

Kindergarten Collaboration Agenda

November 8, 2019

1:00-2:00

Focus:

- What do we expect our students to learn? (Goals/Expectations)
- How will we know they are learning? (Assessment)
- How will we respond when they don't learn? (Intervention)
- How will we respond if they already know it? (Extension/Enrichment)

1:00-1:30

1. Celebrations

2. **Developmental Checklist** - Go back and look to see if any low students may qualify for STD. Fill out checklist and give to Angie or Michelle

3. **Progress Report** - Sara will email to everyone and we will decide what we need to change

4. Skills Block/Tier 2-

- **Do we need to update Tier 2 students for Counting Sets and Letter Naming?**

-We updated our tier 2 plan for next week (see plan)

1:30-2:00

4. - **Sharing ideas for Literacy and Math Centers**

-**Sharing ideas for a small group math lesson**

Simpson - Sight Word Turkey's & Fill the Cup

Faulkenberry - Sight Word Cubes & Pies in the Ovens

Nikki - "Look! It is Fall" worksheet & Count Bears/Ten Frames

Hughes - Pokey Pin

Cloud - Groups draw pictures for letters/sounds (Kagan)

Nunley - Hide the Turkey (recognizing 0-20)

Shrader - Leaf Roll, Add, Cover

Pickens - Solid Shapes (record in SeeSaw)

Learning Targets

<u>ELA</u>	<u>Math</u>
<ul style="list-style-type: none">● The student will recognize upper/lowercase letters (CFA)● Produce consonant sounds (CFA)● Produce short vowel sounds● Produce long vowel sounds● Narrative Writing	<ul style="list-style-type: none">● Counting sets 0-15 (CFA)● 2D Shapes● Introduce 3D Shapes● Compose/Decompose