| DATE: 11/9 <br> Homework/ morning work: AA. 7 | Standard(s): MD.3, MD. 8 (0A.1-4, NBT. 5\&6) <br> Notes: Videos will be uploaded for digital learning as needed. <br> Vocab: <br> MP Standard(s): 2,4,5,8 <br> Artifact notebook: Zearn Notes Glue L4 on pg.61, no notes L5, L6 on pg. 62 <br> Begin this week (may take next week as well): iReady Data Chats and Artifact Notebook Check |
| :---: | :---: |
| GA Unit: 2 <br> Zearn Module: 3 | Learning Target/I can: interpret and represent patterns when multiplying by 10,100,1000. |
|  | Essential Questions: I can multiply by 10,100 and 1000. |


|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| Lesson Zearn Goal: Unlock: 7 <br> Use slides as needed for reference <br> Do Xtra math as able to include (10 minutes) | REVIEW/RETEACH/EXTEND <br> - addition/subtraction with regrouping <br> - Area <br> - Perimeter <br> Finish/Correct Classkick <br> Finish Measurement Activity <br> XTRA MATH <br> Classkick errors: <br> Not adding all four sides for P <br> Wrong units/no units <br> Addition errors on slide 2 <br> Labeling "times as long" | FLEX DAY <br> WRAP up Monday or Begin Wednesday Slides instruction <br> Additional review/extend practice <br> Xtra math session | Mini Lesson/Whole Group Practice: <br> Slides 39-54 <br> Can record on page 60 as needed for notes/scratch paper. <br> Individual practice: Lesson 4 <br> At home learners: <br> Lesson 4 | Mini Lesson/Whole Group Practice: <br> Slides 18-27 <br> Can record on 60 and 63 as needed for notes/scratch paper. Individual practice: Lesson 5 <br> At home learners: <br> Lesson 5 | Mini Lesson/Whole <br> Group Practice: <br> Slides 44-51 <br> Record example on pg 63 <br> Individual practice: <br> Lesson 6 <br> At home learners: <br> Lesson 6 <br> Optional Activity teacher selected |
| Unit Intervention Activities: multiplication chart, em cubes to calculate area, 3rd Grade IXL - DD section, SUBTRACTION REVIEW on Splashlearn |  |  |  |  |  |
| Unit Extension Activities: see Extension Tab in Google Classroom for unit extension: Raging Rectangles, Multiplication Game, Area and perimeter game Area Extension ProblemLegends of Learning - Pippos Barn Playlist |  |  |  |  |  |


| DATE: 11/1 | Standard(s): MD.3, MD.8 (OA.1-4, NBT. 5\&6) $\quad$ Notes: Videos will be uploaded for digital learning as needed. |
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| Homework/ | Vocab: area, perimeter, partition, additive, formula, commutative property, associative property |
| morning work: | MP Standard(s): 2,4,5,8 |
| D.4 | Artifact notehook: Zearn Notes |
| GA Unit: 2 | Learning Target/l can: apply the perimeter and area formulas to solve problems. |
| Zearn Module: 3 | Essential Questions: How can I calculate perimeter and area of rectilinear shapes? |


|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson Zearn Goal: Unlock: 3 <br> Use slides as needed for reference <br> Do Xtra math as able to include (10 minutes) | Mini Lesson/Whole Group Practice: <br> Individual practice: TOPIC D and E Quiz Lesson 1 Number Gym and Blast <br> At home learners: <br> D. 1 and D. 4 to 100 <br> Number Gym and Blast | Mini Lesson/ Whole Group Practice: Glue notes <br> Do sample problems on p. 72 and 73 <br> Individual practice: Lesson 1 <br> At home learners: Video | Mini Lesson/Whole Group Practice: Sample problems p.72-73 and 76 <br> Individual practice: Zearn Lesson 1 or 2 <br> At home learners: Video | Mini Lesson/Whole Group Practice: <br> Sample problems p.72-73 and 76 <br> Individual practice: Zearn Lesson 1 or 2 <br> At home learners: same | Mini Lesson/Whole Group Practice: <br> Individual practice: Classkick <br> At home learners: same |
| Unit Intervention Activities: multiplication chart, cm cubes to calculate area |  |  |  |  |  |
| Unit Extension Activities: see Extension Tab in Google Classroom for unit extension: Raging Rectangles, Multiplication Game, Area and perimeter game |  |  |  |  |  |

