

**Smith BLT Notes**  
**Sept 30, 2022**

**Feedback on TEAM Time Structure**

Phonics Bootcamp first 2 weeks.

Started the first full week of school - Day 4

A little messy at times, getting students where they needed to be.

Sugg: Next year, maybe allow for one full cycle before starting groups

Seeing good movement phonics skills - LETRS data

Teacher teams really dug into the work to develop groups and plan instruction.

Need to remind specials (art) to finish on time.

Adjust 4P lunch period by 5 minutes to allow for transition to TEAM

**AIMS Screening**

October 3 - 7

Ask teachers to complete ELA day 1 and Math day 2

Jill will send out the slide show as a refresher - how to access, etc.

Mon/Tue - No Team Time. Homerooms administer ELA/Math during this time

Interventionists will pull students for ORF

**Revisited Collective Commitments** - Adjusted as needed based on feedback from opening day:

- *We will ensure that all members of our school community are given the support they need to be successful.*
- *We will collaborate with grade level, special area and service provider teams regarding essential standards to ensure consistency and student growth.*
- *We will collaborate and reach consensus regarding proficiency on essential standards.*
- *We will meet the needs of all students through collaborative planning and flexible grouping to ensure that students are achieving our identified essential standards.*
- *We will commit to share and implement research-based best practices and strategies.*
- *We will listen with open minds and respond respectfully.*

**Upcoming PD**

Oct 11 (am) - CKLA Just in Time Grade 3

Nov 10 - Staff PD day CKLA Just in Time grades 3 & 4