

Date: Thursday, January 17, 2019
For: 6th Grade
Time: 2:25 p.m. – 3:15 p.m.
Place: CIS (Scott's Room)

Team Meeting Agenda

Reminders and Updates:

- **Celebrations?**
- **Athletic Bus Dismissal**
- **5 Essentials Survey**
- **SRSS**
- **MTSS Notes**
- **Computer Lab Times Used about 50% of the time.**

<u>Attendance:</u>	<u>Present:</u>
Krista Brouwer	_____
Haley Cure	_____
Mike Kiesling	_____
Brianna Ladwig	_____
Courtney May	_____
Scott Peterson	_____
Kathy Stine	_____
Rebecca Glasmann	_____
Carrie Gross (Cure)	_____

Norms:

- Participation will include all 6th grade teachers and anyone else that may contribute ideas and positive feedback/input to our group.
- Everyone will have an opportunity to add to the conversation and restraint will be practiced to avoid monopolizing the conversation.
- Members will be positive, respectful, encouraging while keeping an open mind by stressing the strengths of the team members rather than their weaknesses.
- After given open time for discussion we will come to a reasonable conclusion knowing we will have to agree to disagree. Last resort will be a vote.
- Norms will be reviewed and if necessary a private meeting will be held to verify they understand their offense and offer remediation.
- Tardiness should try to be avoided. If absent, notify a team member and make sure to get the materials you missed.

What do we expect our students to learn?	How do we know when they are learning it?	How do we respond when they do not learn?	How do we respond when they have already learned?
<p><u>Math</u></p> <p><u>Module 11</u> Equations and Relationships Inverse Operations Checking Solutions Writing Equations Vocabulary: equation, value, solve, solution, inequality Solutions to Inequalities Graphing Inequalities Word Problem Inequality</p> <p>Next Module? Module 6 Representing Ratios and Rates – Look through module to determine what we need to know.</p>	<p><u>Module 11 Test Dates</u> Lesson 11.1 No Quiz Lesson 11.2 & 11.3 (1/15/19) Lesson 11.4 Quiz Optional Module 11 Test (1/23/19) Change test date to 1/25/19</p> <p>Change questions 15 and 16 on the Module 11 test to assess only what is being taught in this module.</p>	<p>WIN Time</p> <p>Reteach and Support Module 10 /11 (Stine)</p> <p>Reteach and Support Module 10/11 (Brouwer)</p> <p>Update on WIN Making good progress, checking in with kids and its helping</p> <p>Good Strategy: Make sure to check highlighted numbers from number line to verify they are solutions.</p>	<p>WIN Time</p> <p>Microsoft Office Enrichment (Ladwig) Going Well... Moved on to Power Point</p> <p>Prep (Cure/Gross) Going Well</p> <p>Math Enrichment (Peterson) Decimal and Fraction Operation Word Problems</p>

<p><u>ELA</u></p> <p><u>Unit 4</u> <u>The Reader's Perspective</u> Poetry Structure Draw Conclusions Draw Inferences Point of View/Perspective metaphors</p> <p><u>Writing</u> Argument Vocabulary: claim, argument, evidence, rebuttal/counterclaim</p>	<p>Unit 4 Test Dates Week 1 Quiz 1/11/2019 Week 2 Quiz 1/23/2019 Week 3 Assessment 2/1/2019</p> <p>Find a video on blacksmithing to provide students with background knowledge and clarify words such as anvil, bellows, mallet, and forge.</p> <p>Unit 4 Week 2 Assessment Questions and Answers Question 1 Part B – remove answer B Question 4 – edit answer choices B & C to eliminate ambiguity Question 6 Part B – Accept answers C & D</p>	<p>WIN Time</p> <p>Poetry Support (May)</p> <p>Update on WIN Going well... reading a series of higher level text. Evaluating answer choices and writing responses to support the answer choice</p>	<p>WIN Time</p> <p>Poetry Enrichment (Glasmann)</p> <p>Update on WIN</p>
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Action Item	Person Responsible	Due Date
Find a video on blacksmithing	Brouwer	ASAP
Edit and email Unit 4 Week 2 Quiz	Peterson	ASAP
Edit and email Module 11 Test	Peterson	ASAP
Look through Module 6 to determine what we want students to learn	Team	1/24/2019