

Learning Objectives Mastery Roster
D181.ELA.4.T2.Nonfiction.CommonAssessment.22-23 V2 6/MC 1/PE

Disaggregating: All Students Section: All Sections

Total Students: 54 Teacher: All Teachers Elm School

Student	CCSS.ELA-Literacy.RI.4.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. - 3 pts. (Qns: 3, 4, 6:)	CCSS.ELA-Literacy.RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text. - 2 pts. (Qns: 1, 2:)	% of Standards Mastered
Average Points:	2.78 / 3	1.89 / 2	
% of Students Mastering:	80%	89%	
96405	2	2	50
95291	3	2	100
96095	3	2	100
96396	2	2	50
97598	2	1	0
96916	3	2	100
97737	2	2	50
97638	3	2	100
94950	3	2	100
98760	3	2	100
96366	3	2	100
96091	3	2	100
97193	3	2	100
96376	3	1	50
97755	3	2	100
98304	3	2	100
96086	3	2	100
97209	2	2	50
96092	3	2	100
97672	3	2	100

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Average Points:	2.78 / 3	1.89 / 2	
% of Students Mastering:	80%	89%	
96503	3	2	100
97093	3	2	100
96856	3	2	100
97131	3	2	100
98103	3	1	50
95961	3	2	100
97553	3	2	100
97067	3	2	100
97664	3	1	50
95447	3	2	100
95442	2	1	0
98068	3	2	100
96977	1	2	50
96978	3	2	100
96087	2	1	0
95116	3	2	100
96441	3	2	100
98903	3	2	100
94977	2	2	50
98235	3	2	100

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Average Points:	2.78 / 3	1.89 / 2	
% of Students Mastering:	80%	89%	
97652	3	2	100
98280	3	2	100
98818	3	2	100
98264	3	2	100
96558	2	2	50
96075	3	2	100
96097	3	2	100
96955	3	2	100
96076	3	2	100
97775	3	2	100
96521	3	2	100
96079	3	2	100
96098	2	2	50
96077	3	2	100

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Student	CCSS.ELA-Literacy.W.4.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research. - 4 pts. (Qns: 7: Introduction)	CCSS.ELA-Literacy.RI.4.5 - Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. - 3 pts. (Qns: 3, 4, 6:)	CCSS.ELA-Literacy.RI.4.7 - Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it	CCSS.ELA-Literacy.RI.4.2 - Determine the main idea of a text and explain how it is supported by key details; summarize the text. - 2 pts. (Qns: 1, 2:)	% of Standards Mastered
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			appears. - 1 pts. (Qns: 5:)		
Average Points:	3.54 / 4	2.78 / 3	0.94 / 1	1.89 / 2	
% of Students Mastering:	67%	80%	94%	89%	
96405	4	2	1	2	75
95291	4	3	1	2	100
96095	4	3	1	2	100
96396	4	2	1	2	75
97598	4	2	1	1	50
96916	4	3	1	2	100
97737	4	2	1	2	75
97638	4	3	1	2	100
94950	3	3	1	2	75
98760	2	3	1	2	75
96366	3	3	1	2	75
96091	3	3	1	2	75
97193	4	3	1	2	100
96376	4	3	1	1	75
97755	4	3	1	2	100
98304	4	3	1	2	100
96086	2	3	1	2	75
97209	4	2	1	2	75
96092	4	3	1	2	100
97672	4	3	1	2	100

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% of Students Mastering:	67%	80%	94%	89%	
96503	3	3	1	2	75
97093	4	3	1	2	100
96856	3	3	1	2	75
97131	4	3	1	2	100
98103	4	3	1	1	75
95961	4	3	1	2	100
97553	2	3	1	2	75
97067	4	3	1	2	100
97664	4	3	1	1	75
95447	3	3	1	2	75
95442	3	2	1	1	25
98068	4	3	1	2	100
96977	2	1	0	2	25
96978	2	3	1	2	75
96087	3	2	1	1	25
95116	4	3	1	2	100
96441	4	3	1	2	100
98903	3	3	1	2	75
94977	2	2	0	2	25

98235	4	3	1	2	100
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97775	4	3	1	2	100
96521	4	3	0	2	75
96079	4	3	1	2	100
96098	4	2	1	2	75
96077	4	3	1	2	100