



# Golden Hills Elementary School

2400 Via Canela  
Oroville, CA 96966

## Fifth Grade Report Card

<b>Student Name:</b> _____	<b>Grade:</b> _____		
<b>Academic Year:</b> _____	<b>Homeroom Teacher:</b> _____		
<b>I-Ready Overall Scores</b> <b>Yearly Growth Goals:</b> Math 20 points    Reading 19 points	Trimester		
	1	2	3
i-Ready Math Overall (range: 480-540) Baseline/ 1st Trimester _____			
i-Ready Reading Overall (range: 581-640) Baseline/ 1st Trimester _____			
<b>English Language Arts Essential Standards</b> 4- Standard exceeded    3- Standard met    2- Standard nearly met    1- Standard not yet met	Trimester		
	1	2	3
I can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (RI 5.2)			
I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. (RI 5.4)			
I can analyze multiple accounts of the same event or topic noting important similarities and differences in the points of view they represent. (RI 5.6)			
I can locate an answer to a question in the text, and provide text evidence to support my answer using one or more sources. (RI5.7 & 5.8- S)			
I can use knowledge of language and its conventions when writing, speaking, reading, or listening. (L5.3 )			
I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text (RI 5.1)			
I can compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.(RI 5.5 )			
I can write on a topic or text (informational, opinion and/ narrative).			
I can read with expression and at fluent pace. (Dibels)			
<b>English Language Learner: ELPAC</b>			
Score: _____	Test Date: _____		
<b>Promotion/Retention Status</b>			
Based on Palermo District's Promotion/Retention Policy, if the space below is marked, the student is currently at risk of not meeting grade level criteria			
_____1st Trimester    _____2nd Trimester    _____3rd Trimester			

Mathematics Essential Standards  4- Standard Exceeded    3- Standard Met    2- Standard Nearly Met    1- Standard not yet met	Trimester		
	1	2	3
I can name the place and place value of a digit in a multi-digit number and recognize how its value changes as it moves through a multi digit number (5.NBT.A.1)			
I can multiply multi-digit whole numbers using the standard algorithm. (5.NBT.B.5)			
I can divide multi digit dividends. (5.NBT.B.6)			
I can create equivalent fractions from unlike denominators (including mixed numbers). (5.NF.A)			
I can add and subtract fractions. (5.NF.A.1)			

Class Percentages	Trimester		
	1	2	3
Math			
Reading			
Social Studies			
Science			

Teacher Comments
1st Trimester Parent Conference ___Y ___N
2nd Trimester:
3rd Trimester:

Work Habits & T.E.A.M. Expectations  Take Responsibility, Earns Respect, Acts Safely, Makes a Difference  O- Outstanding    S- Satisfactory N- Needs Improvement U- Unsatisfactory	Trimester		
	1	2	3
Follows TEAM expectations in classroom			
Follows TEAM expectations outside classroom			
Uses time appropriately and completes classwork			
Physical Education			
Music			
EAGLE Intervention			
SOAR Intervention			

Attendance			
	1st	2nd	3rd
Days Absent			
Days Tardy			
Days Enrolled			

**Grade Level Placement for Next Year:**

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