

4th Grade Team Plan for ELA -Highlighted areas are new for 2021-22 school year.

-Work with Lit Coach every Tuesday throughout summer (except when school was closed for cleaning) to evaluate weaknesses, discuss instructional based strategies and learn about the Science of Reading research.

-Evaluated our Essential Learning

-Aligned SMART goals to essentials

-Created a yearly pacing guide to ensure essentials are taught before the summative state testing window.

-Added Word Work instruction time to our 4th grade master schedule.

-Discuss SMART goals weekly in collaborative meetings

-Create Intervention and Enrichment groups based on results of common formative assessments that covered the concepts from SMART goals

-Used common assessment data to create at least 5 different intervention enrichment groups.

-Celebrated class success when they met a learning target!

-Teacher provide interventions to students that are not proficient in concepts. If growth is still not seen, teachers get the assistance of the SIT team for additional strategies, support, entrance to Title 1 interventions or Special Education testing.

-Progress monitor students bi-monthly

-Shared successful strategies with collaborative team

-Analyzed state testing data both for Spring 2021 and Fall 2021.

-Align rigor of state testing to district outcome assessments ensuring we are asking and practicing the high level tasks the state assessments are asking our students to complete.

-Attended Science of Reading Letrs training for 2 years

-Implemented a new ELA curriculum that supports the Science to Reading

-Collaborated with Lit coach and cohorts from other schools to gain further understand of new ELA curriculum

-Co-planned weekly as 4th grade team including SPED educators

-4th grade teachers create LEAP reading instruction plans for multiple small groups that do not exceed five students to one adult.

- Teachers received observations, feedback and coaching from admin and literacy coach.

-All ELA strategies and professional development applied cross curricular into other subjects such as, but not limited to science and SS

4th Grade Team: Plan for MATH

-Established essential learning that align with WYTOPP Blueprint

-Work with the math coach multiple times over the 2021 summer and one Friday a month during the school year.

-Created a year long pacing calendar to ensure all essential learning is taught before the state summative testing window

-Analyze state data from summative 2021 and Fall 2021

-Tracked student progress using the state WYTOPP assessment modular checks

-Analyzed math data using iReady assessment for fall and winter.

-Pinpointed student that did not make growth from fall to winter and provided very specific interventions to address shortfalls

-Adjusted district common outcomes to match the rigor of state testing questions.

- Used testing, district assessment and formative check data to create small group intervention and enrichment groups

-Used essential learning from common formative checks and district outcome assessment to create and track SMART goals

-Used small group instruction as well as Intervention and Enrichment time to reteach students who have not met SMART goals yet.

-Celebrated success when the whole class met a SMART goal.

-Co-plan lesson as a 4th grade team including SPED teachers having them assist us in implementing strategies to meet the needs of all students