

# Unit 3 Division Learning Scale

CCSS.MATH.CONTENT.4.NBT.B.6:

Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Scoring Rubric	Skill Level Description	Task	Example
4	Students will be able to explain the process using vocabulary* they used to divide the equation and how and why they interpreted the remainder the way they did.  *Divisor, dividend, quotient, remainder.	$3,547 \div 4$	
3	Students will be able to do 1 digit by 4 digit division, with remainder.  Students will be able to interpret the remainder.	$3,547 \div 4$	
2	Students will be able to do a 1 digit by 3 digit division problem, using any method, without a remainder.	$335 \div 5$	
1	Students will be able to divide a 2 digit by 1 digit number with two or fewer mistakes.	$15 \div 3$	

