

A Review of 2022-2023 Curriculum Map/Standards

Content: Math

Grade: 5th Grade

First Semester Standards:

In the first semester, what standards went well?

- 5.N.2.2- Decimal place value- this gave us a chance to review whole number place value with decimals
- First semester is great for skills

What standards didn't go as well?

- Need to adjust the skills, so remainders aren't grouped with the big standards. Move 5.N.1.3 to the 3rd quarter maybe?
 - Find some places to have students practice writing and ordering money using decimal form. They have only seen the cent symbol in 3rd grade, and there isn't a 4th grade money standard.

Which ones would you like to have taught longer?

- 5.N.3.3 - Add & Subtract Fractions - possibly look at our order of standards again and not put two heavy standards in the same quarter.

Which ones would you have needed less time to teach?

- Just in general, most of the standards could be cut down on time spent if we don't give 3 assessments per standard.

Have the proficiency scales for the standards you have taught so far been accurate? What changes do you think they need?

- Build quizzes in IXL to help with the scales

Second Semester Standards:

In the second semester, what standards went well?

- Patterns have been great

What standards didn't go as well?

- We haven't taught all of them yet

Which ones would you like to have taught longer?

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Which ones would you have needed less time to teach?

- 5.A.1.1 could probably be moved to a support standard

- Volume is being taught in science, so they have additional exposure, maybe eliminate this as a priority standard
- Take out surface area

Have the proficiency scales for the standards you have taught so far been accurate? What changes do you think they need?

Pre/Mid/Post Assessments:

What is going well with these assessments?

- Assessments are mostly written by the teachers
- Rigor is what we would want it to be

What do we need to change or think about?

- Shortening assessments- using evidences like exit tickets
- Check the alignment of the standard to the assessment
- Look at rigor of Level 4 questions
- One “summative” assessment at the end of the standard, other two just an exit ticket or daily assignment

What feedback do you have on the rubrics being used to score assessments?

- I don't love that a student could get two questions right on the whole test and be a level 2
- Notes were made on our curriculum map

Looking Ahead:

What standards are “need to know” (meaning they are foundational)? We still need to reflect on our priority standards. What supporting standards do we need to reflect on and update?

- 5.A.1.1 switch to support standard
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Look at the order that we currently teach the standards. Is it ideal? What would you change? Why?

- I didn't like having 5.N.3.3 and 5.N.1.2 in the same quarter - very heavy standards

We want to spend more time at the beginning of the year with the following:

Next year will be testing for new standards in ELA and Math - no gap year in math like there used to be.