HOLLIBROOK ELEMENTARY
20-21 DATA DEBRIEF

Teacher:	Richardson-Lambert		Grade:	5th	Date:	12/3/2020

Assessment:	CBA #2 - NONFICTION				

	TEAM GOAL:	TEAM %	TEACHER GOAL:	INDIVIDUAL%	GLOWS/GROWS
% Below				8 --- 25%	GLOWS: 65% of the students increased scores from CBA1 (fiction) - note two students made 92 last time and this time, so no growth but no loss; 5.3(A) - 94%; 5.3(B) context clues showed an increase to 69%. GROWS: 5.6(F) inferences - 50%, 5.9(Dii) text features - 61%, 5.9(Di) central idea - 63% STRATEGIES: continue with small groups with an emphasis on inferences, continues to stress text evidence support for responses, continue to use open-ended question format, continue to utilize STAAR stemS
%Approaches		71%		24 --- 75%	
% Meets		23%		12 --- 38%	
% Masters		21%		12 --- 38%	

REPORTING CATEGORY

Reporting Category 1:
Understanding and Analysis Across Genres The student will demonstrate an ability to understand and analyzea variety of written texts across reading genres.

TEKS TESTED

5.3 (A) use print and digital resources to determine meaning, syllabication, pronounciation and word origin	5.3 (B) use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.		
94%	69%		

REPORTING CATEGORY

Reporting Category 2:
Understanding and Analysis of Literary Texts The student will demonstrate an ability to understand and analyze literary texts.

TEKS TESTED

REPORTING CATEGORY

Reporting Category 3:
Understanding and Analysis of Informational Texts The student will demonstrate an ability to understand andanalyze informational texts.

TEKS TESTED

5.6 (F) make inferences and use evidence to support understanding.	5.7 (D) retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.	5.9 (D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence	5.9 (D) recognize characteristics and structures of informational text, including: (ii) features such as insets, timelines, and sidebars to support understanding.
50%	67%	63%	61%

TEKS Mastery

0%-49	50%-60%	70%-89%	90%-100%
	5.6(F) - inferences: 50%; 5.9(Dii) - text features: 61%; 5.9(Di) - central idea: 63%; 5.3(B) - context clues - 69%		5.3(A) - word meanin, word origin, syllabication: 94%

TOTAL TEKS TESTED	6		
# TEKS 70%-100%	1	MASTERY GRADE:	17%

Students who made progress: 21	Students who made NO progress: 11
Saray, Hojara, Diana, Ivette, Estrella (92/92), Amy, Christofer, Jesse, Welfren, Jose, Caleb, Aldo, Elena, Joshua, Allison, Issac, Edwin, Chelsea, David, Brandon, Jasmin (92/92)	Genesis, Christian, Kriztian, Eric, Jorley, Jennifer, Ramiro, Selene, Wendy, Christofer, Jason

TEACHER SIGNATURE:		DATE:	
ADMINISTRATOR SIGNATURE:		DATE:	