

GRADE 9-12
ELA ESSENTIAL STANDARDS AND ELD STANDARDS ALIGNMENT

All ELD Deconstructed Standards

GRADE 9	
ELA Essential Standard	Correlating ELD Standards
RL.9.1→ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELD.PI.9.6
RI.9.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELD.PI.9.6
RI.9.2→ Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	ELD.PI.9.6
RI.9.6→Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	ELD. PI.9.6 ELD. PI.9.7
W.9.1a→ Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.	ELD.PI.9.3 ELD.PI.9.10 ELD.PI.9.11 ELD.PII.9.1 ELD.PII.9.2 ELD.PII.9.6 ELD.PII.9.7
W.9.1b→ Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level and concerns.	ELD.PI.9.3 ELD.PI.9.10 ELD.PI.9.11 ELD.PII.9.1 ELD.PII.9.2 ELD.PII.9.6 ELD.PII.9.7
W.9.2a→ Introduce a topic or thesis statement; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	ELD.PI.9.10 ELD.PII.9.1 ELD.PII.9.2 ELD.PII.9.6 ELD.PII.9.7
W.9.8→ Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for	ELD.PI.9.10 ELD.PI.9.11

citation including footnotes and endnotes.	
W.9.9→ Draw evidence from literary or informational texts to support analysis, reflection, and research.	ELD.PI.9.10 ELD.PI.9.11
SL.9.2→ Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.s	ELD.PI.9.2 ELD.PI.9.6
SL.9.3→ Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	ELD.PII.9.5 ELD.PII.9.7 ELD.PII.9.8
L.9.6 - Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	ELD.PI.9.1 ELD.PI.9.2 ELD.PI.9.3 ELD.PI.9.4 ELD.PI.9.5 ELD.PI.9.6 ELD.PI.9.7 ELD.PI.9.8 ELD.PI.9.10 ELD.PI.9.11 ELD.PI.9.12 ELD.PII.9.2 ELD.PII.9.3 ELD.PII.9.4 ELD.PII.9.5 ELD.PII.9.6 ELD.PII.9.7

GRADE 10	
ELA Essential Standard	Correlating ELD Standards
RL.10.1→ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELD.PI.10.6
RI.10.1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	ELD.PI.10.6
RI.10.2→ Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	ELD.PI.10.6

RI.10.6→Determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	ELD. PI.10.6 ELD. PI.10.7
W.10.1b→ Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level and concerns.	ELD.PI.10.3 ELD.PI.10.10 ELD.PI.10.11 ELD.PII.10.1 ELD.PII.10.2 ELD.PII.10.6 ELD.PII.10.7
W.10.2a→ Introduce a topic or thesis statement; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	ELD.PI.10.10 ELD.PII.10.1 ELD.PII.10.2 ELD.PII.10.6 ELD.PII.10.7
W.10.2b→ Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	ELD.PI.10.10 ELD.PII.10.1 ELD.PII.10.2 ELD.PII.10.6 ELD.PII.10.7
W.10.8→ Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation including footnotes and endnotes.	ELD.PI.10.10 ELD.PI.10.11
W.10.9→ Draw evidence from literary or informational texts to support analysis, reflection, and research.	ELD.PI.10.10 ELD.PI.10.11
SL.10.2→ Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.s	ELD.PI.10.2 ELD.PI.10.6
SL.10.3→ Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	ELD.PII.10.5 ELD.PII.10.7 ELD.PII.10.8

GRADES 11-12

ELA Essential Standard	Correlating ELD Standards
RI.11.1→ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	ELD.PI.11.6
RI.11.1→ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	ELD.PI.11.6
RI.11.2→ Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	ELD.PI.11.6
RI.11.6→ Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.	ELD. PI.11.6 ELD. PI.11.7
RI.11.7→ Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	ELD.PI.11.6
W.11.1b→ Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level, concerns, values, and possible biases.	ELD.PI.11.3 ELD.PI.11.10 ELD.PI.11.11 ELD.PII.11.1 ELD.PII.11.2 ELD.PII.11.6 ELD.PII.11.7
W.11.1c→ Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	ELD.PI.11.3 ELD.PI.11.10 ELD.PI.11.11 ELD.PII.11.1 ELD.PII.11.2 ELD.PII.11.6 ELD.PII.11.7
W.11.2a→ Introduce a topic or thesis statement; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	ELD.PI.11.10 ELD.PII.11.1 ELD.PII.11.2 ELD.PII.11.6 ELD.PII.11.7

W.11.2b→ Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	ELD.PI.11.10 ELD.PII.11.1 ELD.PII.11.2 ELD.PII.11.6 ELD.PII.11.7
W.11.2c→ Use appropriate and varied transitions and syntax to link the major sections n a of the text, create cohesion, and clarify the relationships ideas and concepts.among complex	ELD.PI.11.10 ELD.PII.11.1 ELD.PII.11.2 ELD.PII.11.6 ELD.PII.11.7
W.11.8→ Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation including footnotes and endnotes. C	ELD.PI.11.10 ELD.PI.11.11
SL.11.3 - Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	ELD.PII.11.5 ELD.PII.11.7 ELD.PII.11.8

GRADES 12	
ELA Essential Standard	Correlating ELD Standards
RI.12.1→ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	ELD.PI.12.6
RI.12.1→ Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	ELD.PI.12.6
RI.12.2→ Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.	ELD.PI.12.6
RI.12.6→ Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.	ELD. PI.12.6 ELD. PI.12.7
RI.12.7→ Integrate and evaluate multiple sources of information presented in	ELD.PI.12.6

different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	
W.12.1b→ Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience’s knowledge level, concerns, values, and possible biases.	ELD.PI.12.3 ELD.PI.12.10 ELD.PI.12.11 ELD.PII.12.1 ELD.PII.12.2 ELD.PII.12.6 ELD.PII.12.7
W.12.1c→ Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	ELD.PI.12.3 ELD.PI.12.10 ELD.PI.12.11 ELD.PII.12.1 ELD.PII.12.2 ELD.PII.12.6 ELD.PII.12.7
W.12.2a→ Introduce a topic or thesis statement; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	ELD.PI.12.10 ELD.PII.12.1 ELD.PII.12.2 ELD.PII.12.6 ELD.PII.12.7
W.12.2b→ Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	ELD.PI.12.10 ELD.PII.12.1 ELD.PII.12.2 ELD.PII.12.6 ELD.PII.12.7
W.12.2c→ Use appropriate and varied transitions and syntax to link the major sections n a of the text, create cohesion, and clarify the relationships ideas and concepts.among complex	ELD.PI.12.10 ELD.PII.12.1 ELD.PII.12.2 ELD.PII.12.6 ELD.PII.12.7
W.12.8→ Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation including footnotes and endnotes. C	ELD.PI.12.10 ELD.PI.12.11
SL.12.3 - Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	ELD.PII.12.5 ELD.PII.12.7 ELD.PII.12.8