

CFA Results

Teacher	Approaches	Meets	Masters
Loewe	95.65	85.51	59.42
Adams	92.75	79.71	49.28
Porrata	91.67	79.17	46.38
Hubbard/Goodwin	85.71	52.38	26.98
Qualls	95	75	41.67
Blackburn	83.82	67.65	26.47
McClain	93.65	74.6	47.62
BBIS	91.5	73.23	42.92
Eco Dis	86.47	67.06	37.65
EB	84.81	60.76	31.65
SPED	80.88	47.06	25

2019 – Q15 Passage #2A Expository and Passage #2B Expository

Both authors focus their selections on animal behaviors that —

- A affect an animal’s diet
- B happen only at certain times of year
- C demonstrate cooperation
- D are important to an animal’s survival

Cluster	Expository		
Subcluster	Across Genres		
Content	Readiness		
Process			
Stimulus			
Data Analysis			
Item	State	Local	Error Analysis
A	3		<input type="checkbox"/> Guessing
B	4		<input type="checkbox"/> Careless Error
C	7		<input type="checkbox"/> Stopped Too Early
D*	85		<input type="checkbox"/> Mixed Up Concepts

#1 BBIS: 84.96

2019 – Q16 Passage #2A Expository and Passage #2B Expository

Which conclusion is best supported by **both** selections?

- F Studying animals helps researchers learn why animals do what they do.
- G Animals often act in ways that cannot be explained.
- H The senses of animals are better developed than those of humans.
- J Hot weather affects an animal’s food supply and comfort.

Cluster	Expository		
Subcluster	Across Genres		
Content	Readiness		
Process			
Stimulus			
Data Analysis			
Item	State	Local	Error Analysis
F*	84		<input type="checkbox"/> Guessing
G	8		<input type="checkbox"/> Careless Error
H	5		<input type="checkbox"/> Stopped Too Early
J	3		<input type="checkbox"/> Mixed Up Concepts

#2 BBIS: 82.3

2019 – Q17 Passage #2A Expository and Passage #2B Expository

Which behavior did scientists observe among the dolphins that was **not** observed among the koalas?

- A Behaving in a way that is out of the ordinary
- B Teaching a behavior to their young
- C Avoiding predators by staying close to home
- D Decreasing activity to conserve energy

Cluster	Expository		
Subcluster	Across Genres		
Content	Readiness		
Process			
Stimulus			
Data Analysis			
Item	State	Local	Error Analysis
A	16		<input type="checkbox"/> Guessing
B*	64		<input type="checkbox"/> Careless Error
C	9		<input type="checkbox"/> Stopped Too Early
D	11		<input type="checkbox"/> Mixed Up Concepts

#3 BBIS: 58.41

2019 – Q18 Passage #2A Expository and Passage #2B Expository

Based on the way information is presented in “Keeping Cool” and “Spongers of the Sea,” **both** authors most likely are —

- F** concerned for the safety of certain animals
- G** curious about the technology used by certain scientists
- H** impressed by the unique ways certain animals use their surroundings
- J** surprised by extreme conditions certain animals must survive

Subcluster			Across Genres
Content			Readiness
Process			
Stimulus			
Data Analysis			
Item	State	Local	Error Analysis
F	8		<input type="checkbox"/> Guessing
G	4		<input type="checkbox"/> Careless Error
H*	78		<input type="checkbox"/> Stopped Too Early
J	9		<input type="checkbox"/> Mixed Up Concepts

#4 BBIS: 78.1