	2	2	2	2	2	2	2
4.2.SE.1	writing unfamiliar and multisyllabic words.	1	1	1	1	1	1	1
My Goal is:								

Expeditions

C1	Y	Evidence							
Standard	Intervention	Date:	Date:		Date:	Date:	Date:	Comments:	

, , , , , , , , , , , , , , , , , , , 		r	r				,
	4	4	4	4	4	4	
	3	3	3	3	3	3	
	2	2	2	2	2	2	
	1	1	1	1	1	1	
My Goal is:							
	4	4	4	4	4	4	
	3	3	3	3	3	3	
	2	2	2	2	2	2	
	1	1	1	1	1	1	
My Goal is:							
	4	4	4	4	4	4	
	3	3	3	3	3	3	:
	2	2	2	2	2	2	
	1	1	1	1	1	1	
My Goal is:							
	4	4	4	4	4	4	
	3	3	3	3	3	3	
	2	2	2	2	2	2	
	1	1	1	1	1	1	
My Goal is:		<u> </u>	<u> </u>				

Crater Lake/Arches Support

Ct dond	Intervention				Evidence			
Standard	mervenuon	Date:	Date:	Date:	Date:	Date:	Date:	Comments
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	_
		3	3	3	3	3	3	_
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	

4th Grade Math Quarter 1

01 - 1 - 1	Obiania				Evidence			
Standard	Objective	Evidence 1	Evidence 2	Evidence 3				Final Score
		4	4	4	4	4	4	4
	Create an	3	3	3	3	3	3	3
	input/output chart to represent	2	2	2	2	2	2	2
4.A.1.1	and extend a numerical pattern	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
	Solve for	3	3	3	3	3	3	3
	unknowns in problems with the	2	2	2	2	2	2	2
4.A.2.2	four basic operations	1	1	1	1	1	1	1

4th Grade Math Quarter 2

o. 1 1	01: .:				Evidence			
Standard	Objective	Evidence 1	Evidence 2	Evidence 3				Final Score
		4	4	4	4	4	4	4
* standard is introduced in Q1, but		3	3	3	3	3	3	3
assessed and reported on in Q2	Solve mutliple- digit	2	2	2	2	2	2	2
4.N.1.3	multiplication problems	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	Divide a 3-digit	2	2	2	2	2	2	2
4.N.1.6	dividend by a 1- digit divisor	1	1	1	1	1	1	1

4th Grade Math Quarter 3

					Evidence			
Standard	Objective	Evidence 1	Evidence 2	Evidence 3				Final Score
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	Represent and rename	2	2	2	2	2	2	2
4.N.2.1	equivalent fractions	1	1	1	1	1	1	1
My Goal is:								
	Use benchmark fractions to locate	4	4	4	4	4	4	4
	other fractions on a number line. Use	3	3	3	3	3	3	3
	models to order and compare whole	2	2	2	2	2	2	2
numbers and fractions	numbers and	1	1	1	1	1	1	1
My Goal is:			<u> </u>					
	Compare and	4	4	4	4	4	4	4
	order whole numbers and	3	3	3	3	3	3	3
	decimals using place value, a	2	2	2	2	2	2	2
4.N.2.7	number line, and models	1	1	1	1	1	1	1
My Goal is:	· · · · · · · · · · · · · · · · · · ·							
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	Add and subtract	2	2	2	2	2	2	2
4.N.2.4	fractions with like denominators	1	1	1	1	1	1	1
My Goal is:			I	1				

4th Grade Math Quarter 4

					Evidence			
Standard	Objective	Evidence 1	Evidence 2	Evidence 3				Final Score
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	Identify and classify regular	2	2	2	2	2	2	2
4.GM.1.2	and irregular quadrilaterals	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
4.GM.2.2	Find the area of polygons	1	1	1	1	1	1	1
My Goal is:								
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
	Solve problems using data from	2	2	2	2	2	2	2
4.D.1.3	frequency tables and line plots	1	1	1	1	1	1	1
My Goal is:			<u> </u>					
* Year long		4	4	4	4	4	4	4
standard	Demonstrate fluency with	3	3	3	3	3	3	3
reported on Q1,	multiplication and division facts	2	2	2	2	2	2	2
Q2,Q3,&Q4 4.N.1.1	up to 12x12	1	1	1	1	1	1	1
My Goal is:	-L		<u> </u>					

Expeditions

Standard	Intervention				Evidence			
Standard	intervention	Date:	Date:	Date:	Date:	Date:	Date:	Comments:
		4	4	4	4	4	4	
		3	3	3	3	3	3]
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	_
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:	<u> </u>	<u></u>						

Crater Lake/Arches Support

Cton Joned	T4				Evidence			
Standard	Intervention	Date:	Date:	Date:	Date:	Date:	Date:	Comments:
		4	4	4	4	4	4	
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4]
		3	3	3	3	3	3	
		2	2	2	2	2	2	
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3	_
		2	2	2	2	2	2	_
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	_
		3	3	3	3	3	3	
		2	2	2	2	2	2	_
		1	1	1	1	1	1	
My Goal is:								

Social Studies/ Science Quarter 1

Standard	Ohioativa				Evidence			
Standard	Objective	Evidence #1	Evidence #2	Evidence #3	SS: Trail Map			Final Score
-	The student will	4	4	4	4	4	4	4
	examine the physical	3	3	3	3	3	3	3
Social	geography and environments of	2	2	2	2	2	2	2
Studies: 4.2	the United States.	1	1	1	1	1	1	1
My Goal is: I car	n examine the phys	ical geography and	d enviro <mark>nment</mark> s of	the United State	S.			
	investigations on	4	4	4	4	4	4	4
	the effects of water, ice, wind, and	3	3	3	3	3	3	3
Science: 4.	vegetation on the relative rate of	2	2	2	2	2	2	2
ESS.1.1	weathering and erosion.	1	1	1	1	1	1	1
My Goal is: I can	plan and conduct inve	estigations on the ef	fects of water, ice, w	rind, and vegetation	on the relative rate	of weathering and	erosion.	
	Identify evidence from	4	4	4	4	4	4	4
	patterns of rock formations and fossils	3	3	3	3	3	3	3
Science: 4.	in rock layers to support an explanation	2	2	2	2	2	2	2
ESS.2.1	for changes in a landscape over time.	1	1	1	1	1	1	1
My Goal is: I can i	identify evidence fron	patterns of rock fo	rmations and fossils	s in rock layers to st	apport an explanatio	n for changes in a	landscape over tim	e.
		4	4	4	4	4	4	4
		3	3	3	3	3	3	3
		2	2	2	2	2	2	2
								T

Social Studies/Science Quarter 2

Standard	Objective				Evidence			
Standard ————	Objective	Evidence #1	Evidence #2	Evidence #3				Final Score
	Identify major American Indian	4	4	4	4	4	4	4
	groups and their ways of life in each region,	3	3	3	3	3	3	3
Social Studies:	including economic activities, customs, and	2	2	2	2	2	2	2
4.3.1.B	viewpoints on land usage and ownership.	1	1	1	1	1	1	1
My Goal is: I can idownership.	entify major Americ	an Indian groups a	nd their ways of life	in each region, inclu	ding economic acti	vities, customs, and	l viewpoints on lar	nd usage and
	Make observations to provide evidence	4	4	4	4	4	4	4
Science: 4.PS.	that energy can be transferred from	3	3	3	3	3	3	3
		2	2	2	2	2	2	2
	place by sound,			1				
3.2	place by sound, light, heat, and electric currents.	1	1	1	1	1	1	1
3.2	light, heat, and electric currents.	1	1	1 Insferred from place			<u> </u>	1
3.2	light, heat, and electric currents.	1	1				<u> </u>	1 4
3.2	light, heat, and electric currents.	1 provide evidence th	1 nat energy can be tra	insferred from place	by sound, light, hea	t, and electric curre	ents.	
3.2	light, heat, and electric currents.	1 provide evidence th 4	1 at energy can be tra 4	insferred from place	by sound, light, hea	at, and electric curre	ents.	4
3.2	light, heat, and electric currents.	1 provide evidence th 4 3	1 sat energy can be tra 4 3	unsferred from place 4 3	by sound, light, hea	at, and electric curre	4 3	4 3
3.2	light, heat, and electric currents.	provide evidence th 4 3 2	1 at energy can be tra 4 3 2	4 3 2	by sound, light, her	at, and electric curre 4 3 2	4 3 2	4 3 2
3.2	light, heat, and electric currents.	provide evidence th 4 3 2	1 at energy can be tra 4 3 2	4 3 2	by sound, light, her	at, and electric curre 4 3 2	4 3 2	4 3 2
3.2	light, heat, and electric currents.	1 provide evidence th 4 3 2 1	1 at energy can be tra 4 3 2 1	unsferred from place 4 3 2 1	by sound, light, head 4 3 2 1	at, and electric curred 4 3 2	4 3 2 1	4 3 2 1
3.2	light, heat, and electric currents.	1 provide evidence th 4 3 2 1	1 nat energy can be tra 4 3 2 1	4 3 2 1	by sound, light, here 4 3 2 1	at, and electric curred 4 3 2 1	4 3 2 1	4 3 2 1

Expeditions

C+11	l		Evidence					
Standard	Intervention	Date:	Date:	Date:	Date:	Date:	Date:	Comments:
	The student will	4	4	4	4	4	4]
	examine the physical	3	3	3	3	3	3]
Q1: Social	geography and environments of	2	2	2	2	2	2]
Studies: 4.2	the United States.	1	1	1	1	1	1	
My Goal is: I can	examine the phys	ical geography ar	nd environments o	of the United State	s.			
	Identify major American Indian	4	4	4	4	4	4	
	groups and their ways of life in each region,	3	3	3	3	3	3]
Q2: Social Studies: 4.3.1.	including economic activities, customs, and	2	2	2	2	2	2]
В	viewpoints on land usage and ownership.	1	1	1	1	1	1	
My Goal is: I can id ownership.	entify major Americ	can Indian groups	and their ways of life	e in each region, inc	luding economic ac	tivities, customs, an	d viewpoints on land	l usage and
		4	4	4	4	4	4	
		3	3	3	3	3	3	_
		2	2	2	2	2	2	1
		1	1	1	1	1	1	
My Goal is:								
		4	4	4	4	4	4	
		3	3	3	3	3	3]
		2	2	2	2	2	2	
		1	1	1	1	1	1	1
My Goal is:			•					

Crater Lake/Arches Support

Standard	Intervention				Evidence			
Standard	intervention	Date:	Date:	Date:	Date:	Date:	Date:	Comments
		4	4	4	4	4	4	
		3	3	3	3	3	3	
Q1: Social		2	2	2	2	2	2	
Studies: 4.2		1	1	1	1	1	1	
My Goal is: I can e	xamine the physical	geography and er	wironments of the U	nited States.				
		4	4	4	4	4	4	
		3	3	3	3	3	3	
~ ~ • •			T					
Q2: Social Studies: 4-3-1		2	2	2	2	2	2	
Studies: 4.3.1. B		1	1	1	1	1	1	
Studies: 4.3.1. B		1		1	1	1	1	and usage and
Studies: 4.3.1. B My Goal is: I can ic		1	1	1	1	1	1	and usage and
Studies: 4.3.1. B My Goal is: I can ic		1 can Indian groups	1 and their ways of life	1 e in each region, in	1 cluding economic ac	1 ctivities, customs,	and viewpoints on l	and usage and
Studies: 4.3.1. B My Goal is: I can ic		1 can Indian groups	1 and their ways of life	1 e in each region, inc	1 cluding economic ac	tivities, customs,	and viewpoints on l	and usage and
Studies: 4.3.1. B My Goal is: I can ic		1 can Indian groups 4 3	and their ways of life	1 e in each region, inc	1 cluding economic ac	tivities, customs,	and viewpoints on l	and usage and
Studies: 4.3.1. B My Goal is: I can ic		1 can Indian groups 4 3 2	and their ways of life	1 e in each region, inc	1 cluding economic ac	1 ctivities, customs,	and viewpoints on l	and usage and
Studies: 4.3.1. B My Goal is: I can ic ownership.		1 can Indian groups 4 3 2	and their ways of life	1 e in each region, inc	1 cluding economic ac	1 ctivities, customs,	and viewpoints on l	and usage and
Studies: 4.3.1. B My Goal is: I can ic ownership.		1 can Indian groups 4 3 2 1	and their ways of life 4 3 2 1	1 2 in each region, inc 4 3 2 1	1 cluding economic ac	1 ctivities, customs, 4 3 2 1	1 and viewpoints on 1 4 3 2 1	and usage and
Studies: 4.3.1. B My Goal is: I can ic ownership.		1 can Indian groups 4 3 2 1	and their ways of life 4 3 2 1	1 e in each region, inc 4 3 2 1	1 cluding economic ac 4 3 2 1	1 ctivities, customs, 4 3 2 1	and viewpoints on land 3 2 1	and usage and

Attendance Tracker							
	Monday	Tuesday	Wednesday	Thursday	Friday		
August							
10th - 12th							
15th - 19th							
22nd - 26th							
29th - Sept 1st							
September							
6th - 9th							
12th - 16th							
19th - 23rd							
26th - 30th							
October							
3rd - 7th							
10th - 12th							
18th - 21st							
24th - 28th							
November							
31st - 4th							
7th - 11th							
14th 17th							
28th - Dec 2nd							
December							
5th - 9th							
12th - 16th							

Attendance Tracker							
	Monday	Tuesday	Wednesday	Thursday	Friday		
January							
3rd - 6th							
9th - 13th							
17th - 20th							
23rd - 27th							
February							
Jan 30th - 3rd							
6th - 10th							
13th - 16th							
21st - 24							
March							
Feb 27th - 3rd							
6th - 9th							
20th - 24th							
27th - 31st							
April							
3rd - 6th							
10th - 14th							
17th - 21st							
24th - 28th							
May							
1st - 5th							
8th - 12th							
15th - 18th							

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