

Krimmel 7th Grade ELA

PLC Meeting Agenda
Room 209- 7th Grade Conference Room

Essential Questions

1. What do we want all students to know and be able to do?
2. How will we know if they learn it?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who are already proficient?

Norms

- Focus on the essential questions
- Hold each other accountable
- Be on time
- Be respectful and receptive of others and their ideas
- Pursue innovation

Non-negotiables:

- Agenda
- Post in schoology
- Address 4 Questions
- Rate our PLC each week- complete [Google form](#)
- [Rtl Recommendation List](#)
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| Date 2/25/2020 | | | | |
| Members | | | | |
| Alexander | Mazon | | | |
| <i>Dittrich</i> | Walsh | | | |
| Flex Time Discussion (10 mins) | | | | |
| AGENDA- add agenda items by question | | | | |
| What do we want our students to learn? | Student target for Saturday school | Students who are on border of meets to masters- invite 35 students | | |

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| How will we know if they have learned it? | Using CCA scores on R & E, STAAR Sim scores for R & E and Composition | |
| What will we do if they don't learn it? | Lower students' needs will be addressed in Quest and class | |
| What will we do if they already know it? | | |
| PLC Check-Up Google Form: Each person completes at the end of each weekly meeting. | | |