

5th Science Team Meeting

Week of: April 3 - April 7

BBIS Mission Statement (Whittney)

We are committed to partnering with our community as we educate and support all students, staff, and families. We will meet the social, emotional, academic, and physical needs of all our students in a safe environment. We will challenge all students' potential by modeling a growth mindset, cultivating relationships, and encouraging individuality to facilitate success in an ever-changing world.

Team Norms (Miranda)

- Be on time and prepared
- Limit distractions
- Respect everyone's ideas and opinions
- Follow through on commitments to the team
- 5th Grade Science PLC is a safe place for honesty!

The 4 Essential Questions of PLC:

1. What do we want our students to learn? (deconstructing the TEKS, class activities)
2. How will we know they have learned it or not? (activities, assessments, data)
3. What will we do for the students that didn't learn it? (intervention & review activities, flex planning)
4. What will we do for the students that did learn it? (extension activities, flex planning)

Daily Meeting Agendas: (Suzanne)

This Week	Planning, Teaching, and Learning Goals for the Week: <ul style="list-style-type: none">• STAAR Review Prep Essential Questions Addressed This Week: <ul style="list-style-type: none">• 3, 4
Monday 4/3/23	Agenda Items: <ul style="list-style-type: none">• test correction module ready for tomorrow<ul style="list-style-type: none">○ videos recorded and uploaded to Canvas○ input questions in Canvas○ create recording sheet• begin looking at STAAR review schedule

BEAR BRANCH  **INTERMEDIATE**

At BBI we ensure that all students learn at high levels,
in a culture of collaboration, with a focus on results.

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	<ul style="list-style-type: none">○ Hogue will be available for 3 weeks beginning April 17!○ Dodd will be available on 4/10, 4/11, 4/24, 4/26, 4/27, 4/28● STAAR review modules - let's divide up the work● AutoCrat template for student data trackers <p>Notes/Action Items:</p> <ul style="list-style-type: none">● Haines is going to input all the assessments● Carter is going to create discussion questions for all the SCR and the subheading template for each topic● Thomas and Bednarz will input drag and drop practice activities for each topic● Dodd will continue creating small group activities
Tuesday 4/4/23	<p>Agenda Items:</p> <ul style="list-style-type: none">● Begin mapping out what we are doing in class - decide which standards will be addressed each day in small group <p>Notes/Action Items:</p> <ul style="list-style-type: none">● Take 2 summatives over average of canvas module assessments (RC 1+2) and (RC 3+4)● Pull out Vocab/Card Sorts for Kelleher's groups
Wednesday 4/5/23	<p>Agenda Items:</p> <ul style="list-style-type: none">● Create data pathway recording sheet for students to work through review modules● Should we include adaptations, traits, and behaviors? <p>Notes/Action Items:</p> <ul style="list-style-type: none">● Continue working on creating review modules● Run off life, physical, and earth science review booklets● Gather prizes and incentives for students● Haines will plan next week's after school tutoring lessons and create slides
Thursday 4/6/23	<p>Agenda Items:</p> <ul style="list-style-type: none">● help monitor students at attendance incentive <p>Notes/Action Items:</p> <ul style="list-style-type: none">● refer to action items above and continue creating STAAR review

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	<p>modules in Canvas</p> <ul style="list-style-type: none">• begin putting small group lesson materials together
<p>Friday 4/7/23</p>	<p>School Holiday</p>

Daily Target Ending Time is 2:15