

New Standard	Learning Targets we will Focus on	How will we assess/ what assessment will we use
<p>4.NBT.B.6 Students can divide up to 4 digit dividends with 1 digit divisors.</p>	<p>I can divide up to a 4 digit divisor with 1 digit</p> <p>Goal: All students will be able to complete a 4 digit by single digit division problem. Goal for 2 weeks from now is to have 80% meeting the standard with a preferred algorithm.</p>	<p>Students will use either a place value disk strategy or the standard algorithm to divide numbers.</p> <p>Krista is a CFA for grade level consisting of 5 division problems. It is actually from Common Core Worksheets. We are selecting 5 to use for the assessment.</p>

Review Data	Based on Data- "How did you teach that?" *Sharing strategies
<p>68/77 passed, which is 88%.</p> <p>This is the highest passing percentage we have ever obtained in this priority standard. Most of these students checked their answers</p> <p>Students who did not pass- struggled with fact errors, or the process and lining numbers up correctly</p>	<p>Puzzles and escape room, Eureka math, At-Bats, small group reteaching, TPR dance, best friend, use of multiplication table, Prodigy.com, Blooket division fact games, Reflex for reinforcing facts, teach how to check their answers</p>

<p>What will we do with kids who didn't learn it? And/or what will we do with kids who already got it?</p>	<p>How will we reassess their learning?</p>
--	---

We sat down and assessed where kids were having problems. A few need to retest and need light tier 2 intervention- this will happen in class during daily 5 rotations. Our tier 3 need more intensive support before they can attempt the CFA again- students will get fact support practice using reflex, will be given color coded steps, these students will be able to use a multiplication table on the next CFA

Students who already got it will complete extension activities during this time. Some of these students will be given more support in ELA activities - some ideas for the rotations- Lexia, Reflex, Frax, Leveled Readers, project time, learning games.

Long division practice on a regular basis. More small group reteaching, using specific skill practice related to the errors that each student made. Whiteboards. Partner work. Visual template with steps-color coded