



2023-2024 PLC LONG RANGE PLAN

PLC: Eighth Grade

Meeting Date	Agenda	Notes	Materials To Be Brought To Meeting & Next Steps
Quarter 1			
<p>Aug 16</p> <p>1:25</p> <p>Jag's Room</p>	<p>1. Share awesome journals 👍</p> <p>2. Review new PLC long range plan document and ideas</p>	<p>→ Journal share-out 🗣️</p> <p>→ Discussion of new form</p> <p>→ Talk about analyzing short answer responses</p> <p>→ 🚩 intervention thoughts</p> <ul style="list-style-type: none"> ◆ Myer W. → Brignac will discuss ◆ Connor B. → Brignac will discuss <p>→ Focus on SPED students with Mrs. King</p> <ul style="list-style-type: none"> ◆ Dria → pull back classroom support ◆ Collin S. → surgery soon, will be out for awhile soon; King offered homebound services ◆ Maleah L. → doing great :) ◆ Jace (will be returning soon from Apple) → attention-seeking, lives with older grandfather; keep from Myer <p>→ 🏆 Who's your favorite kid?</p> <ul style="list-style-type: none"> ◆ Casey Johnson and Braden Delaune ◆ Mason Bourgeois ◆ Terrell Carter ◆ Wes Melancon ◆ Collin Ransonet – Bruce is a contact person if we need help <p>→ New friends</p> <ul style="list-style-type: none"> ◆ Sarah ◆ Olivia – military girl 	<p>📁 Journals</p>

		<ul style="list-style-type: none"> ◆ Hannah – real sweet ◆ Callie ◆ Dominic Martinez → had a talk to decrease spider-monkey-behavior and improved ◆ Bretty Petty ◆ Kate – quiet from Covington ◆ Kadence – red-hair, very sweet ◆ Sarah → keep an eye on her; Brignac will check on her, Krissy alerted ◆ Torian 	
<p>Aug 23</p> <p>1:25</p> <p>Jag's Room</p>	<ol style="list-style-type: none"> 1. Share awesome journals 👍 2. Mention Constitution Week (Sept. 18-22) 3. Analyze writing samples 4. 🚩 list review 	<ul style="list-style-type: none"> → Journal share-out 🗣️ → Brief 🚩 discussion (adding Angela Mayers maybe?) → Look at LEAP data charts → Student work → Characteristics of hi/med/low <ul style="list-style-type: none"> ◆ Medium/low <ul style="list-style-type: none"> ● No support ● Examples but no connections ● Incorrect → Where would you get the most bang for your buck in moving students according to your numbers? → What can be our focus collectively? <ul style="list-style-type: none"> ◆ Stamina, expectations ◆ More details ◆ Citing evidence ◆ Strong academic vocab → Choose 5-8 kids specifically to track → New 🚩 kids → Sarah, Piper 	<p>📁 Journals</p> <p>Writing samples</p> <ul style="list-style-type: none"> ● 2 <i>high</i> ● 2 <i>medium</i> ● 2 <i>low</i> for any constructed response in your content <p>🚩 List to Discuss</p>

<p>Aug 30</p> <p>1:25</p> <p>Jag's Room</p>	<ol style="list-style-type: none"> 1. Share awesome journals 👍 2. Mention Constitution Week (Sept. 18-22) 3. Tracked kids work 4. 🚩 list review 	<p>→ Go over homeroom procedures</p> <ul style="list-style-type: none"> ◆ Tomorrow, pass out yellow sheets (ask them to put them in their computer cases) ◆ Remind them of the schedules ◆ Starting on Tuesday after Labor Day (with WIN groups) ◆ Show Krissy's Move This World email ◆ Then give them the Lion Loot Google Form ◆ Review homeroom schedule Google Sheet <p>→ Intro 8th Grade 2024 spreadsheet with LEAP data → explain process of goal-setting for each student (work tentatively on this before Staff Development)</p> <p>→ 3 kids from mastery to advanced and 3 kids from approaching basic to basic will gain 2 points</p>	<p> Journals</p> <p>Work from specific tracked students listed on tracking charts</p>
<p>Sept 6</p> <p>1:25</p> <p>Jag's Room</p>	<ol style="list-style-type: none"> 1. Share awesome journals 👍 2. Look at goal-setting spreadsheet 3. Intervention 🚩 – begin looking at kids who will need interventions and possible solutions 		<p> Journals</p> <p>Bring goal-setting spreadsheet with highlighted students</p>
<p>Sept 13</p> <p>1:25</p> <p>Jag's Room</p>			

Sept 20 1:25 Jag's Room			
Sept 27 1:25 Jag's Room			
Oct 4 1:25 Jag's Room			

<p>Oct 11</p> <p>1:25</p> <p>Jag's Room</p>			
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