

A Review of 2022-2023 Curriculum Map/Standards

Content: 5th- Reading

Grade: 5th

First Semester Standards:

Q1-Context Clues:

Q1-Summarizing:

Q2-Main Idea:

Q2-Inference:

In the first semester, what standards went well?

Main idea (60%- Level 3, 21%- Level 4) - Use Venn Diagram to help them teach/organize their thoughts to help with District Assessment.

Context clues (61%- Level 3, 20% - Level 4)

Summarizing (58% - Level 3, 23% - Level 4)

What standards didn't go as well?

Inference (13%- Level 3) - Adjust instruction to practice more comparison between two passages similar to District Assessment. Maybe use old state test questions or similar HMH passages.

Which ones would you like to have taught longer?

Inference (13%- Level 3)

All of them- being recursive will help reteach these standards for year long practice.

Which ones would you have needed less time to teach?

None

Have the proficiency scales for the standards you have taught so far been accurate?

What changes do you think they need?

No changes at this time.

Second Semester Standards:

Q3-Text Structure (73% - Level 3)

Q3-Syllable Types

Q4-Literary Elements

Q4-Literary Devices

Q4- P.O.V

In the second semester, what standards went well?

Text Structure

Syllable Types

P.O.V

Literary Elements

Literary Devices

What standards didn't go as well?

Syllable types- L4

Which ones would you like to have taught longer?

Literary Elements- teach all year long

Literary Devices- teach all year long

Which ones would you have needed less time to teach?

Text Structure

Have the proficiency scales for the standards you have taught so far been accurate?

What changes do you think they need?

No change at this time.

Pre/Mid/Post Assessments:

What is going well with these assessments?

Data- clear picture

What do we need to change or think about?

Incorporating HMM

Less single standard assessments

Benchmark with HMM

Pre assessment- long time to grade

What feedback do you have on the rubrics being used to score assessments?

Looking Ahead:

What standards are “need to know” (meaning they are foundational)? We still need to reflect on our priority standards. What supporting standards do we need to reflect on and update?

done

Look at the order that we currently teach the standards. Is it ideal? What would you change? Why?

done

We want to spend more time at the beginning of the year with the following:

How to study/take notes

done

Next year will be testing for new standards in ELA and Math - no gap year in math like there used to be.

done