

Prairie View Elementary PLC Training Summary

Prairie View staff have engaged in ongoing training/professional development in the area of Professional Learning Communities since the 2017-2018 SY, continuing through the 2021-22 school year and beyond. This training ranged from targeted training for specified staff to then bring the learning back to the building, as well as whole-staff (certified) training during inservice times.

Initial training in the 2017-2018 SY focused on learning about the PLC process as a whole and determining action steps to ensure this would not be a short term initiative. Rather, the PLC process would become a way of being.

During the spring of 2021, identified staff (administrators, pupil services and literacy support teachers) received professional training on Schoolwide Intervention Teams, and then took that work back to the buildings to implement for the 2021-22 school year.

All certified staff have engaged in ongoing training in PLCs since the beginning of the 2021-22 school year. This includes training administered during inservice times, where staff learned the foundations of successful PLCs, and saw examples of PLCs in action. In August of 2021, all certified staff learned about what makes a PLC a PLC, including an explanation of the different tiers, the responsibility of teaching/building staff within each tier, and the four guiding questions of PLCs. Staff also watched the below Global PD videos to highlight this:

- "Every Aspect of Your School Sends a Message About Your Mission"
- "Responsibilities of Teacher-Skill Teams Versus Schoolwide-Will Teams for Tier 2 Interventions"

October 2021 Inservice continued professional learning around PLC/Rtl, where staff ranked their collaborative teams on a self-survey regarding where they were on the PLC journey. Common missteps when implementing PLC/Rtl were analyzed so staff were aware how best to avoid those in their collaborative teams.

November 2021 Inservice had staff engaging in a Performance Culture Index of the PLC journey that was then used to plan future PLC/Rtl professional learning. Staff also started engaging in a book study jigsaw around the book, "Design in 5: Essential Phases to Create Engaging Assessment Practice." This book study jigsaw had staff work in groups to read specific chapters of the book and then present that learning to the rest of the staff.

January 2022 Inservice continued the focus on assessment, where book study groups engaged in teaching the rest of the staff about the chapters they read from "Design in 5". Staff also watched the Global PD Video, "Balanced Assessment Systems."

March 2022 Inservice saw a focus on collaborative teams. Certified staff engaged in conversation about the importance of teams and what makes a highly functional team. Staff reviewed what were misconceptions and truths about PLCs. The focus then turned to data analysis, where staff watched the Global PD video, "Data Analysis Protocol: Third Grade Mathematics" which demonstrated what a collaborative team looks like when discussing and analyzing data. Finally, all certified staff engaged in a gallery walk of completed Prairie View Teaching & Assessing Cycle documents to see how our collaborative teams had been utilizing a data analysis protocol to discuss student learning.

To end the 2021-22 school year, staff watched the Global PD videos, "Target, Evidence, and Action-How to Work with the Four Critical Questions of a PLC at Work", "The Teaching Assessing Cycle as a Tier 1 Prevention Loop", and "Seven Stages of Teacher Collaboration" to highlight the work done throughout the school year. Staff also reviewed our Performance Culture Index of our PLC at Work, and completed a district-wide PLC Self-Assessment Survey, which was used to plan future professional learning for staff.

In August of 2022, certified staff representatives ranging from classroom teachers to pupil services staff, engaged in a one-day district training reviewing PLC at Work and how our district had worked through the process over the previous few school years. A lot of the information was foundational and review, but also confirmed the journey we had been on. In addition, all district staff (certified and support) attended a session with Dr. Luis Cruz, to further confirm our journey, but also set the stage for the work to come.

For Prairie View staff specifically, August 2022 inservice time focused on reviewing the results of the May 2022 PLC Self-Assessment Survey, a discussion of the cultural shifts necessary to become a true PLC, a reminder of the emphasis we place on learning rather than teaching, review of the loose and tight PLC culture at Prairie View, Tier 1 and Tier 2 teacher-team responsibilities, including some jigsaw of reading from "Taking Action", a Theory of Action self-reflection about our implementation of ELA and Math Workshop where teachers set a goal for the first 100 days of school. All of this time included watching the Global PD videos, "The Teaching-Assessing Cycle: Tier 1 vs. Tier 2", and "Behind the Scenes: Elementary Interventions." The purpose of this focus was that during the 2021-22 school year, our professional learning focused on Tier 1 academics. We were now making the shift to focusing on Tier 2 academics for the 2022-23 school year. Finally, we brought all of this together to discuss how this impacts the behavior side of Rtl, where we reviewed resources from "Behavior Solutions", including "The Belief Behind the Behavior" and "The Julie Scenario." All

Prairie View Elementary PLC Training Summary

future inservice times during the 2022-23 school year will focus on behavior as it relates to PLC/RtI. Staff meetings and collaborative team meetings will focus on Tier 2/3 in the PLC/RtI system.