HOLLIBROOK ELEMENTARY
20-21 DATA DEBRIEF

Teacher:	Mr. Jarero		Grade:	4th	Date:	10/26/2020

Assessment:	CBA #1 FICTION				

	TEAM GOAL:	TEAM %	TEACHER GOAL:	INDIVIDUAL%	GLOWS/GROWS
% Below				35	GLOWS: More consistent time on small groups and rotations. Routinely use of sentence stems. Opportunities to practice reading independently to gain stamina and Reading Comprehension. GROWS: Finding pace in Lang arts content, academic language for new content area, learning pitfalls and misconceptions, still learning test strategies
%Approaches				65% 75%	
% Meets				11% 24%	
% Masters				5% 10%	

REPORTING CATEGORY

Reporting Category 1:
Understanding and Analysis Across Genres The student will demonstrate an ability to understand and analyzea variety of written texts across reading genres.

TEKS TESTED

4.3B use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words	3.7D Retell and paraphrase		
63.89%	**33.33%**		

REPORTING CATEGORY

Reporting Category 2:
Understanding and Analysis of Literary Texts The student will demonstrate an ability to understand and analyze literary texts.

TEKS TESTED

4.8B explain the interactions of the characters and the changes they undergo.			
35.56%			
4.8C analyze plot elements, including the rising action, climax, falling action, and resolution.			
44.44%			

REPORTING CATEGORY

Reporting Category 3:
Understanding and Analysis of Informational Texts The student will demonstrate an ability to understand andanalyze informational texts.

TEKS TESTED

TEKS Mastery

0%-49	50%-69%	70%-89%	90%-100%
3.7D, 4.8B, 4.8C	4.3, 4.3B		

TOTAL TEKS TESTED	5	MASTERY GRADE:	
# TEKS 70%-100%	N/A		

Students who made progress:	Students who made NO progress:
Coreyn Khloe Maite Emily Norman	Shannon Ricardo Fredis Zabdiel

Plan of Action:

-Complete and send home Goal setting trackers with each student, review the questions for #7 retell and paraphrase (SUMMARY) to understand pitfalls and use SUMMARY Test strategy for coding BME in the answer choices. Include "4.8B explain the interactions of the characters and the changes they undergo" in your read aloud focusing on feelings, body language, and gestures with what they mean.

TEACHER SIGNATURE:		DATE:	
ADMINISTRATOR SIGNATURE:		DATE:	