

Please note: Because each grade has less than 50 students, we track data as a class to r

District Student Achievement Data State Accountability: Iowa Assessments

Percentage of Students Meeting or Exceeding Proficiency

Class of 2022						
	2016-2017 (Grade 7)		2017-2018 (Grade 8)			
SUBJECT	District	State	District	State	District	State
Reading	79%	75%	90%	75%	xxx	xxx
Mathematics	92%	83%	76%	74%	xxx	xxx
Science	90%	79%	90%	83%	xxx	xxx
Class of 2023						
	2016-2017 (Grade 6)		2017-2018 (Grade 7)		2018-2019 (Grade 8)	
SUBJECT	District	State	District	State	District	State
Reading	83%	74%	91%	74%	94%	75%
Mathematics	83%	76%	89%	81%	79%	74%
Science	91%	75%	96%	78%	98%	83%
Class of 2024						
	2016-2017 (Grade 5)		2017-2018 (Grade 6)		2018-2019 (Grade 7)	
SUBJECT	District	State	District	State	District	State
Reading	96%	76%	89%	73%	94%	74%
Mathematics	92%	75%	79%	74%	79%	81%
Science	98%	79%	85%	74%	98%	78%
Class of 2025						
	2016-2017 (Grade 4)		2017-2018 (Grade 5)		2018-2019 (Grade 6)	
SUBJECT	School	State	District	State	District	State
Reading	88%	75%	90%	76%	90%	73%
Mathematics	98%	78%	90%	74%	88%	74%
Science	98%	84%	88%	79%	93%	74%
Class of 2026						
	2016-2017 (Grade 3)		2017-2018 (Grade 4)		2018-2019 (Grade 5)	
SUBJECT	District	State	District	State	District	State
Reading	84%	75%	87%	74%	85%	76%
Mathematics	81%	78%	90%	76%	85%	74%
Science	87%	80%	85%	82%	87%	79%
Class of 2027						
			2017-2018 (Grade 3)		2018-2019 (Grade 4)	
SUBJECT	District	State	District	State	District	State
Reading	xxx	xxx	89%	75%	84%	74%
Mathematics	xxx	xxx	95%	77%	86%	76%
Science	xxx	xxx	100%	80%	84%	82%
Class of 2028						
					2018-2019 (Grade 3)	
SUBJECT	District	State	District	State	District	State
Reading	xxx	xxx	xxx	xxx	93%	75%
Mathematics	xxx	xxx	xxx	xxx	95%	77%
Science	xxx	xxx	xxx	xxx	97%	80%

Class of 2029

SUBJECT	District	State	District	State	District	State
Reading	xxx	xxx	xxx	xxx	xxx	xxx
Mathematics	xxx	xxx	xxx	xxx	xxx	xxx
Science	xxx	xxx	xxx	xxx	xxx	xxx

Class of 2030

SUBJECT	District	State	District	State	District	State
Reading	xxx	xxx	xxx	xxx	xxx	xxx
Mathematics	xxx	xxx	xxx	xxx	xxx	xxx
Science	xxx	xxx	xxx	xxx	xxx	xxx

Class of 2031

SUBJECT	District	State	District	State	District	State
Reading	xxx	xxx	xxx	xxx	xxx	xxx
Mathematics	xxx	xxx	xxx	xxx	xxx	xxx
Science	xxx	xxx	xxx	xxx	xxx	xxx

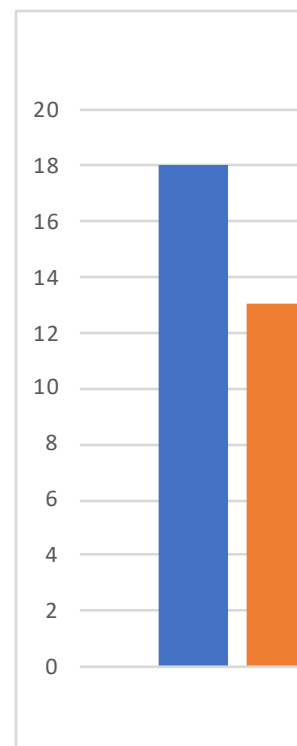
measure cohort growth over time			
		ISASP	ISASP
District	State	State	State
xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx
District	State	State	State
xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx
2019-2020 (Grade 8)			
District	State	State	State
92%	75%	xxx	xxx
90%	74%	xxx	xxx
100%	83%	xxx	xxx
2019-2020 (Grade 7)		2020-2021 (8)	2021-2022
District	State	State	sttate
86%	74%	97%%	xxx
86%	81%	90%%	xxx
97%	78%	79%%	xxx
2019-2020 (Grade 6)		2020-2021 (7)	2021-2022 (8)
District	State	State	State
88%	73%	81%%	97%%
82%	74%	72%%	77%%
74%	74%	xxx	89%%
2019-2020 (Grade 5)		2020-2021 (6)	2021-2022 (7)
District	State	State	State
92%	76%	97%	97%%
92%	74%	79%	86%%
97%	79%	xxx	xxx
2019-2020 (Grade 4)		2020-2021 (5)	2021-2022 (6)
District	State	State	State
93%	74%	90%	92%%
93%	76%	79%	84%%
95%	82%	67%%	xxx

2019-2020 (Grade 3)		2020-2021 (4)	2021-2022 (5)
District	State	State	State
88%	75%	86%	87%%
88%	77%	83%	73%%
91%	80%	xxx	69%%
2020-2021 (3)		2021-2022 (4)	
District	State	State	State
xxx	xxx	82%	89%%
xxx	xxx	95%	92%%
xxx	xxx	xxx	xxx
2020-2021		2021-2022 (3rd)	
District	State	State	State
xxx	xxx	xxx	88%%
xxx	xxx	xxx	95%%
xxx	80%	xxx	xxx

**In 2020 Holy Trinity switched from the Iowa
Assessment to ISASP testing**

Student Achievement Data								
Iowa Assessments								
Average Gain Scores by Grade								
2016-2017								
	4th		5th		6th		7th	
SUBJECT	District	State	District	State	District	State	District	State
Reading	21	22	20	15	11	9	11	13
Mathematics	22	17	20	14	11	13	15	16
Science	25	21	13	10	16	11	23	19
2017-2018								
	4th		5th		6th		7th	
SUBJECT	District	State	District	State	District	State	District	State
Reading	22	22	16	15	5	9	16	13
Mathematics	17	16	17	13	3	13	13	16
Science	17	20	5	9	6	12	22	19
2018-2019								
	4th		5th		6th		7th	
SUBJECT	District	State	District	State	District	State	District	State
Reading	33	22	11	15	7	9	14	13
Mathematics	17	16	20	13	6	13	21	16
Science	25	20	8	9	15	12	24	19
2019-2020								
	4th		5th		6th		7th	
SUBJECT	District	State	District	State	District	State	District	State
Reading	24	22	17	15	14	9	13	13
Mathematics	16	16	19	13	5	13	12	16
Science	18	20	5	9	8	12	24	19

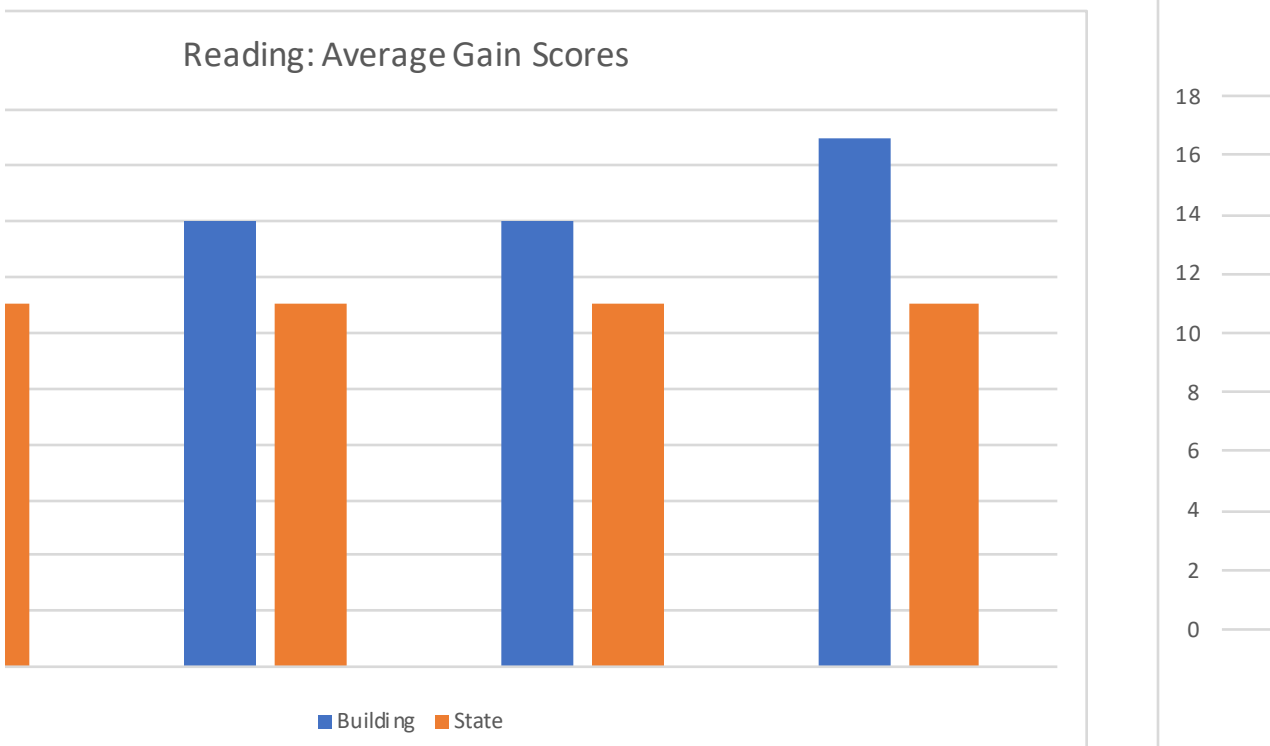
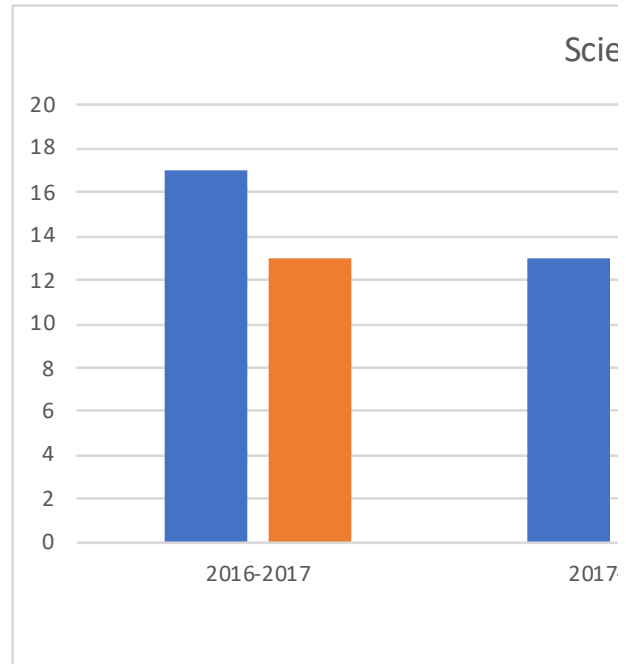
BUILDING-WIDE AVERAGE GAIN SCORES				
Reading				
	2016-2017	2017-2018	2018-2019	2019-2020
Building	18	16	16	19
State	13	13	13	13
Math				
	2016-2017	2017-2018	2018-2019	2019-2020
Building	16	11	14	12
State	12	12	12	12
Science				
	2016-2017	2017-2018	2018-2019	2019-2020
Building	17	13	17	18
State	13	13	13	13



We saw a significant jump in gain scores our first year implementing the PLC process and implementing systemic interventions
 After that initial jump, we have continued to see increased growth

8th				Average	
District	State	District	State	District	State
26	17	18	13		
14	11	16	12		
10	17	17	13		
8th				Average	
District	State	District	State	District	State
21	17	16	13		
6	11	11	12		
16	17	13	13		
8th				Average	
District	State	District	State	District	State
14	17	16	13		
8	11	14	12		
14	17	17	13		
8th				Average	
District	State	District	State	District	State
25	17	19	13		
8	11	12	12		
34	17	18	13		

We saw a significant jump in gain scores our first process and implementing systemic intervention. After that initial jump, we have continued to see **In 2020 we switched to ISASP testing wh**

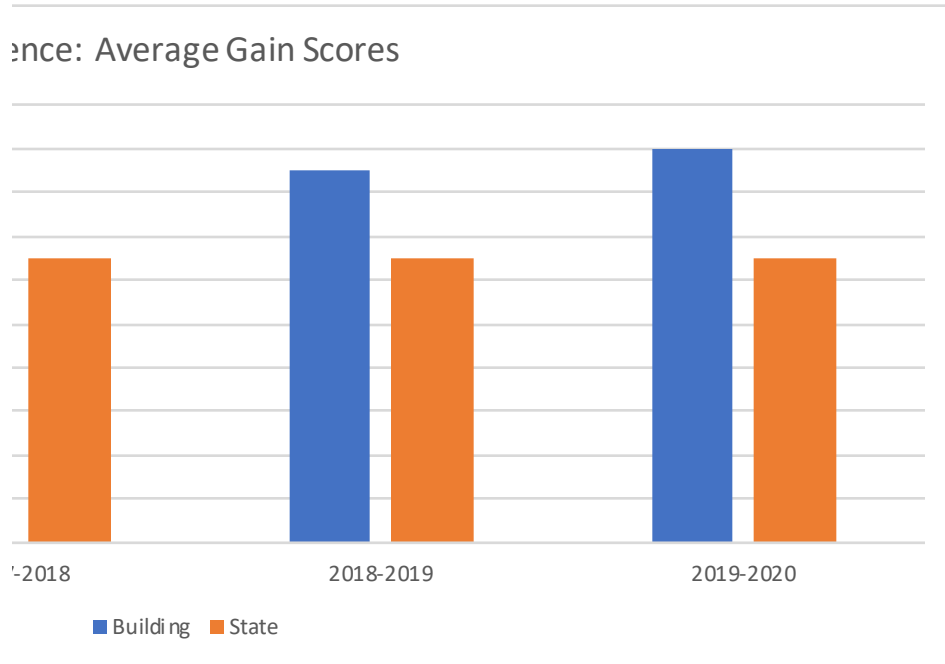


st year implementing the PLC

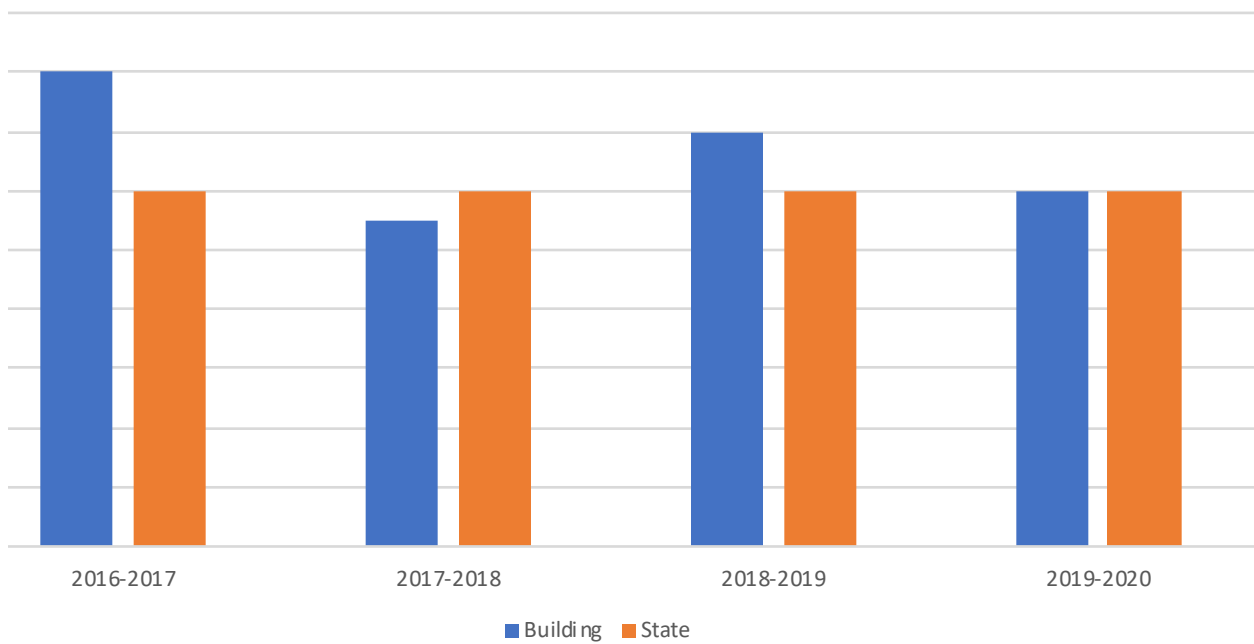
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e increased growth

ich does not have an average gain score



Math: Average Gain Scores



Please note: Because each grade has less than 50 students, we track data as a class to r

Student Achievement Data						
Measures of Academic Progress (MAP)						
Grade Level Average RIT						
Class of 2023						
	Grade 8		Grade 9			
	Fall 2018-2019		Fall 2019-2020		Winter 2019-2020	
SUBJECT	District	Norm	District	Norm	District	Norm
Math	232.40	226.30	xxx	xxx	xxx	xxx
Reading	228.50	217.20	xxx	xxx	xxx	xxx
Language	224.00	216.20	xxx	xxx	xxx	xxx
Class of 2024						
	Grade 7		Grade 8			
	Fall 2018-2019		Fall 2019-2020		Winter 2019-2020	
SUBJECT	District	Norm	District	Norm	District	Norm
Math	230.80	222.60	234.40	226.30	238.10	229.10
Reading	223.80	214.40	230.00	217.20	229.80	219.10
Language	220.80	214.00	224.70	216.20	227.40	218.10
Class of 2025						
	Grade 6		Grade 7			
	Fall 2018-2019		Fall 2019-2020		Winter 2019-2020	
SUBJECT	District	Norm	District	Norm	District	Norm
Math	225.30	217.60	228.30	222.60	229.80	226.10
Reading	220.30	211.00	221.70	214.40	224.00	216.90
Language	216.70	210.70	219.30	214.00	221.00	216.50
Class of 2026						
	Grade 5		Grade 6			
	Fall 2018-2019		Fall 2019-2020		Winter 2019-2020	
SUBJECT	District	Norm	District	Norm	District	Norm
Math	xxx	xxx	220.70	217.60	222.00	222.10
Reading	xxx	xxx	217.10	211.00	216.70	214.20
Language	xxx	xxx	216.30	210.70	216.50	213.90
Class of 2027						
	Grade 4		Grade 5			
	Fall 2018-2019		Fall 2019-2020		Winter 2019-2020	
SUBJECT	District	Norm	District	Norm	District	Norm
Math	xxx	xxx	xxx	xxx	xxx	xxx
Reading	xxx	xxx	xxx	xxx	xxx	xxx
Language	xxx	xxx	xxx	xxx	xxx	xxx
Class of 2028						
	Grade 3		Grade 4			
	Fall 2018-2019		Fall 2019-2020		Winter 2019-2020	
SUBJECT	District	Norm	District	Norm	District	Norm
Math	xxx	xxx	xxx	xxx	xxx	xxx
Reading	xxx	xxx	xxx	xxx	xxx	xxx
Language	xxx	xxx	xxx	xxx	xxx	xxx

measure cohort growth over time

Grade 10						
Fall 2020-2021				Winter 2020-2021		
District	Norm	District	Norm	District	Norm	District
xxx	xxx	xxx	xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx	xxx	xxx	xxx
Grade 9						
Fall 2020-2021				Winter 2020-2021		
District	Norm	District	Norm	District	Norm	District
xxx	xxx	xxx	xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx	xxx	xxx	xxx
xxx	xxx	xxx	xxx	xxx	xxx	xxx
Grade 8						
Fall 2020-2021				Winter 2020-2021		
District	Norm	District	Norm	District	Norm	District
233.10	226.30	237.70	229.10	xxx	xxx	xxx
228.90	217.20	229.90	219.10	xxx	xxx	xxx
224.20	216.20	225.20	218.10	xxx	xxx	xxx
Grade 7						
Fall 2020-2021				Winter 2020-2021		
District	Norm	District	Norm	District	Norm	District
222.00	222.60	222.70	226.10	226.00	224.92	231.00
221.30	214.40	223.00	216.90	224.00	218.00	225.00
217.70	214.00	218.10	216.50	222.00	215.00	225.00
Grade 6						
Fall 2020-2021				Winter 2020-2021		
District	Norm	District	Norm	District	Norm	District
221.10	217.60	223.20	222.10	223.00	220.21	229.00
222.60	211.00	224.60	214.20	223.00	214.20	226.00
218.30	210.70	219.70	213.90	218.00	212.65	221.00
Grade 5						
Fall 2020-2021				Winter 2020-2021		
District	Norm	District	Norm	District	Norm	District
xxx	xxx	xxx	xxx	214.00	214.75	219.50
xxx	xxx	xxx	xxx	216.00	210.00	217.00
xxx	xxx	xxx	xxx	212.00	209.43	215.00

2020-2021

Norm

xxx

xxx

xxx

2021-2022

Norm

xxx

xxx

xxx

2021-2022

Norm

xxx

xxx

xxx

2021-2022

Norm

228.12

220.52

217.70

2021-2022

Norm

224.00

218.36

215.20

2021-2022

Norm

218.00

213.80

212.81



School Student Achievement Data FAST Assessment

Percentage of Students Meeting or Exceeding Proficiency

Reading								
	2017-2018 (Spring)		2018-2019 (Spring)		2019-2020 (Winter due to COVID)		2020-2021 (Winter)	
SUBJECT	School	State	School	State	School	State	School	State
Kinder	94%	72%	78%	71%	97%	xxx	69%	xxx
1st	65%	72%	74%	71%	67%	xxx	62%	xxx
2nd	86%	68%	73%	68%	89%	xxx	72%	xxx
3rd	89%	70%	82%	70%	79%	xxx	85%	xxx
4th	75%	xxx	86%	xxx	80%	xxx	80%	xxx
5th	85%	xxx	75%	xxx	87%	xxx	83%	xxx
Building-wide	82%	xxx	78%	xxx	83%	xxx	75%	xxx
Math								
	2017-2018 (Spring)		2018-2019 (Spring)		2019-2020 (Winter due to COVID)		2020-2021 (Winter)	
SUBJECT	School	State	School	State	School	State	School	State
Kinder	xxx	xxx	86%	xxx	90%	xxx	69%	xxx
1st	xxx	xxx	75%	xxx	85%	xxx	73%	xxx
2nd	xxx	xxx	82%	xxx	89%	xxx	79%	xxx
3rd	xxx	xxx	79%	xxx	88%	xxx	87%	xxx
4th	xxx	xxx	82%	xxx	87%	xxx	80%	xxx
5th	xxx	xxx	70%	xxx	84%	xxx	68%	xxx
Building-wide	xxx	xxx	79%	xxx	87%	xxx	76%	xxx

XXX indicates no statewide data was available due to no statewide reporting requirement or lack of statewide testing due to the COVID-19 pandemic

The FAST Assessment is a universal screener delivered three times per year in reading and math. Both assessments are aligned with Common Core State Standards. Reading assessments measure students' early reading skills, fluency, comprehension, and vocabulary. Math assessments measure students' early math skills, automaticity, operations, measurement, geometry, a



2021-2022 (Winter)	
School	State
86%	xxx
50%	xxx
70%	xxx
77%	xxx
87%	xxx
83%	xxx
76%	xxx

2021-2022 (Winter)	
School	State
63%	xxx
74%	xxx
74%	xxx
88%	xxx
81%	xxx
89%	xxx
78%	xxx

nd problem solving.

Student Supports Student Count

	2015-2016	2016-2017	2017-2018	2018-2019
Academic IEP	6	5	3	4
ELL	16	14	19	15
504	6	13	17	20

*Number of students qualifying for IEP and ELL services has decreased due to successful intervention
Number of students qualifying for 504 supports has increased over time as we serve more students*

2019-2020	2020-2021	2021-2022
3	2	3
11	6	10
15	11	11

1
with diverse learning needs

Student Achievement Data
ELPA-21 Assessment
English Language Learner Proficiency

	2015-2016		2016-2017		2017-2018		2018-2019	
	Building	State	Building	State	Building	State	Building	State
Total in Program	16	xxx	14	xxx	19	xxx	15	xxx
Listening Proficiency	100%	xxx	100%	xxx	95%	43%	100%	45%
Reading Proficiency	87%	xxx	100%	xxx	95%	31%	93%	35%
Speaking Proficiency	87%	xxx	86%	xxx	89%	44%	80%	53%
Writing Proficiency	94%	xxx	93%	xxx	95%	30%	80%	30%

*State data is only currently available for 2018, 2019, and 2020 testing windows and is a reflection of "progress to
School data is a reflection of the percentage of students proficient in each domain area