5.4.R.2		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Percent Growth							
Context Clues	Level 1 Level 2	72 15.79 233 51.10	% 25 5.429 % 117 25.389	6 19 5.67 6 42 12.54	% 0.25% 1% -12.84%							
	Level 2 Level 3	233 51.10 151 33.11										
	Level 4	0 0.00										
	Total:	456 100.00										
5.2.R.3			Evidence 2 Number of Students Percentage									
Summarize	Level 1	58 12.95	% 24 7.825	6 9 4.23	1% -3.59%							
	Level 2	227 50.67										
	Level 3	163 36.38										
	Level 4 Total:	0 0.00 448 100.00										
5.5.W.1	lotal:		Evidence 2 Number of Students Percentage									
Sentences	Level 1	120 26.43										
	Level 2	205 45.15	% 133 29.17 <sup>4</sup>	6 113 24.57								
	Level 3	129 28.41	% 280 61.401	6 274 59.57								
	Level 4	0 0.00	% 0 0.009	6 20 4.35	5% 4.35%							
	Total:	454 100.00		6 460 100.00								
5.3.R.5		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Percent Growth							
Inferencing	Level 1	109 20.76	% 47 9.575	6 85 24.08	14.51%							
	Level 2	309 58.86		6 220 62.32								
	Level 3	107 20.38										
	Level 4 Total:	0 0.00 525 100.00										
5.2.R.1	IOIAI:		Evidence 2 Number of Students Percentage									
Main Idea	Level 1	23 9.16										
	Level 2	120 47.81										
	Level 3	106 42.23	% 149 67.731	6 100 60.61	1% -7.12%							
	Level 4	2 0.80	% 21 9.559	6 36 21.82	12.27%							
	Total:	251 100.00	% 220 100.009	6 165 100.00	1%							
5.5.W.3		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Percent Growth							
Subject/Verb Agreement	Level 1	78 16.88										
9	Level 2	162 35.06	% 93 20.35°	6 116 25.27	% 4.92%							
	Level 3	222 48.05	% 344 75.279	6 243 52.94	1% -22.33%							
	Level 4	0 0.00			1% 5.23%							
	Total:	462 100.00		6 459 100.00	1%							
5.3.W.3			Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage								
Opinion Essay		7 2.02		0 #DIV/0!	#DIV/0!							
	Level 2 Level 3	121 34.87 205 59.08		0 #DIV/0! 0 #DIV/0!	#DIV/0! #DIV/0!							
	Level 4	14 4.03	% 0 #DIV/0!	0 #DIV/0!	#DIV/0!							
	Total:	347 100.00	% 0 #DIV/0!	0 #DIV/0!	activio:							
5.3.R.7	TOTAL.		Evidence 2 Number of Students Percentage		Percent Growth							
Text Structures	Level 1	34 7.73	5 4.179	5 4.20	96 0.04%							
	Level 2	126 28.64										
	Level 3	270 61.36										
	Level 4	10 2.27	% 24 20.001									
50054	Total:	440 100.00	% 120 100.001	119 100.00	Ph							
5.2.SE.1 Spelling	Level 1	Evidence 1 Number of Students Percentage 23 18.85	Evidence 2 Number of Students Percentage 23 20.185	Evidence 3 Number of Students Percentage 6 22 18.33	Percent Growth							
opening	Level 1 Level 2	23 18.85 46 37.70										
	Level 3	45 38.89	% 32 28.075	6 47 39.17	% 11.10%							
	Level 4	8 6.56	% 10 8.775	6 0 0.00	1% -8.77%							
	Total:	122 100.00	% 114 100.005	6 120 100.00	1%							
5.3.W.2		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Percent Growth							
Informative Ess		10 2.90 124 35.94		0 #DIV/0! 0 #DIV/0!	#DIV/0!							
	Level 2 Level 3	124 35.94 209 60.58		0 #DIV/0!								
	Level 4	2 0.58		0 #DIV/0!	#DIV/0!							
	Total:	345 100.00	% 0 #DIV/0!	0 #DIV/0!	morero.							
5.5.W.2		Evidence 1 Number of Students Percentage	Evidence 2 Number of Chydente Decembers	Evidence 3 Number of Students Percentage	Percent Growth							
Nouns/Verbs/et		61 18.48	% 73 16.825	6 37 8.49	1% -8.33%							
	Level 2	144 43.64	201 41.10									
	Level 3	125 37.88										
	Level 4	0 0.00 330 100.00			1% 7.34%							
5.4.R.3	Total:		% 434 100.000 Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Paranat Crouds							
Word Parts	Level 1	43 9.27	% 30 7.549	6 15 6.98	% -0.56%							
TOTAL DES	Level 2	178 38.36										
	Level 3	243 52.37										
	Level 4	0 0.00										
	Total:	464 100.00	% 398 100.001	6 215 100.00	196							
5.3.R.3		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Percent Growth							
Text Evidence	Level 1	3 2.52 27 22.69	% 0 #DIV/0! % 0 #DIV/0!	0 #DIV/0!	#DIV/0!							
	Level 2 Level 3	27 22.69 89 74.79		0 #DIV/0! 0 #DIV/0!	#DIV/0!							
	Level 4	0 0.00		0 #DIV/0!	#DIV/0!							
	Total:	119 100.00	% 0 #DIV/0!	0 #DIV/0!								
5.3.R.2		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage	Evidence 3 Number of Students Percentage	Percent Growth							
Point of View	Level 1	4 3.42	% 0 #DIV/0!	0 #DIV/0!	#DIV/0!							
	Level 2	23 19.66		0 #DIV/0!	#DIV/0!							
	Level 3	90 76.92		0 #DIV/0!	#DIV/0!							
	Level 4	0 0.00		0 #DIV/0! 0 #DIV/0!	#DIV/0!							
5.3.R.4					Percent Growth							
	Total:				#DIV/0!							
		Evidence 1 Number of Students Percentage	Evidence 2 Number of Students Percentage 0 #DIV/01	0 #DIV/01								
_numy Device	s Level 1 Level 2	Evidence 1 Number of Students Percentage 0 #DIV/0! 0 #DIV/0!	0 #DIV/0! 0 #DIV/0!	0 #DIV/0! 0 #DIV/0!	#DIV/0!							
_ncrary Device	s Level 1 Level 2 Level 3	Evidence 1 Number of Students Percentage  0 #DIV/0!  0 #DIV/0!  0 #DIV/0!	0 #DIV/0! 0 #DIV/0! 0 #DIV/0!	0 #DIV/0! 0 #DIV/0!	#DIV/0!							
and any Device	s Level 1 Level 2 Level 3 Level 4	Evidence 1 Number of Students   Percentage   #DIV/0!	0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0!	0 #DIV/0! 0 #DIV/0! 0 #DIV/0!								
	s Level 1 Level 2 Level 3	Evidence 1 Number of Students	0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0!	0 #DIV/0! 0 #DIV/0! 0 #DIV/0!	#DIV/0!							
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage  0 #DIVIO!  WDIVIO!  Evidence 1 Number of Students Percentage	0 #DIV/0! Evidence 2 Number of Students Percentage	0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! Evidence 3 Number of Students	#DIV/0!  #DIV/0!  Percent Growth							
	s Level 1 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01 Evidence 1 Number of Students Percentage 0 #00/W01	0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! Evidence 2 Number of Students 0 #DIV/0!	0 #DIV/O! 0 #DIV/O! 0 #DIV/O! 0 #DIV/O! Evidence 3 Number of Students 0 #DIV/O!	#DIV/0! #DIV/0! Percent Growth #DIV/0!							
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total: y Level 1 Level 2	Evidence 1 Number of Students Percentage 0 #80/NVI 0 #90/NVI 0 #90/NVI 0 #90/NVI Evidence 1 Number of Students Percentage 0 #90/NVI 0 #90/NVI 0 #90/NVI 0 #90/NVI	0 #DIV/01 0 #DIV/01 0 #DIV/01 0 #DIV/01 0 #DIV/01 0 #DIV/01 Evidence 2 Number of Students Percentage 0 #DIV/01 0 #DIV/01	0 #DIV/01 0 #DIV/01 0 #DIV/01 0 #DIV/01 0 #DIV/01 Evidence 3 Number of Students Percentage 0 #DIV/01 0 #DIV/01	#DIV/0!  #DIV/0!  Percent Growth #DIV/0!  #DIV/0!							
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01 Evidence 1 Number of Students Percentage 0 #00/W01	0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! 0 #DIV/0! Evidence 2 Number of Students 0 #DIV/0!	0 #DIV/O! 0 #DIV/O! 0 #DIV/O! 0 #DIV/O! Evidence 3 Number of Students 0 #DIV/O!	#DIV/0! #DIV/0! Percent Growth #DIV/0!							
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total: y Level 1 Level 2 Level 3	Evidence 1 Number of Students Percentage 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01 Evidence 1 Number of Students Percentage 0 #00/W01 0 #00/W01 0 #00/W01 0 #00/W01	0 #DIVIOI	0 #DIV/01	#DIV/0! #DIV/0!  Percent Growth #DIV/0! #DIV/0! #DIV/0!							
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total: y Level 1 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage 9 #01/V01 0 #01	0 801/95 0 8	0 #50/V00	#DIV/0! #DIV/0!  Percent Growth #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0! Short a, e, i Numt	Percentage -ing Number of S Percentage -4		Percentage Percent	at Growth			
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total:  y Level 1 Level 2 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage 0 MP/VVV 0 ME/VVV 0 ME/VV	0 80/W0 0 80/W	0 #60V/00   0 #60V/00   0 #60V/00   0 #60V/00   0 #60V/00   0 #60V/00   Evidence 3 Number of Students   Percentage   0 #60V/00   0 #60V/00	#DIV/0! #DIV/0!  Percent Growth #DIV/0! #DIV/0! #DIV/0! #DIV/0!  Short a, e, i Numt % 3.00	2.54% 2.00 1.80%	5.00	4.42% #REF!	et Growth			
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total:  y Level 1 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage of 870 VIVI 9 ARD VIVI 9	0 807/95   0 807/95	0 #50V007 0 #50V	#DIV/0! #DIV/0!  Percent Growth #DIV/0!	2.54% 2.00 1.80% 5.93% 0.00 0.00%	5.00 19.00	4.42% #REF! 16.81% #REF!	of Growth			
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total: y Level 1 Level 2 Level 3 Level 4 Total: Level 1 Level 1 Level 1 Level 1 Level 2	Evidence 1 Number of Students Percentage 0 MEANOR 0 MEANO	0 #60V/01   0 #60V	0 #60V/00   0 #60V/00   0 #60V/00   0 #60V/00   0 #60V/00   0 #60V/00   Evidence 3 Number of Students   Percentage   0 #60V/00   0 #60V/00	#DIV/0! #DIV/0! Percent Growth #DIV/0! #DIV/0! #DIV/0! #DIV/0! Short a, e, i Numt % 3.00 96 7.00	2.54% 2.00 1.80% 5.93% 0.00 0.00% 22.03% 21.00 18.92%	5.00 19.00 24.00	4.42% #REF! 16.81% #REF! 21.24% #REF!	at Growth			
5.3.W.1	s Level 1 Level 2 Level 3 Level 4 Total:  y Level 1 Level 2 Level 3 Level 4 Total:	Evidence 1 Number of Students Percentage of 870 VIVI 9 ARD VIVI 9	0 807/97   0 807/97	0 #ENVIOR 0 #ENV	#DIV/0! #DIV/0! Percent Growth #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0! #DIV/0! Short a, e, i Numt % 7.00 % 7.00 % 82.00	2.54% 2.00 1.80% 5.93% 0.00 0.00%	5.00 19.00	4.42% #REF! 16.81% #REF!	of Growth			