

Student _____

5th Grade Math

Homeroom Teacher _____

4th STAAR:

STAAR Reporting Category 1: Numerical Representations and Relationships

FALL CBA:

Interim:

TEKS	5.2 B *****	5.4 F *****	5.2 A	5.2 C	5.4 A	5.4 E
Skill/Concept	Compare and Order Decimals	Simplify Expressions Order of Operations	Expanded Notation through thousandths	Round decimals to tenths or hundredths	Identify prime and composite numbers	Describe meaning of parentheses and brackets
Assessments						
Video						
Practice						

4th STAAR:

STAAR Reporting Category 2: Computations and Algebraic Relationships

FALL CBA:

Interim:

TEKS	5.3 E *****	5.3 G *****	5.3 K *****	5.3 L *****	5.4 B *****	5.4 C *****	5.3 A	
Skill/Concept	Multiply Decimals (products to hundredths)	Divide Whole Numbers and Decimals (4-digit by 2-digit) include standard algorithm	Add and Subtract Positive Rational Numbers Fluently	Divide Whole Numbers and Unit Fractions	Represent and Solve Multi-step Problems (variable for unknown)	Generate numerical pattern (Rule: $y=ax$ or $y=a+x$) & graph	Estimate Solutions to Problem Solving (all operations)	
Assessments								
Video								
Practice								
TEKS	5.3 B	5.3 C	5.3 D	5.3 F	5.3 H	5.3 I	5.3 J	5.4 D
Skill/Concept	Multiply fluently 3-digit by 2-digit with standard algorithm	Divide up to 4-digit by 2-digit (including standard algorithm)	Represent Multiplication of Decimals with Models	Represent Division of Decimals with Models	Represent and Solve Add/Subtract Fractions with Unlike Denominators	Represent Multiplication of Whole # and Fraction (models)	Represent Division of Unit Fractions & Whole #s (models)	Recognize Difference between Additive and Multiplicative Patterns (tables & graphs)
Assessments								
Video								
Practice								

4th STAAR:

STAAR Reporting Category 3: Geometry and Measurement FALL CBA:

Interim:

TEKS	5.4 H *****	5.5 A *****	5.8 C *****	5.6 A	5.6 B	5.7 A	5.8 A	5.8 B
Skill/Concept	Represent and Solve Problems Related to Area, Perimeter, & Volume	Classify 2-D figures in Hierarchy of Sets and Subsets (Graphic Organizers)	Graph Ordered Pairs in Quadrant I (Patterns & Input/Output Table)	Recognize a Unit Cube & Define Volume	Determine Volume Based on Layers and Area of Base	Measurement Conversions	Describe Key Attributes of Coordinate Plane	Describe Process of Graphing Ordered Pairs (Quad I)
Assessments								
Video								
Practice								

4th STAAR:

STAAR Reporting Category 4: Data Analysis and Financial Literacy FALL CBA:

Interim:

TEKS	5.9 C *****	5.9 A	5.9 B	5.10 A	5.10 B	5.10 E	5.10 F
Skill/Concept	Solve 1 & 2-Step Problems Using Data from Frequency Table, Dot Plot, Bar Graph, Stem-and-Leaf Plot, or Scatterplot	Represent Categorical Data with Bar Graphs or Frequency Tables and Numerical Data with Dot Plots or Stem-and-Leaf Plots (include Fractions & Decimals)	Represent Discrete Paired Data on a Scatterplot	/Define Income Tax, Payroll Tax, Sales Tax, and Property Tax	Explain the Difference Between Gross Income and Net Income	Describe Actions that Might Be Taken to Balance a Budget when Expenses Exceed Income	Balance a Simple Budget
Assessments							
Video							
Practice							

Computation	Multiplication	Division	Add/Subtract	My 5th Grade STAAR Goal:			
Whole Numbers							
Decimals				4th STAAR: _____ Approaches Meets Masters			
Fractions				Fall CBA: _____ Approaches Meets Masters			
Whole # & Fraction				5th STAAR Mock: _____ Approaches Meets Masters			
Mixed Numbers				5th STAAR: _____ Approaches Meets Masters			

