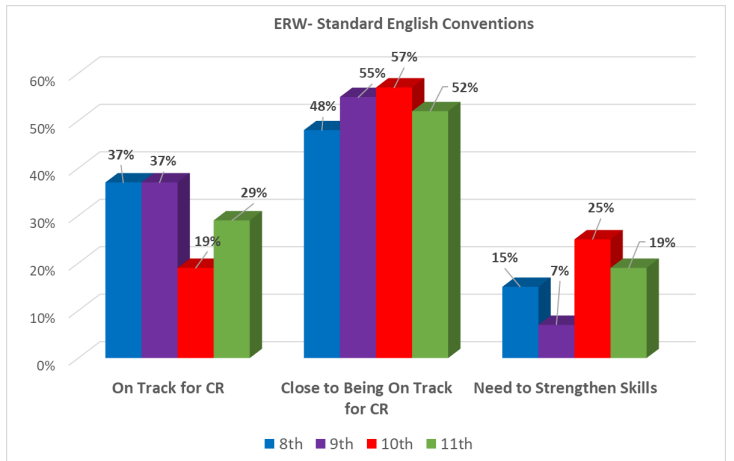
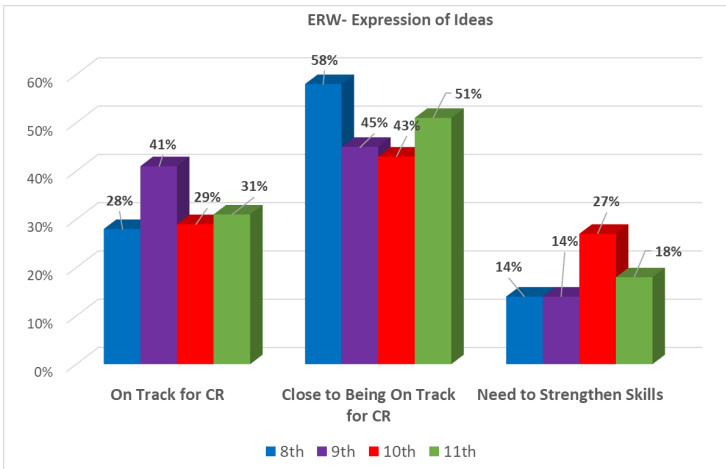
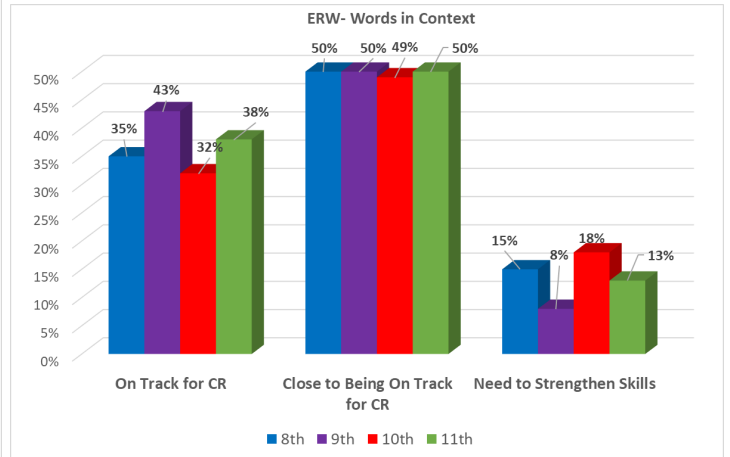
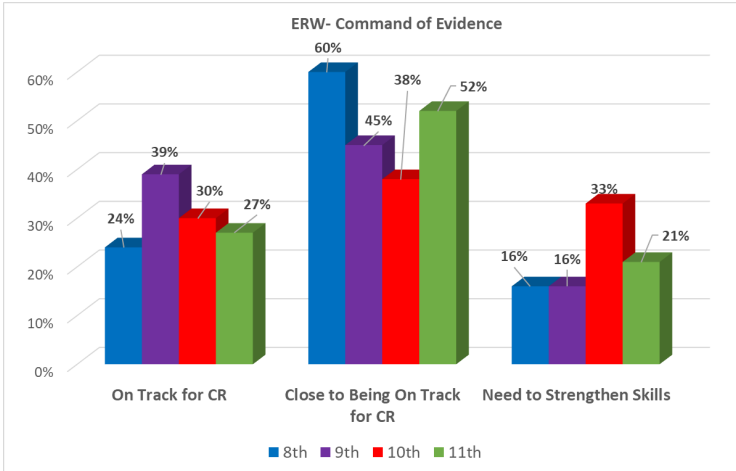


Overall Performance: This SOMA is for 9th graders in TISD that took the PSAT/NMSQT in 9th grade and not the PSAT 8/9 test. Thus, the number of participants will be much lower than in the 10th and 11th grade SOMA's, as not all students enrolled in the 9th grade will have taken this test in Tomball. Further, the data will be potentially skewed for the two comprehensive high schools, as these are students that are typically academically inclined and wish to test again to see their progress. In total, **348** students across the district took the PSAT/NMSQT in the 9th grade. Students showed a decrease in ERW scores from the year prior scoring at **80%** meeting the ERW benchmark score, compared to **86% in 2021** and **82% in 2020**. Still, as seen in the top left graph, TISD has outperformed both the state and national average by a large margin, with only **54% and 55% of students**, respectively, meeting or exceeding the benchmark for this test. When further broken down, it is clear that both reading and writing/language scores are comparable showing neither as a larger strength than the other for our 9th grade students that tested.

The bottom four graphs show the areas PSAT tests in the ERW examinations for both PSAT 8/9 and PSAT/NMSQT. They are command of evidence, words in context, expression of ideas, and standard English conventions. The graphs included show the way our students performed from 8th through 11th grade in an effort to track how students have grown on spiraled TEKS that are first tested in 8th grade. While 9th grade spikes performance in most areas, this is potentially due to students choosing to take this exam, rather than all students taking it.

Still, there is a large consistency among performance at all grade levels showing limited growth on many of these tested areas. When a crosswalk is completed to show how the TEKS match those standards/skills tested on PSAT, it is clear that the areas of needed growth on STAAR (particularly our five priority TEKS of inference, author's purpose, synthesis, text structure and vocabulary in context) are also weak when examined on the PSAT. Curriculum changes implemented this school year should support more rigor and complexity within the classroom to hopefully begin growing these skills on all testing platforms, including the PSAT. The link to a comprehensive data dig on all areas tested on PSAT and how they match up with the TEKS themselves is listed here: [PSAT Data Dig](#). It includes the TEKS crosswalks, as well as an indepth look at how campuses performed in each section as compared to STAAR itself.



By Campus Reflection

School	Number of Test Takers	Mean Total Score 320-1520	Mean Evidence-based Reading and Writing Score 160-760	Mean Math Score 160-760
Tomball High School 447043	148	1013	514	499
Tomball Memorial High School 447044	103	1034	521	513
Tomball Star Academy Early College High School 440166	97	969	493	476

The above graph shows how campuses did compared to one another in terms of scaled scores.

As this graph shows, TSA is an outlier when compared to THS and TMHS, scoring below both campuses and well below their performance at the 10th grade. TSA is the only campus at the 9th grade that tests all students, which most likely accounts for why THS And TMHS outscored them on this particular grade level. This is not representative of performance on STAAR or on district benchmark exams, where TSA outperforms THS and often TMHS.