Common Assessment Data Protocol and Team Reflection

Question 1 – What do we want all students to know or be able to do? (Clarify standards and targets of focus)

Standard: ELAGSEKRF1: Demonstrate understanding of the organization and basic features of print. **Recognizing Letters**

Learning Target:
1. Recognizing upper and lowercase letters.
2. Name upper and lowercase letters.

Question 2 – How will we know if students have mastered the standards of focus? (Determine proficiency indicators)

Proficiency Expectations: 52/52 (to recognize and name all upper and lowercase)

	Chan/Gar	Cloud	Faulkenberry	Nunley	Pickens	Shrader	Simpson	Wright
#At or above proficient on Learning Target Date: 11/1/19	14	13	11	11	15	13	12	11
#Below Proficient Date:11/1/19	4	4	3	4	2	2	2	4
#At or above proficient on Learning Target Date: 11/8/19	15	14	12	12	17	15	14	11
#Below Proficient Date: 11/8/19	3	3	2	3	0	0	0	4
#At or above proficient on Learning Target Date: 11/15/19	16	16	13	13	17	15	14	14
#Below proficient on Learning Target Date: 11/15/19	2	1	1	2	0	0	0	1

1. Based on the data, how does data differ classroom to classroom?

2. Which instructional practices proved to be most effective?

3. What patterns can we identify from the student's mistakes?

Question 3– How will we respond for students who have not yet learned? (Discuss interventions)

4. What different reteach strategies can we provide for students on these standards?

Question 4 – How will we respond for students who have already demonstrated mastery or are ready to do more? (Discuss extension and enrichment)

5. What different extensions can we provide for students on these standards?

Name of student not proficient	Teacher	Strategy