

Freeport Intermediate

Plan of Action based on Benchmark Data
 STAAR Math 8
 Week 1

Language Objective:

I can write about and solve problems involving one-variable equations situations, total cost of repaying a loan, slope and y-intercept in proportional and non-proportional situations, direct variation, function representations, scatterplots, transformational geometry, and the Pythagorean Theorem.

Start Date: 2/12/18	Monday February 12	Tuesday February 13	Wednesday February 14	Thursday February 15	Friday February 16		SPED Accommodations: (Shirtum)
<p>Priority TEKS with overall % BASED ON MOCK STAAR DATA</p> <p>8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25% 8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37% 8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%</p>	<p>Category 3: Volume and Surface Area Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders.</p> <p>8.7A Solve problems involving the volume of cylinders, cones, and spheres.</p> <p>8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving</p>	<p>Category 3: Volume and Surface Area Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders.</p> <p>8.7A Solve problems involving the volume of cylinders, cones, and spheres.</p> <p>8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving</p>	<p>Category 3: Volume and Surface Area Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders.</p> <p>8.7A Solve problems involving the volume of cylinders, cones, and spheres.</p> <p>8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving</p>	<p>Category 3: Volume and Surface Area Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders.</p> <p>8.7A Solve problems involving the volume of cylinders, cones, and spheres.</p> <p>8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving</p>	<p>Category 3: Volume and Surface Area Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders.</p> <p>8.7A Solve problems involving the volume of cylinders, cones, and spheres.</p> <p>8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving</p>		

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	<p>rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>		
Resources:	TBD	TBD	TBD	TBD	TBD		
End Date:	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018		
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018		
Progress:	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B		
Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time	<p>Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.</p>	<p>Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8</p>	<p>Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8</p>	<p>Tier III (SPED) 1. 2. 3. 4. 5. 7. 8</p>			

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Start Date: 2/12/18	Monday February 19	Tuesday February 20	Wednesday February 21	Thursday February 22	Friday February 23	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
<p>Priority TEKS with overall % BASED ON MOCK STAAR DATA</p> <p>8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25% 8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37% 8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%</p>	<p>STUDENT HOLIDAY</p>	<p>Category 3: Volume and Surface Area THIS DAY WILL BE USED AS A RETEACH/TEST FOR ANY STUDENT THAT MAY HAVE FAILED THE UNIT 9 TEST. Students will find the volume of cylinders, cones, and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders. 8.7A Solve problems involving the volume of cylinders, cones, and spheres.</p>	<p>Category 1: Ordering Real Numbers Students will order real numbers in an ascending and descending order using a number line. 8.2D Order a set of real numbers arising from mathematical and real-world contexts. 1. Ordering activities HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>Category 2: Functions Students will identify functions using sets of ordered pairs, tables, graphs and mappings. 8.5G Identify functions using sets of ordered pairs, tables, mappings and graphs. 1. Functions Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie..</p>	<p>ALEKS Students will work through problems in their individual ALEKS Pie to increase their completed percentage. HOMEWORK: Work on ALEKS Pie.</p>		

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		<p>8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, triangular prisms, and cylinders.</p> <p>1. Volume and Surface Area Activities.</p> <p>HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>					
Resources:	TBD	TBD	TBD	TBD	TBD		
End Date:	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018		
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What is our plan for the TEKS in which we regressed in?

Start Date: 2/12/18	Monday February 26	Tuesday February 27	Wednesday February 28	Thursday March 1	Friday March 2	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
Priority TEKS with overall % BASED ON MOCK STAAR DATA 8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25% 8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37%	Category 2: Model and solve equations Students will solve equations for a specific variable. 8.8C Model and solve one-variable equations with variables on both sides of the equal sign that represent mathematical	<i>8TH GRADE PSAT</i>	Category 2: Model and solve equations Students will solve equations for a specific variable. 8.8C Model and solve one-variable equations with variables on both sides of the equal sign that represent mathematical	Category 4: Simple and Compound Interest Students will use the Simple and Compound Interest Formulas to find earnings. 8.7A Calculate and compare simple interest and compound	Sam Houston hallway College Trip Category 4: Simple and Compound Interest Students will use the Simple and Compound Interest Formulas to find earnings. 8.7A Calculate and compare simple		

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<p>8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%</p>	<p>and real-world problems using rational number coefficients and constants. cylinders. 1. Modeling and solving equations Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>		<p>and real-world problems using rational number coefficients and constants. cylinders. 1. Modeling and solving equations Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>interest earnings. 1. Simple and Compound Interest Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>interest and compound volume of interest earnings. 1. Simple and Compound Interest Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>		
Resources:	TBD	TBD	TBD	TBD	TBD		
End Date:	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018		
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018		
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Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time	<p>Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.</p>	<p>Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8</p>	<p>Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8</p>	<p>Tier III (SPED) 1. 2. 3. 4. 5. 7. 8</p>			

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Start Date: 2/12/18	Monday March 5	Tuesday March 6	Wednesday March 7	Thursday March 8	Friday March 9	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
<p>Priority TEKS with overall % BASED ON MOCK STAAR DATA</p> <p>8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25% 8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37% 8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%</p>	<p>Category 2: Slope and Y-Intercept 8.4B- graph proportional relationships, interpreting the unit rate as slope of the line that models the relationship. 8.4C-use data from a table or graph to determine the rate of change or slope and y-intercept in mathematical and real world problems. 8.5I- write an equation in the form $y=mx+b$ to model a linear relationship between two quantities using</p>	<p>Category 2: Slope and Y-Intercept 8.4B- graph proportional relationships, interpreting the unit rate as slope of the line that models the relationship. 8.4C-use data from a table or graph to determine the rate of change or slope and y-intercept in mathematical and real world problems. 8.5I- write an equation in the form $y=mx+b$ to model a linear relationship between two quantities using</p>	<p>Category 2: Slope and Y-Intercept 8.4B- graph proportional relationships, interpreting the unit rate as slope of the line that models the relationship. 8.4C-use data from a table or graph to determine the rate of change or slope and y-intercept in mathematical and real world problems. 8.5I- write an equation in the form $y=mx+b$ to model a linear relationship between two quantities using</p>	<p>Category 2: Slope and Y-Intercept 8.4B- graph proportional relationships, interpreting the unit rate as slope of the line that models the relationship. 8.4C-use data from a table or graph to determine the rate of change or slope and y-intercept in mathematical and real world problems. 8.5I- write an equation in the form $y=mx+b$ to model a linear relationship between two quantities using</p>	<p>UT BC TRIP ALEKS</p>		

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Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time	Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.	Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8	Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8	Tier III (SPED) 1. 2. 3. 4. 5. 7. 8			

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Start Date: 2/12/18	Monday March 19	Tuesday March 20	Wednesday March 21	Thursday March 22	Friday March 23	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
Priority TEKS with overall % BASED ON MOCK STAAR DATA 8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25%	Category 3: Transformations on the coordinate plane Students determine the effects of figures on a coordinate plane when given	Category 3: Transformations on the coordinate plane Students determine the effects of figures on a coordinate plane when given	Science Mock STAAR	Category 3: Transformations on the coordinate plane Students determine the effects of figures on a coordinate plane when given	Category 3: Pythagorean Theorem Students will find the missing length of a right triangle using the Pythagorean Theorem.		

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<p>8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37% 8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%</p>	<p>a specific transformation and rule. 8.3C- use an algebraic representation to explain the effect of a given positive rational scale factor applied to two dimensional figures on a coordinate plane with the origin as the center of dilation. 8.10C- Explain the effects of translations, reflections over the x or y-axis and rotations limited to 90, 180, 270 and 360 degrees as applied to two dimensional shapes on a coordinate plane using an algebraic representation. 1. Dilation and scale factor activities 2. Translation, rotation and reflection activities.</p>	<p>a specific transformation and rule. 8.3C- use an algebraic representation to explain the effect of a given positive rational scale factor applied to two dimensional figures on a coordinate plane with the origin as the center of dilation. 8.10C- Explain the effects of translations, reflections over the x or y-axis and rotations limited to 90, 180, 270 and 360 degrees as applied to two dimensional shapes on a coordinate plane using an algebraic representation. 1. Dilation and scale factor activities 2. Translation, rotation and reflection activities.</p>		<p>a specific transformation and rule. 8.3C- use an algebraic representation to explain the effect of a given positive rational scale factor applied to two dimensional figures on a coordinate plane with the origin as the center of dilation. 8.10C- Explain the effects of translations, reflections over the x or y-axis and rotations limited to 90, 180, 270 and 360 degrees as applied to two dimensional shapes on a coordinate plane using an algebraic representation. 1. Dilation and scale factor activities 2. Translation, rotation and reflection activities.</p>	<p>8.7C- use the Pythagorean Theorem and its converse to solve problems. 1. Pythagorean Theorem activities using real world situations 2. Pythagorean Theorem on the coordinate plane. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>		
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	HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.						
Resources:	TBD	TBD	TBD	TBD	TBD		
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Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018		
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Start Date: 2/12/18	Monday March 26	Tuesday March 27	Wednesday March 28	Thursday March 29	Friday March 30	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
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		1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.	1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.				
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Start Date: 2/12/18	Monday April 9	Tuesday April 10	Wednesday	Thursday	Friday	ESL Accds: (Woodley)	SPED Accommodations: (Shirtum)
Priority TEKS with overall % BASED ON MOCK STAAR DATA	Category 3: Volume and Surface Area Students will find play kahoot and quizlet to have a	1. Volume and Surface Area Activities. HOMework: Complete activities	Category 3: Volume and Surface Area Students will find the volume of cylinders, cones,	Category 3: Volume and Surface Area Students will find the volume of cylinders, cones,	Category 3: Volume and Surface Area Students will find the volume of cylinders, cones,		

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<p>8.7B-26.77%, 8.7C-35.61% 8.3C-39.14% 8.8C-41.25% 8.10C-45.62% 8.12D-50.76% 8.5G-52.02% 8.4C-53.37% 8.5I-53.54% 8.5D-54.21% 8.7A-55.72% 8.2D-57.24%</p>	<p>fun review on our last day before the STAAR. WE WILL DISCUSS WITH OUR STUDENTS WHY IT IS IMPORTANT TO STAY AWAKE THE WHILE TESTING AND USE STRATEGIES TO SOLVE PROBLEMS.</p> <p>HOMEWORK: Complete activities not finished in class and work on ALEKS Pie.</p>	<p>not finished in class and work on ALEKS Pie.</p>	<p>and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders. 8.7A Solve problems involving the volume of cylinders, cones, and spheres. 8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class</p>	<p>and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders. 8.7A Solve problems involving the volume of cylinders, cones, and spheres. 8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class</p>	<p>and spheres, and the surface area of rectangular prisms, triangular prisms, and cylinders. 8.7A Solve problems involving the volume of cylinders, cones, and spheres. 8.7B- Use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, triangular prisms, and cylinders. 1. Volume and Surface Area Activities. HOMEWORK: Complete activities not finished in class</p>		
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Freeport Intermediate

Plan of Action based on Benchmark Data
 STAAR Math 8
 Week 1

Language Objective:

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			and work on ALEKS Pie.	and work on ALEKS Pie.	and work on ALEKS Pie.		
Resources:	TBD	TBD	TBD	TBD	TBD		
End Date:	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018	February 16, 2018		
Assessment Date:	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018	March 29, 2018		
Progress:	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B	8.7A 8.7B		
Tutoring Groups: Tier I: after school Tier II: after school Tier II: Prime Time Tier III: Prime Time	Tier I: (anyone w/o a label) 1. 2. 3. 4. 5. 7. 8.	Tier II (Bubble w/o a label) 1. 2. 3. 4. 5. 7. 8	Tier II (ESL, 504) 1. 2. 3. 4. 5. 7. 8	Tier III (SPED) 1. 2. 3. 4. 5. 7. 8			

What is our plan for the TEKS in which we regressed in?