

Meeting Agenda for Martin Warren Collaboration 10/24/2018

Please turn a copy of this form and keep a copy for your data notebook.

Meeting Norms: Begin & end on time; Stay on task; Be positive; Speak your mind respectfully; Attendance is mandatory; Every voice is equal! Majority rules; NO CELL PHONE USE; One person speaks at a time; What happens here, stays here!
BE CONFIDENT OF THAT!

Meeting Participants

What do we want our students to know? How will we know when they have learned it?
How will we respond when they don't learn? What will we do if they have already mastered the skills?

Facilitator: Stashia Allcorn

Norms Keeper: Annie Beile

Recorder: Matthew Palmer

Time Keeper: Shanda Matthews

Smart Goal: 90% of Martin Warren students will be reading at grade level as measured by the Star Reading Assessment at the end of the 2018-2019 school year. 90% of Martin Warren students will score at grade level as measured by the Star Math Assessment at the end of the 2018-2019 school year.

Meeting Tasks

Time	Objective	Results/Follow-up
Task 1	Celebrations!	
5 minutes	Share what is going right in your classroom! Share a student success or two or a personal success or two!	

<p>Task 2</p> <p>5 minutes</p>	<p><u>PLC Collaborative Team Evaluation</u></p> <p>Shanda will discuss the PLC evaluation that is to be completed after each collaboration.</p>	
<p>Task 3</p> <p>20 minutes</p>	<p><u>ELA Unit 2 Test</u></p> <p>What questions need to be revised to better assess students understanding?</p> <p>Do all questions assess the ELA standards?</p>	
<p>Task 4</p> <p>20 minutes</p>	<p><u>Reading P.A.L.S.</u></p> <p>How are Reading P.A.L.S. groups working? Do any students need to be moved to a different group?</p> <p>How often do we want to analyze data to regroup students?</p>	
<p>Task 5</p> <p>20 minutes</p>	<p><u>Math P.A.L.S.</u></p> <p>How do we need to group students to best meet the needs of the students in each group?</p> <p>How often do we want to analyze data to regroup students for Math P.A.L.S.?</p> <p>When do we want to begin Math P.A.L.S. rotations?</p>	
<p>Task 6</p>	<p><u>Math Pacing</u></p>	

20 minutes	<p>Teachers will discuss the pacing of the Math curriculum.</p> <p>What are some challenges we are facing as we teach Math?</p> <p>What kind of changes do we need to make to the Math pacing to help our students be successful?</p>	
<p>Task 7</p> <p>10 minutes</p>	<p><u>Science Pacing</u></p> <p>Teachers will discuss Science lessons from the newly purchased science curriculum.</p> <p>What is the best way for our students to learn the upcoming standards?</p> <p>What strategies are we implementing when teaching Science that are going well with our students?</p> <p>Do we want to continue with Science, or switch to Social Studies</p>	
<p>Task 8</p> <p>20 minutes</p>	<p><u>PGP</u></p> <p>Together, set PGP's so that we are unified and ready to meet these goals.</p>	
<p>Task 9</p> <p>Throughout the Meeting</p>	<p><u>Topics for Further Discussion</u></p> <p>What topics do we need time to discuss during collaboration?</p>	