

WHAT OMGS DO WE HAVE FOR IST SEMESTER?

- What OBSTACLES impacted these units (besides COVID, time, etc.)?
- What MISCONCEPTIONS did our students have about the content?
- What GAPS do we have in the unit plan or resources?



EACH BREAKOUT ROOM SHOULD DISCUSS THE OMGS, STARTING WITH UNIT ONE. HAVE ONE PERSON IN THE GROUP BE THE SCRIBE FOR THAT TEAM AND ADD STICKY NOTES TO REFLECT YOUR THINKING.



OBSTACLES

Ist Quarter

The sticky note strategy was harder than the skill itself.

Struggle with the sticky note process

Annotating would be more simple than the sticky notes.

2nd Quarter

Kiddos struggle with identifying, but even further analyzing fig lang Background knowledge for allusions

Disjointed; didn't feel like we were able to cover necessary materials meaningfully.

Students need more practice on 1st quarter standards before moving on to 2nd quarter.

MISCONCEPTIONS

Ist Quarter

Students struggling to discern the difference between summary and inference Setting: not just physical, but also societal

Embedding
evidence was tough
for students--they
would end up
putting large
quotes.

2nd Quarter

the expectation of student understanding of all types of figurative language Students struggled with background knowledge on allusions--needed some direct practice.



GAPS

Ist Quarter

Theme vs. thematic idea

foundational skill review unit

Students need more practice inferencing before embedding evidence and analysis.

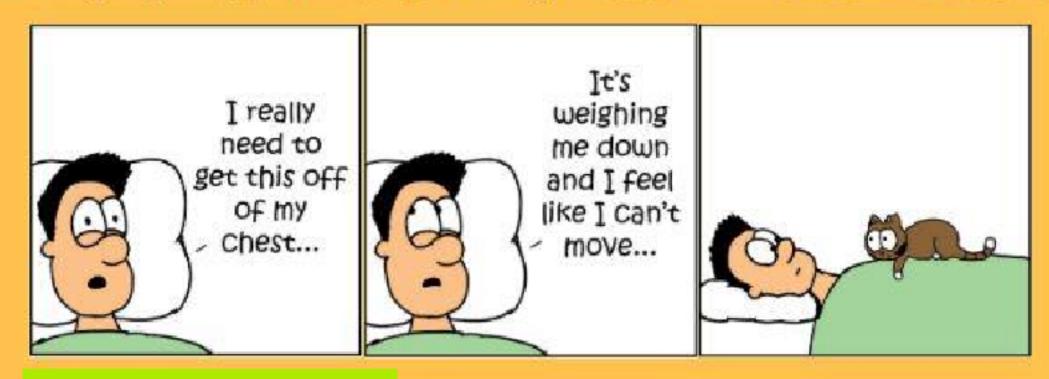
and Quarter

resources shared in the plan for TAM

Needing bigger
ideas for each
quarter and
scaffolded
questioning to bring
big ideas together this will help so the
lessons connect
more cohesively

Starting argument with "12 Angry Men" before the winter break to introduce argumentation hastens the coverage and feels awkward to introduce before a break.

ANTHING ELSE?



Perils of Indifference... Not great for it's purpose. Shorter argument to analyze? More arguments to analyze?

Can we scaffold understanding of "Departure" with multiple choice questions... Maybe events chronological order/summary for them to follow the text before analyzing?