



WHAT OMGs DO WE HAVE FOR 1ST SEMESTER?

- ✿ What **OBSTACLES** impacted these units (besides **COVID**, time, etc.)?
- ✿ What **MISCONCEPTIONS** did our students have about the content?
- ✿ What **GAPS** do we have in the unit plan or resources?



EACH BREAKOUT ROOM SHOULD DISCUSS THE OMGs, STARTING WITH UNIT ONE. HAVE ONE PERSON IN THE GROUP BE THE SCRIBE FOR THAT TEAM AND ADD STICKY NOTES TO REFLECT YOUR THINKING.



OBSTACLES

1st Quarter

The sticky note strategy was harder than the skill itself.

Struggle with the sticky note process

Annotating would be more simple than the sticky notes.

2nd Quarter

Kiddos struggle with identifying, but even further analyzing fig lang Background knowledge for allusions

Disjointed; didn't feel like we were able to cover necessary materials meaningfully.

Students need more practice on 1st quarter standards before moving on to 2nd quarter.



MISCONCEPTIONS

1st Quarter

Students struggling to discern the difference between summary and inference

Setting: not just physical, but also societal

Embedding evidence was tough for students--they would end up putting large quotes.

2nd Quarter

the expectation of student understanding of all types of figurative language

Students struggled with background knowledge on allusions--needed some direct practice.

GAPS



1st Quarter

Theme vs. thematic idea

foundational skill review unit

Students need more practice inferencing before embedding evidence and analysis.

2nd Quarter

resources shared in the plan for TAM

Needing bigger ideas for each quarter and scaffolded questioning to bring big ideas together - this will help so the lessons connect more cohesively

Starting argument with "12 Angry Men" before the winter break to introduce argumentation hastens the coverage and feels awkward to introduce before a break.

ANYTHING ELSE?



Perils of Indifference... Not great for it's purpose. Shorter argument to analyze? More arguments to analyze?

Can we scaffold understanding of "Departure" with multiple choice questions... Maybe events chronological order/summary for them to follow the text before analyzing?

