



Lanier PLC Meeting Agenda



Subject & Grade Level:	5th Grade ELAR
Date and time:	2/10
Members present:	Brown, Hedman, Knezek, Torres, Percle
Members absent:	
Roles:	<ol style="list-style-type: none">1. Facilitator- Gabby Torres2. Time Keeper- Helen Knezek3. Recorder- Marsha Brown4. Data Analysis Assessment Specialist -Hedman/All5. Admin- Percle, Allen, Brown
Smart Goals	<p>Lanier student's performance in Reading will increase from 75% to 85%.</p> <p>African American students will increase from 59% to 72%.</p> <p>Special education students will increase from 8% to 50%.</p> <p>ESL students will increase from 40% to 70%.</p>



	<p>*Revisit tutorial groups and ensure that these population kiddos are in your tutorial groups if we are not seeing mastery</p> <p><u>5th Grade ELAR Tutorials</u></p>
<p>Resources Needed</p>	<p>CA #5 Data Tutorial Resources for Thursday</p> <ul style="list-style-type: none">- Gamified tutorials
<p>Our norms:</p>	<ul style="list-style-type: none">• Come to meetings prepared and on time (7 minute grace).• Stay on topic and engage in conversation.• Maintain an open and positive mindset.• Keep cell phone activity to a minimum.• All members' opinions are valued and should be expressed.
<p>When norms are violated we will:</p>	<ul style="list-style-type: none">• Respectfully redirect
<p>Today's main goal:</p>	<p>Plan for Wednesday</p> <ul style="list-style-type: none">- We should have some sort of idea by Wednesday afternoon of Mock STAAR Results.<ul style="list-style-type: none">- Look at District Outcomes/Blueprint



	<ul style="list-style-type: none"> - Plan for Thursday tutorials - Plan for Training Camp <p>Plan for Unit 5</p> <p>Torres Unit 5 Reading and Performing Drama Lesson Plans</p> <p style="text-align: center;"><u>Week by Week</u> <u>District Unit 5 Curriculum Document</u> <u>Unit 5 TEKS on One Page</u></p> <p>Training Camp February 19-21</p> <p>Torres Unit 6 Exploring and Crafting Poetry Lesson Plans</p>
<p>Question 1: What are our students learning?</p>	<p>5th Grade Confidential Spreadsheet</p>
<p>Question 2: How do we know they got it?</p>	<ul style="list-style-type: none"> •
<p>Question 3: What are we doing if they don't get it?</p>	<ul style="list-style-type: none"> • Reteach/Intervention <ul style="list-style-type: none"> ○ Pride Time Tutorials ○ After School Tutorials ○ What interventions are we providing during class?
<p>Question 4: What are we doing if they already know it?</p>	<ul style="list-style-type: none"> • Discuss strategies for enrichment <ul style="list-style-type: none"> ○ How are we providing enrichment activities?



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To do list:	<ul style="list-style-type: none">•