

15 Day Challenge - ELA

9/14
9/20

Dates: _____ Grade: _____ Standard: _____

Non Fiction Text: Scholastic News - RI.5.5, L.4, RI.5.9

9/4 Scholastic: <u>text structure</u> Compare Contrast	9/1 Scholastic: "Our Beautiful Town is Gone" <u>Sequence</u> <u>Text Structure</u>	9/4 "Killer Cars" Problem/ Solution Text Structure	9/5 "Marine Dolphins" Main Idea	9/6 Formative #1
9/9 "Minecraft" Scholastic: <u>text structure</u> Compare Contrast	9/11 Scholastic: "Synonyms, Write Sentences)"	9/11 "Honor Heroes" Scholastic: <u>text structure</u> : description	9/12 Scholastic: key details in video & article	9/13 Formative #2
9/16 "Nugget Nation" Scholastic: <u>text structure</u> Compare Contrast	9/17 Scholastic: "Our Beautiful Town is Gone" <u>Sequence</u> <u>Text Structure</u>	9/18 Scholastic: Letter Writing	9/19 Scholastic: Compare Contrast non-fiction articles	9/20 Summative

Common FORMATIVE Assessment

CFA: #2

Subject: Reading

Date: 9/13/19

Teacher	# of Students who took Assessment	Overall Average Score	# Students Mastered	# Students Proficient	# Students NOT Proficient	Names of Students in Need of Additional Intervention
Beverley	27	79%	17	6	4	Camden Maureen Vida Mia
Hull	25	75%	15	4	7	Cassie Brayton Jakayla Chris Tia Makayla Alysa
Total						

Name: _____

Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

The History of *Minecraft* pages 29

1 Which fact does the author include to show how popular *Minecraft* is?

- (A) It was released 10 years ago.
- (B) Players can mine materials like iron.
- (C) About 90 million people play it each month.
- (D) Kids ages 8-12 spend over an hour playing video games each day.

2 *Minecraft* changed the way people play video games by ____.

- (A) making more competitive levels
- (B) creating a collaborative environment
- (C) limiting the time spent in front of a screen
- (D) focusing on a specific goal or quest

3 Which detail best supports the answer to question 2?

- (A) "The goal of *Minecraft* isn't to score points or complete a quest."
- (B) "It has no time limit, like the Madden NFL or FIFA series."
- (C) "Then they can work together to build never-ending worlds they couldn't have created on their own."
- (D) "Yet *Minecraft* remains a simple, block-filled land of endless possibilities—and no clear ending."

4 According to the article, *Minecraft* is useful in schools because it ____.

- (A) teaches kids how to complete a quest
- (B) instructs kids on how to build real buildings
- (C) can replace teachers in the classroom
- (D) helps teach many subjects and skills

How to Honor Heroes pages 47

5 The section "A Hero's Footsteps" is mostly about ____.

- (A) how Zechariah Cartledge honors heroes
- (B) the path Stephen Siller took on 9/11
- (C) the reason the 9/11 attacks occurred
- (D) the job of first responders

6 What is the purpose of the sidebar "What You Need to Know About 9/11"?

- (A) to list events that honor 9/11 heroes
- (B) to detail what happened on 9/11
- (C) to describe why the Twin Towers collapsed
- (D) to describe different 9/11 memorials

It's Constitution Day! pages 5

7 James Madison is called the "Father of the Constitution" because he ____.

- (A) was a famous author and inventor
- (B) led the Constitutional Convention
- (C) came up with many of its ideas
- (D) set up the country's first national bank

8 Which detail shows that delegates at the Constitutional Convention did not fully represent everyone in America?

- (A) "It took nearly four months to create the U.S. Constitution at a meeting called the Constitutional Convention."
- (B) "No women or people of color took part in the Constitutional Convention."
- (C) "There were only 13 states when the Constitution was written."
- (D) "The phrase shows that the new government would be run by the people, not by a king."

9 What was the southernmost state in 1787?

- (A) South Carolina
- (B) Florida
- (C) Delaware
- (D) Georgia

Should You Tell On a Classmate Who's Cheating? pages 1

10 Ishani Bakshi recommends ____.

- (A) telling a teacher when someone cheats
- (B) helping a student who might cheat by studying with them
- (C) discussing the situation with someone who was spotted cheating
- (D) kicking a cheater out of school

Common SUMMATIVE Assessment

CSA: StoryWorks
Nonfiction

Subject: Reading Date: 9/20

Teacher	# of Students who took Assessment	Overall Average Score	# Students Mastered	# Students Proficient	# Students NOT Proficient	Names of Students in Need of Additional Intervention
Beverley	28	801	11	12	5	Aleem, Maurien, Vida, Morgan, Kristen
Hull	25	771	9	13	3	Braylan, Levi, Makayla
Total						

“Nugget Nation”/“Mac and Cheese Mania” Quiz

Directions: Read the articles “Nugget Nation” and “Mac and Cheese Mania” in the September 2019 issue of *Storyworks*. Then fill in the bubble next to the best answer for each question below.

1. What led to chicken nuggets becoming popular?

- A People learned that eating too many hamburgers is unhealthy.
- B People were sick of hamburgers.
- C People wanted a fancier form of chicken.
- D People asked McDonald’s to make a new food.

2. Why didn’t people eat chicken often in the early 1900s?

- A They didn’t like the taste.
- B They knew it was unhealthy.
- C It was only available at McDonald’s.
- D It was difficult to prepare.

3. Which line supports your answer to question 3?

- A “But it wasn’t McDonald’s that first invented the nugget.”
- B “Desperate chicken farmers were struggling to make money.”
- C “Eat chicken instead, experts said.”
- D “Getting a bird on the table was a small battle.”

4. How do chicken nuggets compare with hamburgers?

- A They’re healthier.
- B They’re not any healthier.
- C They’re easier to prepare.
- D They’re more difficult to prepare.

5. Mac and cheese became popular during the Great Depression because it was _____.

- A expensive
- B cheap
- C healthy
- D homemade

6. Which line supports your answer to question 5?

- A “Today, Kraft sells nearly a million boxes *each day*.”
- B “People have been pairing pasta with rich, gooey cheese for centuries.”
- C “A dinner for four people that you could make in minutes—and all for just 19 cents!”
- D “You can order it topped with lobster at a fancy restaurant.”

7. Which is true about the section “An American Favorite”?

- A It describes the history of mac and cheese.
- B It tells about mac and cheese today.
- C It asks if readers enjoy mac and cheese.
- D It explains how mac and cheese became popular.

8. Both McDonald’s Chicken McNuggets and Kraft Dinner are based on foods that were _____.

- A exotic
- B unhealthy
- C not commonly eaten
- D French

Constructed Response

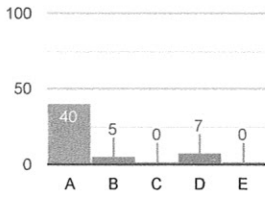
Directions: On a separate piece of paper, write your answer to each question in a well-organized response. Make sure you support your answers with information and details from the articles.

9. Use details from both articles to compare and contrast chicken nuggets and macaroni and cheese.

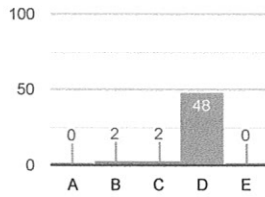
10. Do you think chicken nuggets and mac and cheese will remain popular? Support your answer with details from both texts.

Mrs. Kelly Beverley Nugget Nation/ mac and Cheese Nation

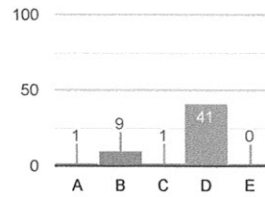
Question #1
RI.5.3



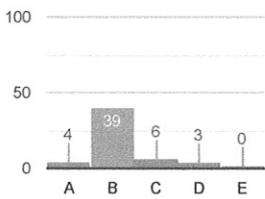
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RI.5.3



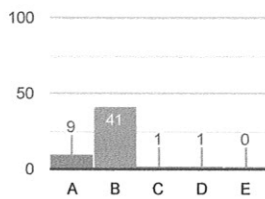
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RI.5.1



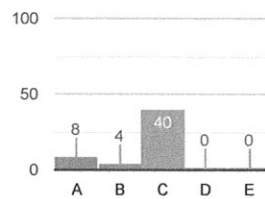
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RI.5.3



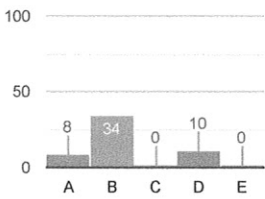
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RI.5.2



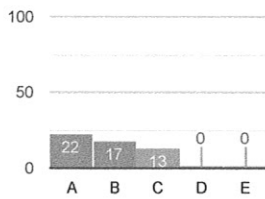
Question #6
RI.5.1



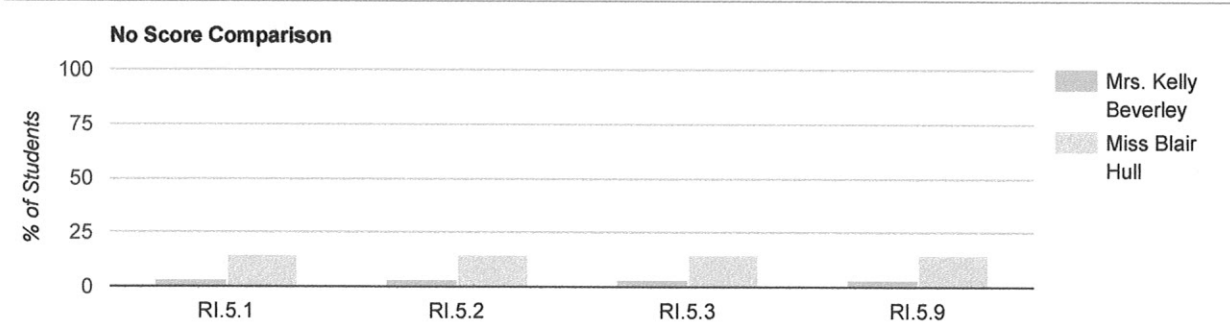
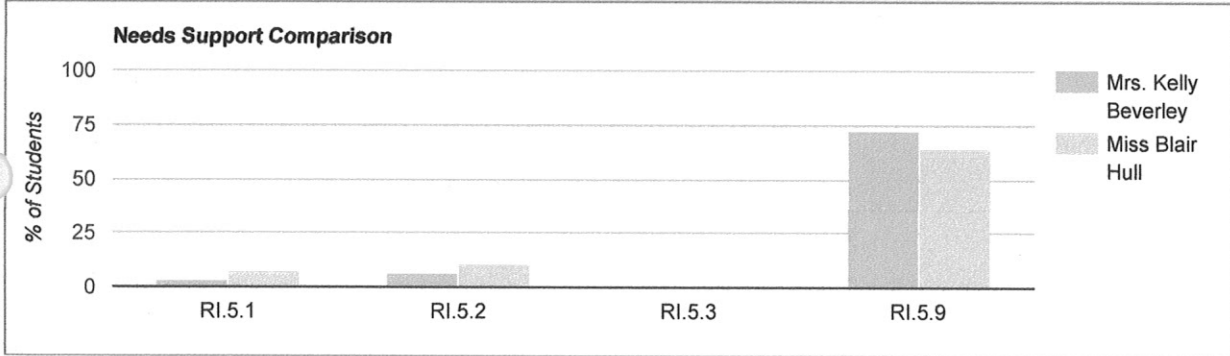
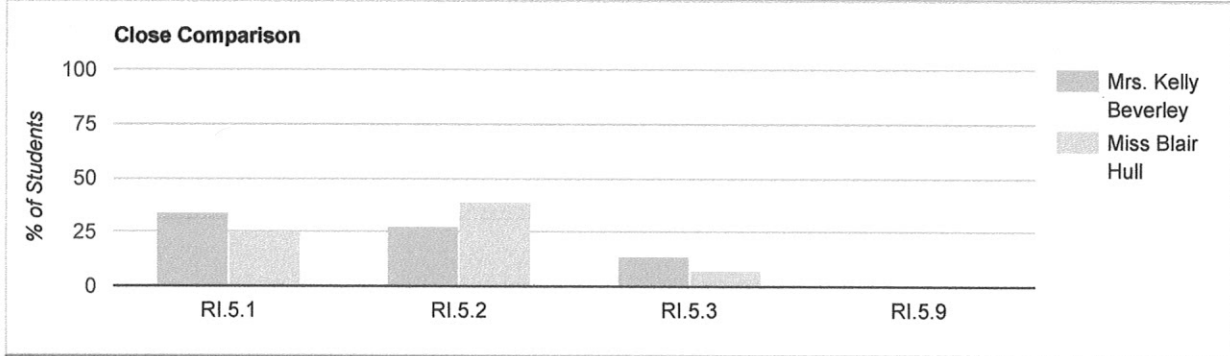
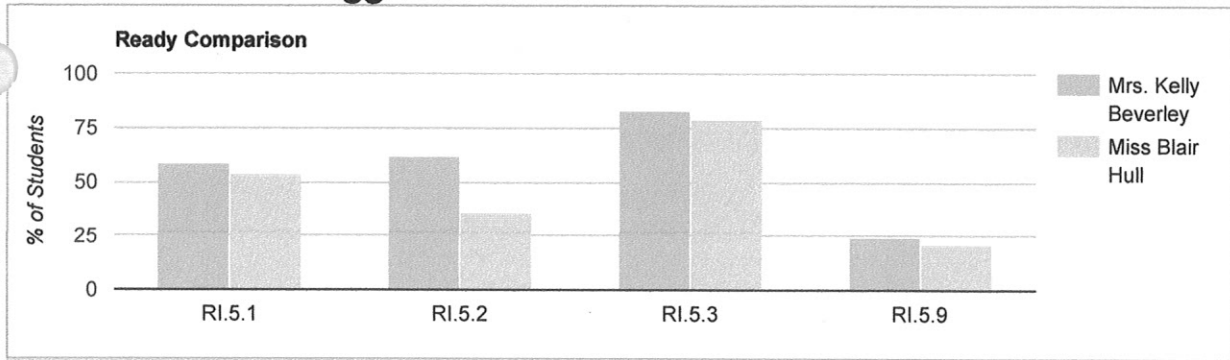
Question #7
RI.5.2



Question #8
RI.5.9



Mrs. Kelly Beverley Nugget Nation/ mac and Cheese Nation



Meeting Date Sept. 13

Team Members Present: Berkeley & Huel

Subject

Subject	What do our CFA's tell us?	Specific Interventions needed:	Students to be retaught/reassessed:
<p>ELA:</p>	<p>Vocabulary within context cause confusion</p>	<p>Expose to a variety of text: fiction and nonfiction</p>	<p>Maurien Makayla Braylon Evan Alysa</p>
<p>Math:</p>	<p>- Vocab. within word problems (sum, product, etc) - Subtracting with regrouping - Struggling with math facts.</p>	<p>Student intern has re-engagement activities planned. * Class mix-up (leveled grouping)</p>	<p>Braylon Makayla Evan D'Aziah She'nyia Kristin Neal Thomas Cassie Morgan</p>