

Standard to address: RL.1.1 **Ask** and **answer** questions about key details in a text.

Content (Nouns) What students need to know	Skills (Verbs) What students need to be able to do	DOK
Know what a question is. Know the difference between a question and a statement. Know how to ask a question. Know how to answer a question. Know what a key detail is. Know why it's important to ask questions in a fictional text. Know when to ask a question.	Identify good/on topic questions. Identify key details. Ask questions about key details. Answer questions about key details. Explain the difference between a question and a statement.	2 2 2 1 2

Student Learning Targets

I can ask a relevant question or questions about key details in the story.
 I can answer 3 questions about key details in the story.

How might a student demonstrate advanced or extended mastery of the standard?

Ask and **answer** questions such as who, what, when, where, why, and how to demonstrate understanding of key details in a text.

Standard: Standard to address: RL.1.1 **Ask** and **answer** questions about key details in a text.

4	Ask and answer <u>questions</u> such as who, what, when, where, why, and how to demonstrate understanding of <u>key details</u> in a text.
3	Ask and answer <u>questions</u> about <u>key details</u> in a text.
2	With prompting and support, ask and answer <u>questions</u> about <u>key details</u> in a text.
1	Student can only ask or answer <u>questions</u> about <u>key details</u> in a text. Answers may be limited to yes or no.

Standard to address: RI.1.1 **Ask** and **answer** questions about key details in a text.

Content (Nouns) What students need to know	Skills (Verbs) What students need to be able to do	DOK
Know what a question is. Know the difference between a question and a statement. Know how to ask a question. Know how to answer a question. Know what a key detail is. Know why it's important to ask questions in a nonfiction text. Know when to ask a question.	Identify good questions. Identify on topic questions. Identify key details. Ask questions about key details. Answer questions about key details. Explain the difference between a question and a statement.	2 2 2 2 1 2

Student Learning Targets

I can ask a relevant question or questions about key details in a nonfiction text.

I can answer 3 questions about key details in a nonfiction text.

How might a student demonstrate advanced or extended mastery of the standard?

Ask and **answer** questions such as who, what, when, where, why, and how to demonstrate understanding of key details in a text.

Standard: Standard to address: RI.1.1 **Ask** and **answer** questions about key details in a text.

4	Ask and answer <u>questions</u> such as who, what, when, where, why, and how to demonstrate understanding of <u>key details</u> in a text.
3	Ask and answer <u>questions</u> about <u>key details</u> in a text.
2	With prompting and support, ask and answer <u>questions</u> about <u>key details</u> in a text.
1	Students can only ask or answer <u>questions</u> about <u>key details</u> in a text. Answers may be limited to yes or no.

Standard to address: RL.1.5 **Explain** major differences between books that tell stories and books that give information, drawing on a wide reading of a range of texts types.

Content (Nouns) What students need to know	Skills (Verbs) What students need to be able to do	DOK
Know the difference between fictional and non-fiction text types: Fictional -Story books -Fairy Tales -Realistic Fiction -Historical Fiction -Science Fiction Non-fiction -Informational books -Informational books w/ Text Features: table of contents, glossary, headings, captions, bold print, index, labels, maps,	Identify a fictional text. Identify a non-fictional text. Describe features of fictional text. Describe features of non-fiction text. Explain the differences between fictional text and informational text.	1 1 2 2 2

Student Learning Targets

I can identify a fictional text.

I can identify a non-fictional text.

I can explain the differences between fictional text and informational text.

How might a student demonstrate advanced or extended mastery of the standard?

Describe the overall structure of a story, including **describing** how the beginning introduces the story and the ending concludes the action.

Standard:RL.1.5 **Explain** major differences between books that tell stories and books that give information, drawing on a wide reading of a range of texts types.

4	A student will describe the overall <u>structure of a story</u> , including describing how the beginning introduces the story and the ending concludes the action.
3	A student will explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
2	A student will recognize common types of <u>texts</u> (e.g., storybooks, poems).
1	With prompting and support, a student can recognize common types of <u>text</u> . (Story books, poems, etc.)

Standard to address: RL.1.3 **Describe** characters, settings, and major events in a story, using key details.

Content (Nouns) What students need to know	Skills (Verbs) What students need to be able to do	DOK
Know what a character is/characters are Know what a setting is. Know what major events are. Know what key details are. Know what a problem is. Know what a solution is. Know what describe means. Know how to describe using adjectives. Know what an adjective is.	Identify the characters in a story Describe the characters in a story Identify the setting in a story Describe the setting in a story Identify the major events in a story Describe the major events in a story Describe the problem in a story. Describe the solution in a story.	1 2 1 2 1 2 2 2

Student Learning Targets

- I can describe the characters in a story using key details.
- I can describe the setting in a story using key details.
- I can describe the problem in a story using key details.
- I can describe the solution in a story using key details.

How might a student demonstrate advanced or extended mastery of the standard?

Describe how characters in a story respond to major events and challenges.

Standard: RL.1.3 **Describe** characters, settings, and major events in a story, using key details.

4	A student can describe how characters in a story respond to major events and challenges.
3	A student can describe <u>characters</u> , <u>settings</u> , and <u>major events</u> in a story, using key details.
2	With prompting and support, a student can identify characters, settings, and major events in a story.
1	Student was unable to identify characters, settings, or events.

Standard to address:		
Content (Nouns) What students need to know	Skills (Verbs) What students need to be able to do	DOK
Student Learning Targets		
How might a student demonstrate advanced or extended mastery of the standard?		
Standard:		
4		
3		
2		
1		