6th Grade ELA
Essential Standards and Learning Targets

*<u>Think</u>: Is it R.E.A.L.?

READINESS (needed for next grade), **ENDURANCE** (expected to stay with students through multiple grades), **ASSESSED** (on NYS Test), **LEVERAGE** (used in multiple subjects)

Essential Standards	Learning Targets for Assessment and Reflection (Uses student-friendly language) Can put an example of an "ultimate problem" to show rigor/DOK	Incremental Skills (Explains what students should know and be able to do; unwrapped standards)	Where/When is it Taught?
R6.2 Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI&RL)	● I can identify a theme from the text. ● I can use evidence to support a theme from the text. ● I can summarize a text.	● Understand the definition of a theme (thematic statement) ● Vocabulary ● theme/main idea/central idea (use interchangeably) ● Thematic topic (word) vs thematic statement (sentence) ● Summary (rubric) 　○ Chronological order (main events), transition words,	● RI & RL: Module 1 ● RI & RL: Module 2 ● RI: Module 4
R6.3 In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas are introduced, related to each other, and are developed. (RI)	● I can identify the sequence (order) of main events in a text. ● I can explain how a character responds to events. ● I can explain how a character changes over time. ● I can determine character traits based on their responses to events and interactions (thoughts, words, actions).	● Sequence events ● Know the different stages of plot development ● Character traits ● Infer about characters based on their thoughts, words, actions	● RL: Module 1 ● RI & RL: Module 2 ● RI: Module 3 ● RI & RL: Module 4

R6.5: In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)	● I can identify a central idea of a text. ● I can identify the main events of a text. ● I can identify different sections of a text. (eg, stanza, paragraph, chapter, section, etc..) ● I can determine how a certain section of a text contributes to the overall meaning.	● What is a central idea of the whole text? ● What is a central idea of an excerpt? ● Text structure/organization vocab -compare/contrast, plot development, building the setting, character development, problem/solution, cause/effect ● Willingness to go back and reread (to understand a text better/deeper understanding)	● RI & RL: Module 2 ● RL: Module 3 ● RI: Module 4
R6.6 Identify the point of view and explain how it is developed and conveys meaning.	● I can use inference to determine a person's perspective. ● I can find evidence that explains how perspective is developed. ● I can determine how one's/perspective influences a text.	● What is perspective? ● Thoughts, actions, dialogue ● Background knowledge, age, race, gender, personal experiences ● social/emotional learning ● Setting (place and time)	● RI & RL: Module 3 ● RL: Module 4
6W1: Write arguments to support claims with clear reasons and relevant evidence.	● I can state a claim. ● I can support my claim with evidence. ● I can explain/reason how my evidence supports my claim.	● What is a claim? (complete sentence/statement) ● Direct quotes vs. paraphrasing ● How to introduce a quote. ● Reasoning (why and how?) ● Background knowledge ● Accountable talk	● Module 1 ● Module 2 ● Module 3 ● Module 4
6L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	● I can identify the meaning of unknown words using different strategies.	● Word origins, ● Background information ● Prefix/suffix/root ● Syntax, semantics, ● Context clues	● Module 1 ● Module 2 ● Module 3 ● Module 4